

## DOING DEMOCRATIC PUBLIC ADMINISTRATION – SCHEDULE – WINTER 2015

DATE	TOPIC/ACTIVITIES	READINGS	DUE
<b>Week 1</b> <b>January 7</b>	Org Theory (Marc)	<i>Images of Organizations: The Executive Edition</i>  DD&B – Chapter 8	<ul style="list-style-type: none"> <li>Seminar Paper</li> </ul>
<b>Week 2</b> <b>January 14</b>	Managerial Competencies – What’s hot in management? (Marc)  TtoL Team Forming	<i>Extreme Government Makeover: Increasing our Capacity to do More Good</i> (210 pages)  DD&B – Chapter 10	<ul style="list-style-type: none"> <li>Action Memo – recommend a transformative change for an organization</li> <li>One paragraph description of a TtoL topic</li> </ul>
<b>Week 3</b> <b>January 21</b>	Collectives (John)	<i>Cooperative Enterprise: Facing the Challenge of Globalization</i> (128 pages)  Additional reading(s) posted to Canvas	<ul style="list-style-type: none"> <li>Cooperative Governance Case Study</li> <li>TtoL team contract</li> </ul>
<b>Week 4</b> <b>January 28</b>	Nonprofit governance (Cheryl)	<i>Good to Great and the Social Sectors</i>  <i>America’s Nonprofit Sector – Parts 2 &amp; 3</i>	<ul style="list-style-type: none"> <li>Reflective Paper – apply the Good to Great model in an organization with which you are affiliated</li> <li>One page overview of TtoL topic and course overview</li> </ul>
<b>Week 5</b> <b>Feb 4</b>	Social Change: Doing Democracy (Cheryl)	<i>Restoration of the Republic: The Jeffersonian Ideal in 21<sup>st</sup> Century America</i>	<ul style="list-style-type: none"> <li>Seminar Paper</li> </ul>
<b>Week 6</b> <b>Feb 11</b>	Cultural Competencies (John)	<i>Managing the Organizational Melting Pot: Dilemmas of Workplace Diversity</i>  DD&B – Chapter 6	<ul style="list-style-type: none"> <li>Action Memo: recommend a method for increasing diversity in an organization</li> <li>Meet with Faculty Sponsor about TtoL presentation</li> </ul>
<b>Week 7</b> <b>Feb 18</b>	Leadership (Marc)	<i>Strengths Based Leadership: Great Leaders, Teams, and Why People Follow</i>  DD&B – Chapter 9	<ul style="list-style-type: none"> <li>Draft of TtoL syllabus and Annotated Bibliography</li> </ul>
<b>Week 8</b> <b>Feb 25</b>	What to do When Things go Wrong? (John)	<i>Come Hell or High Water: A Handbook on Collective Process Gone Awry</i> (120 pages)  Additional reading(s) posted to Canvas	<ul style="list-style-type: none"> <li>Action Memo: recommend a method for work teams to hold each other accountable that is supportive rather than punitive</li> <li>Draft of TtoL presentation</li> </ul>
<b>Week 9</b> <b>March 3</b>	Sustainability – self, workplace, org, community, planet (Cheryl)	<i>Unfinished Business: Women Men Work Family</i>	<ul style="list-style-type: none"> <li>Reflective Paper – given course content, your principles and practices to sustain working self</li> </ul>
<b>Week 10</b> <b>March 10 &amp; March 12</b>	Teach to Learn Presentations		<ul style="list-style-type: none"> <li>All TtoL deliverables</li> <li>Draft of self-evaluation</li> </ul>