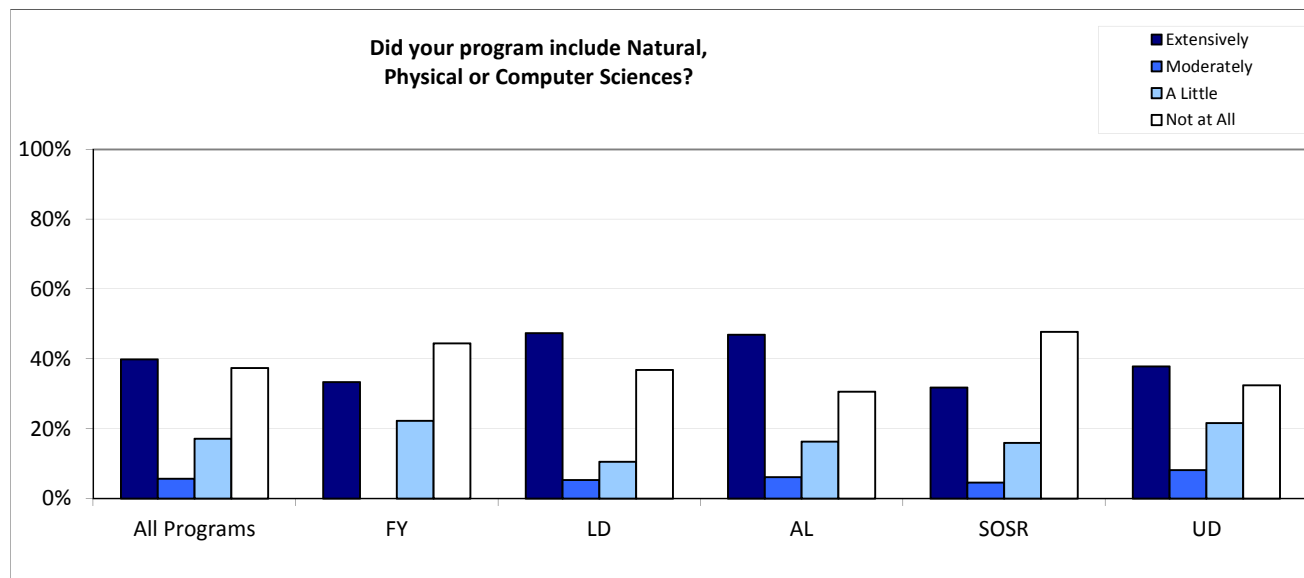


End-of-Program Review 2016-17

Natural, Physical or Computer Sciences in all Programs

The presence of natural, physical or computer sciences in programs offered in 2016-17 increased from 53% in the previous year to 63%. The most common fields of Natural, physical or computer sciences taught in programs that included that division were: Environmental Studies (49%), Biology (39%), Botany (28%), and Natural History (28%).

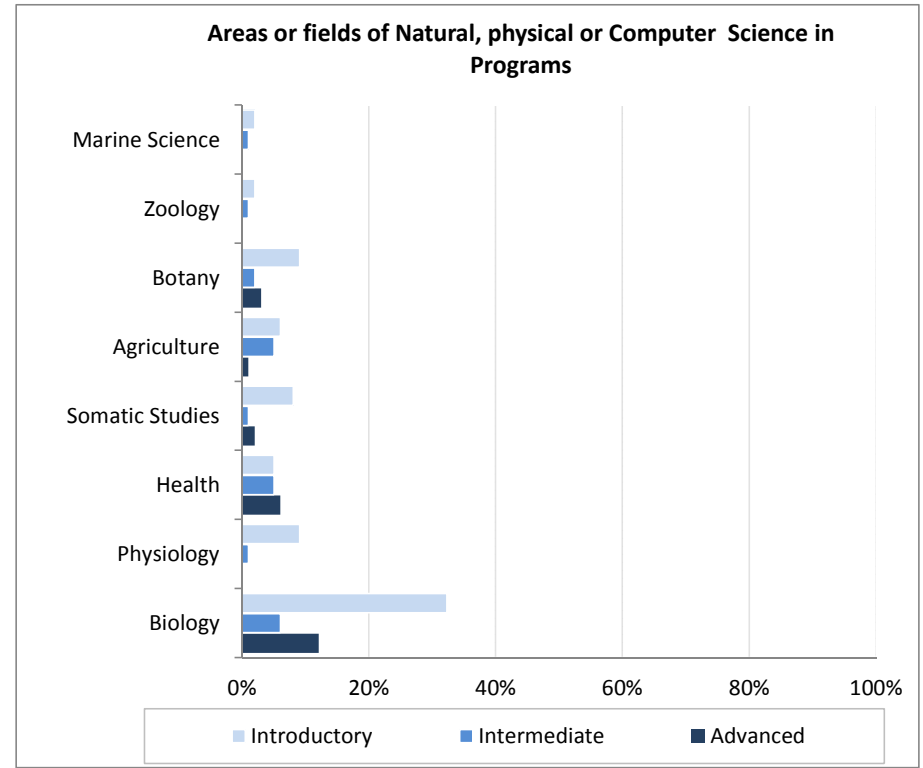
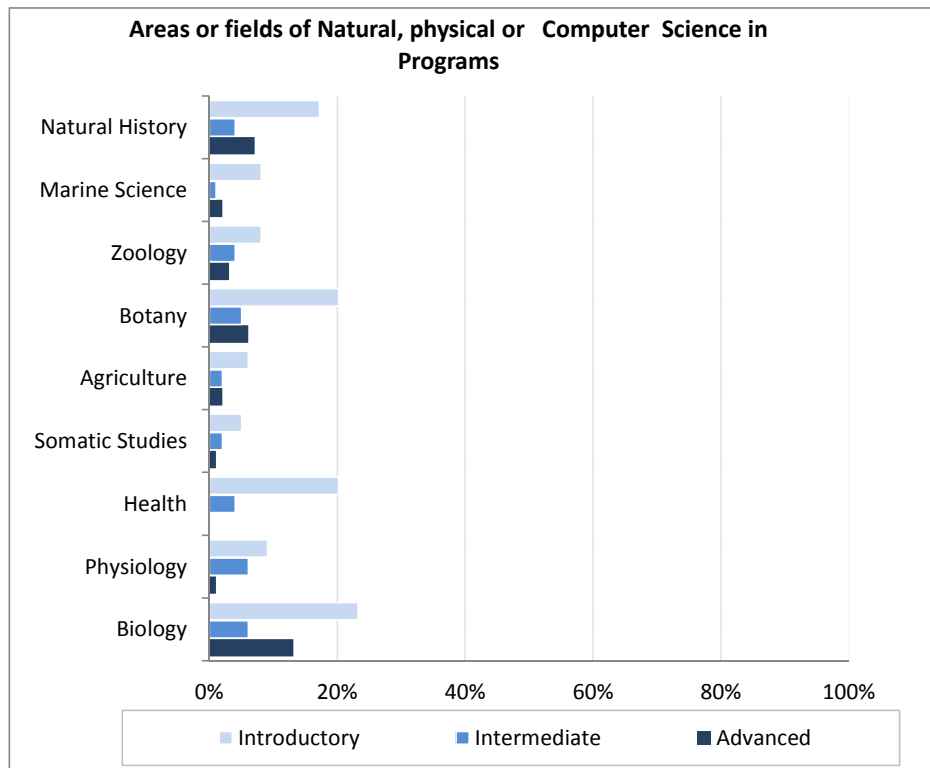


	Extensively	Moderately	A Little	Not at All	% Programs with any Natural, Physical or Computer Sciences	Programs with any Natural, Physical or Computer Sciences (N)	Programs responded (N)
All Programs	39.9%	5.7%	17.1%	37.3%	62.7%	99	158
First-year (FY only)	33.3%	0.0%	22.2%	44.4%	55.6%	5	9
Lower Division (LD) FY-SO	47.4%	5.3%	10.5%	36.8%	63.2%	12	19
All Level (AL) FR-SR	46.9%	6.1%	16.3%	30.6%	69.4%	34	49
Sophomore-Senior (SOSR)	31.8%	4.5%	15.9%	47.7%	52.3%	23	44
Upper Division (UD) JR-SR	37.8%	8.1%	21.6%	32.4%	67.6%	25	37

Level at which the following areas or fields of Natural, Physical or Computer Sciences were taught in programs that included Natural , Physical or Computer Sciences.

(NB: The percent does not add to 100% because a field can be taught at different levels in a program)

	Introductory	Intermediate	Advanced	% programs that taught field
Biology	23%	6%	13%	39%
Physiology	9%	6%	1%	14%
Health	20%	4%	0%	20%
Somatic Studies	5%	2%	1%	8%
Agriculture	6%	2%	2%	8%
Botany	20%	5%	6%	28%
Zoology	8%	4%	3%	15%
Marine Science	8%	1%	2%	11%
Natural History	17%	4%	7%	28%
Envir. Studies	32%	6%	12%	49%
Geology	9%	1%	0%	10%
Chemistry	5%	5%	6%	15%
Physics	8%	1%	2%	11%
Computer Science	6%	5%	1%	10%
Biochemistry	9%	2%	3%	13%
Astronomy	2%	1%	0%	3%
Other	2%	1%	0%	3%



Explanation of Other:

Digital Audio Workstation

Cybernetics, the mathematical theory of information

Cognition studies
