

The Evergreen State College
Master of Public Administration

Tribal Concentration – Fall 2013
Tribal Economics: The Role of Tribal Governments
Sem II C3105 (3107, 3109)

Faculty	Email/Phone	Office Hours
Marc Baldwin	BaldwinM@Evergreen.edu	By Appointment
John McCoy	McCoyJ@Evergreen.edu	By Appointment
Alan Parker, Resource Faculty	ParkerA@Evergreen.edu	By Appointment

Friday, November 15, 1:00 to 5:00

Saturday, November 16, 9:00 to 5:00

Sunday, November 17, 9:00 to 5:00

Friday, December 6, 1:00 to 5:00

Saturday, December 7, 9:00 to 5:00

Sunday, December 8, 9:00 to 5:00

TESC MPA MISSION

Our students, faculty and staff create learning communities to explore and implement socially just, democratic public service.

We:

- think critically and creatively;
- communicate effectively;
- work collaboratively;
- embrace diversity;
- value fairness and equity;
- advocate powerfully on behalf of the public; and
- imagine new possibilities and accomplish positive change in our workplaces and in our communities.

Evergreen's MPA program provides an intellectual, collaborative and engaged learning environment in which students learn to act as facilitators in defining and pursuing the public interest. Key ideas and concepts are presented within the historical, political, social, cultural and economic contexts of public administration. At the same time, students will have the opportunity to reflect on their own understanding and experiences in the context of theory.

COURSE DESCRIPTION

This class will focus on the unique roles that tribal government plays in relation to economic, business and community development within Indian reservations and the surrounding areas. As

the local government within reservation boundaries, tribes are responsible for determining which business enterprises may be licensed, which economic activities are to be permitted by individuals and corporations and which are to be tribally-managed. Tribal governments are responsible for regulating all land uses and to assess the environmental impacts of development proposals. In fulfilling these responsibilities, tribal governments constitute the primary authority charged with safeguarding the public good and protecting the tribal community from any harmful practices of private business. At the same time tribes strive to create an environment in which legitimate business and commerce may flourish. Tribal governments have the authority to impose taxes on economic activities and business transactions in order to generate revenue for public services. They must also fund the development of physical infrastructure such as roads, utilities, etc. Tribes take on the role of “community development” which includes construction and maintenance of public housing, schools, health care facilities, public recreation and cultural preservation. In this course, we will examine how tribal governments balance these complex and challenging roles in the context of cultural compatibility with the values and traditions of the tribal community and integration of the Tribes role within the surrounding non-tribal communities and external public land management agencies.

BOOKS (required)

Katz and Bradley, The Metropolitan Revolution, Brookings Institution Press, June 2013. ISBN 978-0-8157-2151-2

Jorgensen, ed., Rebuilding Native Nations: Strategies for Governance and Development, University of Arizona Press, ISBN 978-0-8165-2423-5

Miller, Reservation Capitalism: Economic Development in Indian Country, Bison Books, 2013, ISBN 978-0-8032-4631-7

Harvard Project on American Indian Economic Development, The State of the Native Nations: Conditions Under US Policies of Self-Determination available as a pdf file here: *(link will be on moodle)*

Readings associated with specific lectures and topics will be included on the moodle site for this class.

COURSE STRUCTURE/ LEARNING OBJECTIVES

This course will build an understanding of the unique role of tribal governments in promoting economic development. Our goal is to combine rigorous academic training with “real world” applications. Our learning objectives include three levels of increased understanding:

- Create a framework for thinking about economic change and economic development in general (“Intellectual Tools”)
- Develop tools for evaluating economic development proposals (“Building Blocks”)
- Create strategies for addressing unique issues of economic development in tribal settings (“Examples”)

MPA graduates are reflective practitioners who apply their academic training in concrete settings. This course is designed to provide students with the tools and examples to make that possible.

ASSIGNMENTS

Students are expected to be prepared and to participate in class discussions, particularly in seminar settings. In addition to this general expectation, three papers and a presentation are required.

Longer papers (up to 20 pages, single spaced).

1. Students should reflection on economic development strategies and job creation in tribal settings. This work will be based on insights gained from the first weekend of class and associated readings. Issues might include the use of specific economic development tools, the appropriateness of academic insights to tribal applications, and the implications of tribal context when applying economic development strategies or academic tools. This might be an expansion of the topic from your seminar paper with additional sources. Due Wednesday November 27th at 5:00 on the moodle site.
2. Final paper on specific case. This paper will demonstrate your understanding of a specific tribal economic development issue and application. You may want to write about a specific economic effort by a tribe. You might want to compare similar efforts across various tribes in different geographies. This paper is about “on the ground” efforts. Due December 12 at 5:00 on moodle.

Presentations

The final paper described above is the topic for student presentations. These presentations will be a maximum of 15 minutes. They should introduce the audience to the topic you have chosen, describe the key events and issues, and conclude with your insights for future work. You are reflecting on the experience you describe and translating those insights into advice for your colleagues in the class. Your presentation can take advantage of whatever technology or presentation method you choose, but your goal is to improve the effectiveness of your colleagues through education. We have a large class and time limits will be rigorously applied.

Seminar Paper (up to 5 pages, single spaced).

1. Reflective paper that explores the connections, tensions, and disagreements between the Katz and Bradley reading and the Jorgensen (ed.) selections. Due November 21st at 5:00 on moodle.

SCHEDULE: Friday November 15 to Sunday November 17

DAY	WORK	READINGS
Friday 11/15 1:00	<i>INTELLECTUAL TOOLS</i> Welcome, Course Plan (MB/JM) Introduction to economics (MB) GIS Techniques and Planning (JM)	Will provide links to lecture articles.
Saturday 11/16 9:00 to 12:00	<i>INTELLECTUAL TOOLS (Context)</i> Tribal Governance (JM) USC 25 Public Law 280 Guest: legal scholar? 11:00 to 12:00 Seminar on Jorgensen, ed. (MB/JM)	Selections from Jorgensen Harvard Project (link)
Saturday 11/16 1:00 to 5:00	<i>BUILDING BLOCKS: Theory into Practice</i> Environmental Impact Statements (MB) Comprehensive Planning (JM) 3:00 to 5:00 Seminar on Katz and Bradley book (MB/JM)	Katz and Bradley (2013)
Sunday 11/17 9:00 to 12:00	<i>EXAMPLES</i> Tribal economic development examples and speakers Taxation and Tribal Economic Development Strategy (Alan Parker)	
Sunday 11/17 1:00 to 5:00	Quil Ceda Village Case	Spilde, "Essential tribal leadership through partnerships, governance and sovereignty," 2013 (moodle)

Between Classes	Seminar Paper on first weekend readings.	Due Thursday, November 21 at 5:00 on moodle.
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SCHEDULE: December 6 to 8

DAY	WORK	READINGS
Friday (MB) 12/6 1:00 to 5:00	<i>BUILDING BLOCKS: Theory into Practice</i> Economic Modeling Tools (MB) <ul style="list-style-type: none"> • Input-Output Tables • General Equilibrium Models <ul style="list-style-type: none"> ○ REMI example Workshop on Economic Modeling	
Saturday 12/7 9:00 to 12:00	<i>EXAMPLES</i> Gambling Fishing Tourism Innovation Strategies	
Saturday 12/7 1:00 to 5:00	<i>CONTEXT</i> Coalitions (MB/JM) <ul style="list-style-type: none"> • Native Corporations (MB) • 5 Tribes in Saskatchewan (JM) 3:30 to 5:00 Seminar on Miller (MB/JM)	Miller (2013)
Sunday 12/8 9:00 to 12:00 Lunch 1:00 to 5:00	<i>REVIEW AND REFLECTION</i> Presentations of Student Cases	

FINAL PAPERS DUE DECEMBER 12 at 5:00 ON MOODLE SITE.