

**The Evergreen State College
Master of Public Administration Program**

**Natural Resource Policy
Winter 2012 – 4 unit elective
Fri. Feb 1 (5-9) Sat. Feb 2 (9-5pm) Sun. Feb 3 (9-5pm)
Fri. March 8 (5-9) Sat Mar 9 (9-5) and Sun. Mar 10 (9-5)**

Location: TBA

Faculty: Linda Moon Stumpff E-mail stumpffl@evergreen.edu Office: Lab 1 – 3005
By appt or after class.

Moodle Website: <http://academic.evergreen.edu/> : Moodle Website is not yet available

Course: Natural Resource Policy

This course explores the history, impacts and responses to environmental laws and initiatives on public and tribal lands. The roles of federal, state, local, tribal and international bodies will be covered in relation to current issues such as global warming and access to water. Exploring the roles of science and public participation in the policy-making process provides focus for assignments and readings. Recently, with the passing of the 40th anniversary of NEPA, the National Environmental Policy Act, its influence on current environmental issues delineates additional challenging areas for student research.

- The role of power of government in policy-making
- Foundations for the study of natural resource policy
- The contexts within which policy-making occurs from local to global, from nonprofit to governmental, from political to scientific in scope.

Learning Objectives

1. Understand natural resource policy within the historical contexts of politics, economics, science, and culture.
2. Build expertise in natural resource policy-making practice and scholarship.
3. Understand the roles of government, science and public participation in the various participants in governance processes.
4. Understand the relationship between natural resource policy and international issues and global citizenship.
5. Improve skills in critical thinking, writing, presentation and research.
6. Develop a working knowledge of major environmental laws and their application and relevance to current issues like global warming.
7. Develop ability to work effectively in diverse environments and with diverse populations.

Expectations

Students

- Attend every class; be on time. Participation includes speaking in class, listening to others, taking notes, completing class interactive exercises, and listening to and dialoging with the guest speakers. If an absence is unavoidable, seminar faculty must be notified prior to a class and/or seminar absence. After one absence per quarter, make-up work may be

assigned at faculty discretion, on a case-by-case basis. Makeup work must be completed by the end of the quarter in question to ensure full receipt of course credit.

- Comply with TESC Student Conduct Code: [student conduct code](#).
- Writing is expected to be of the highest quality, clear with accurate grammar and spelling. Students are encouraged, and may be required, to work with the Graduate Writing Assistant.
- Students will receive 2 graduate credits at the completion of this quarter if all course requirements have been satisfactorily completed to meet course objectives. No partial credit will be awarded. Incompletes will not be offered. Credit denial decisions will be made by the faculty. Plagiarism (i.e., using other peoples' work as your own), failing to complete one or more assignments, completing one or more assignments late (without having made arrangements *before* the due date), or multiple absences may constitute denial of total credit. Unexcused absences or lack of academic work may result in no credit at the discretion of the faculty. Students will also be evaluated based upon their progress towards the learning goals that will be assessed from classroom, seminar, and assignment performance. The faculty team makes decisions for no credit when necessary, based on absence or failure to meet academic course requirements.
- Students are required to have an Evergreen e-mail account for communication about class work and to participate in program list serves and Moodle.
- Computer and Internet access are required to complete course work outside of class.
- Cell phones may be on but ringers need to be off during class time.
- Topics we discuss may be controversial, with people holding different opinions on respective subjects. Therefore, having respect for others is fundamental to having open, educational dialogue.
- Written self-evaluations and seminar faculty evaluations are required for credit, at the end of each quarter, and will be discussed along with faculty evaluations of students at the evaluation conference. (Students may elect to submit faculty evaluations to Program Secretaries Ruth Joynes and Pat Kolstad, Lab II, 2250.)
- Reflect upon, integrate, and demonstrate learning in class participation and in assignments.
- Hard copies of all assignments should be submitted on respective due dates.
- Students are expected to take advantage of College resources to maintain academic standards.

Faculty

- Faculty members are expected to conform to the expectations above, as appropriate, be prepared for class, responsive to student questions, and to promptly return student work.
- Faculty members can be expected to be reasonably available to students.

Required Readings

Students read all three books in List A and then pick two books from the list B below. Please email me on your selections from B as soon as you decide, (stumpffl@evergreen.edu), since this will help form the groups. Since we are approaching a broad area of study during this two unit course, this jigsaw method will enable the class to learn from each other and to focus on areas of particular interest to them. For those who are new to environmental and natural resource policy, it is suggested that you pick the "Natural Resource Policy and Law," as one of your choices. Books will not be available in the bookstore because of the small numbers, so start early with on-line orders. Although they promise 2-3 day service, in fact, students are experiencing waits as long as two weeks. In addition to the books, readings and articles will be posted on the Moodle site. It is essential in this Intensive format class that all readings and assignments be completed on the day they are due. Your work and preparation affects every other member of the class.

LIST A: REQUIRED READING—READ ALL

- Ostrom, Elinor “Governing the Commons: The Evolution of Institutions for Collective Action,” Cambridge University Press, 1990. ISBN 0-521-40599-8, 280 pp
 - Wordolleck Marie and Steven Lewis Yaffee, “Making Collaboration Work: Lessons from Innovations in Natural Resources, Island Press, (2006) WA. D.C
 - **Wilshire, Howard E., Jane E. Nielsen and Richard W. Hazlett, (2008) “The American West at Risk: science, myths and the politics of land abuse and recovery,” Oxford University Press**
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LIST B REQUIRED READINGS SELECT TWO FOR SECOND SESSION

- **Nordhaus, W., “The Challenge of Global Warming: economic models and environmental policy,” (2007), New Haven, CT., Yale University Press. This book is available free on line through Google: just search on the title and click on the psu (in blue). The first three students who contact me via email to confirm that they will read and write a seminar paper on this book will be assigned this book.**
 - Juergensmeyer, J.C. and Thomas E. Roberts, “Land Use Planning and Development of Regulatory Law, Hornbook Series, 2007, ISBN 978-0-314-17249-5
 - MacDonnell, Laurence, Sarah Bates and Firors, ed., “Natural Resource Policy and Law: Trends and Directions, (1993), Island Press, WA. D.C., Island Press.
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- **Wilshire, Howard E., Jane E. Nielsen and Richard W. Hazlett, (2008) “The American West at Risk: science, myths and the politics of land abuse and recovery,” Oxford University Press.**
- **Jordan, Andrew and Andrea Lenschow, “Innovation in Environmental Policy” Integrating the Environment for Sustainability, (2008), Edward Elgar Pub, Inc, 9 Dewey Court, William Printhouse North Hampton, Mass. 01060**

Grossman, Zoltan and Alan Parker ed., “Asserting Native Resilience: Pacific Rim Indigenous Nations Face Climate Change, Oregon State University Press, Corvallis, OR

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MOODLE READINGS: Second Session. You will be assigned to one group during the first session. Complete the readings for the day of your group assignment and prepare a seminar paper on them. Bring 6 hard copies to class. You should quickly review the readings for the other groups, but you do not have to prepare a seminar paper for them. These readings will focus on the National Environmental Policy Act, the Growth Management Act, the Endangered Species Act and other key laws and directives. Each group will read 2-4 articles of less than 40 pp. total.

Readings: Thursday. March 7 Posted on Moodle Group I

Readings: Friday March 8 Posted on Moodle Group II

Readings: Saturday March 9 Posted on Moodle Group III

Assignments

All assignments must be submitted on time. Late submission of assignments may be accepted upon **prior** approval from faculty.

Seminar Papers:

DUE: Friday Feb 1. Wordolleck and Yafee due posted on Moodle Thursday Jan 31 and hard copy due in class Feb. 1. Length: 1-2 pages double spaced on computer software, preferably Microsoft Word. Post your seminar paper to Moodle the day before due in class.

DUE: Saturday Feb. 2. Seminar paper on Ostrom. Same as above

DUE: Sunday Feb 3 Seminar paper on Wilshire, et all. Same as above.

DUE FRIDAY MARCH 8 Seminar paper—your first selection from List B

Due Saturday March 9 Seminar paper—your first selection from List B

Due in second session as described above: Moodle group reading seminar paper

The seminar papers summarize the main elements of the assigned text. In order to write these papers well, we recommend you use The Miniature Guide to Critical Thinking (copies sent with mailing). Specifically, the Template for Analyzing the Logic of an Article is particularly helpful. Instead of analyzing an article, you will analyze the assigned reading (which may be a chapter, several chapters or an entire book – when it is several chapters, perhaps by different authors, do not analyze each chapter separately but, rather, the general themes that tie the chapters together).

DUE: March 10, 2013 emailed to stumpffl@evergreen.edu, posted on Moodle and hard copy for class.

Problem Analysis Research Paper:

This assignment allows you to integrate what you learned during this 2-unit weekend class and to demonstrate analytical, critical thinking/writing and research skills you have developed in the area of natural resource policy. We will work on choosing a topic in class. The variety of topics to choose from is wide. They may range from the study of a particular natural resource policy or law and its impacts, to the processes of public participation in public-policy making, to comparative international studies in areas like climate change, water conservation or current events such as looking at the effectiveness of governmental policy in the aftermath of the BP oil spill. Be sure to describe the law, policy processes and challenges clearly in your introduction. Describe the law, relevant regulations and goals, and the challenges to effective regulation in this instance. In your analysis, be sure to focus on the key elements such as economics, ethics, scientific knowledge and reports, environmental impacts, decision making, stakeholders, capitalism, democracy and players in governance process. The minimum length of the paper is six pages for individual and 10 pages for a team of two people.

Research for this paper must consist of document analysis only (in other words, you will not be conducting formal interviews (although you may quote from existing interviews). It is helpful to integrate books and readings from required class readings into your paper and you must include at least 6 additional references from books or peer-reviewed and other scholastic research. All sources must be cited using the American Psychological Association Citation Style: [APA Link](#). You may also wish to Google the “Owl” at Purdue University: this provides advice on APA and is particularly useful for citing online sources and journals.

Plan to make a short presentation of your work in Second Session.

Draft Schedule for Friday Feb. 1 5-9. Activity schedules are subject to changes as needed:
Assignment due dates are firm.

ACTIVITY	ASSIGNMENTS DUE
Lecture/Discussion Introduction to Natural Resource Policy Linda	
Panel: Natural Resource Policy in Washington State	
Seminar	Seminar Paper I Wordolleck and Yaffee
Summary and plan for book seminars	

Schedule for Saturday Feb 2 9am-5pm

ACTIVITY	ASSIGNMENTS DUE
9:00 Natural Resources and Federal Policy: Lecture/discussion Linda	
10:00 Break	
10:15 Seminar	Seminar Papers on Ostrom
11:30 Summary Discussion	
12:00 Lunch	
1:00 Book Discussions	
2:00 Case Exercise: The Culvert Case (class Handout and activity)	
3:00 Research activity in library	

Schedule for Feb 3 9am-5 pm

ACTIVITY	ASSIGNMENTS DUE
9:00 Environmental Policy and Global Issues Lecture/discussion Linda	
10:00 Break	
10:15 Small group work	
11:30 Summary discussion	
12:00 Lunch	
1:00 Seminar	Seminar Paper Wilshiret, et al.
2:00 Break	
2:15 Workshopty	
3:30 Wrap up Discussion	

Activity schedule for Second Session will be available in first session.
