

FALL 2012 PUBLISH TO FLOURISH 2012

**The Evergreen State College
Masters of Public Administration Program
Fall 2012 – Publish to Flourish II**

Oct. 12-14

**Friday 1-5 Sat 9a-5p Sunday 9a-5p
Seminar Rooms: Sem II, A2107**

Faculty

	<u>E-mail</u>	<u>Phone Office</u>	<u>Office hours</u>
Linda Moon Stumpff	stumpffl@evergreen.edu	ext 6845 Lab 1- 3005	5-6pm class days or by appt.

MPA Mission

“You must be the change you wish to see in the world.”

—Mohandas K. Gandhi

Evergreen students, faculty and staff create learning communities to explore and implement socially just, democratic public service. We:

- think critically and creatively;
- communicate effectively;
- work collaboratively;
- embrace diversity;
- value fairness and equity;
- advocate powerfully and imagine new possibilities and accomplish positive change in our workplaces and in our communities.

Elective Description Fall 2012

This class is designed as an introduction to the world of publishing for students who have completed a major research project and want to share their results. The class will explore various journals, magazines, and e-publishing opportunities through library research and seminar papers. Each student should bring an existing paper or research project or proposal to class as a starting point. We will then work together to begin rewriting an existing research paper. It is expected that three drafts will be required. One of the drafts will be peer reviewed by member of the class. We will discuss a wide variety of opportunities including e-publication, blogs, newsletters, and

other venues as well as traditional journals. Students will submit a publication plan describing where they will submit their final revised work. Finally, each student will submit their last revised work to the faculty via e-mail for review. We will explore where your work will fit and what the most effective venues are for its publication. Group work, lecture discussion, workshops and individual coaching will be used to assist you in completing a revision to your work that will transform it into a submission to the venue of your choice.

You should submit your existing article or research paper to me 10 days before the class meeting via email. (BY October 2) (stumpffL@evergreen.edu)

You should read one book on writing for publication. You can choose the recommended book #1 or another book of your own choosing. Because the field of publication is so broad, you may be interested in anything from blogging to investigative reporting. A good source guide for looking for book choices about writing for publication is Western Nevada University http://library.wnc.edu/subject_guides/writing-for-publication.pdf. Note: there is a type in underline between subject and guides that doesn't show in because of the auto-blue underline here. If this address doesn't work, just google "writing for publication" and it should be the choice at the bottom of the page. You may see some other selections on Google as well: there are specific titles for those in the health professions and other areas.

1. Gordon, Rachel Singer. "The Librarians Guide to Writing for Publication" paperback. Amazon.com is showing quite a few used copies OR
2. A book of your choice on writing for publication in an area of interest to you.

Expectations

Students

- Attend every class; be on time.
- Comply with TESC Social Contract (<http://www.evergreen.edu/about/social.htm>) and Student Conduct Code (<http://search.leg.wa.gov/wslwac/WAC%20174%20%20TITLE/WAC%20174%20-120%20%20CHAPTER/WAC%20174%20-120%20%20CHAPTER.htm>)
- Writing is expected to be of the highest quality, clear with accurate grammar and spelling. Students are encouraged, and may be required, to work with the Graduate Writing Assistant.
- Full credit and a positive evaluation depend on timely completion and submission of assignments and regular attendance and participation in class. **Missing more than one weekend class meeting in any given quarter and/or consistently submitting assignments late will result in no credit.**
- Students are required to have an Evergreen e-mail account for communication about class work and to participate in program list serves.
- Computer and Internet access are required outside class.
- No electronic devices (other than laptops used expressly for class work and any aids necessary for access) are allowed in class.

- Students are expected to complete a faculty evaluation. Students are required to complete and submit a self-evaluation to faculty before the evaluation conference to receive credit. Student evaluations of faculty must be submitted at the evaluation conference to faculty or to the program secretaries (Lab II, 2250).
- Any deviation from these expectations must receive prior approval from your seminar faculty.

Faculty

- Faculty members are expected to be prepared for class, responsive to student questions and to promptly return student work.
- Faculty members can be expected to be reasonably available to students during office hours, by email and by appointment.

REQUIRED PRODUCTS

1. An existing research paper to send via email to me before class by Oct. 2 and bring 4 hard copies to class Oct 12.
2. A seminar paper on your book of choice 1 or 2 and a short verbal presentation to share main points. Oct 12.
3. Participation in all class activities, workshops and peer review/coaching sessions
4. A final revised paper and a publication plan for Oct 14

Friday 5-9 PM

5:00 Overview of Publishing Opportunities	
6:00 Seminar: Books on writing	Seminar on books
8:00 Summary Discussion	
SATURDAY 9-5	
9:00 Overview and discussion	
9:30 Workshop: Customizing your publication (in library)	
11:30 Discussion of your potential venues	
1:00 Group work on writing	
3:00 Summary of findings	

SUNDAY 8:30-5	
9:00 Group work and individual coaching	
10:30 Break	
10:45 Writing for Who? Lecture/discussion	
12:00 Lunch	
1:00 Presentations	
3:00 Critique and discussions: prepare to submit?	