Faculty Chair Joe Tougas opened the meeting at 3:20.

Joe invited **Announcements:**

1. Kent Reister from the Geoduck Student Union indicated their major agenda this quarter is regarding campus ADA compliance concerns, particularly in the newly renovated CAB. He invited those present to refer students with disabilities to the GSU if they would like to be involved.
2. Tina Schubert, student coordinator for the CARE Network, provided information on the CARE Network’s new office location (SEM II, E2123). She invited faculty to refer faculty, staff and students to the CARE Network for conflict resolution assistance. She also indicated that, while the upcoming nonviolent communication skills workshop is full, there are two additional workshops offered by the Thurston County Dispute Resolution Center during this academic year.

**Provost Candidate Interview:**

Joe opened this session by framing the process for gathering feedback. He indicated that, in addition to the forms provided and collected by the DTF, there will be two faculty meetings (February 14 and February 16) where the four candidates will be discussed. The Agenda Committee is working on the format for these two meetings and encouraged faculty to take good notes on each of the candidates. Lisa Sweet noted that the forms are crafted for the use of the entire community and the DTF needs them back by 5:00pm on Friday, February 11 (Week 6).

Joe then invited provost candidate Michael Zimmerman to respond to the following questions, which will be posed to each candidate (followed by an opportunity for faculty to pose questions from the floor):

1. Evergreen is committed to experimental, interdisciplinary, collaborative learning. Could you give us your own assessment of the strengths and weaknesses of Evergreen's curriculum?

2. Evergreen has a long-standing, rigorous commitment to sustainability and justice. We understand sustainability in terms of institutional and global environmental, social and financial issues. How do you see yourself supporting and leading existing and future efforts in sustainability at Evergreen?

3. We'd like to hear about your experience with faculty collective bargaining. What are the highlights for you in our current collective bargaining agreement, and how do you think the faculty union and college administration can work together to advance the mission of the college?
4. How does your scholarship influence your work as an administrator and teacher? How would you make your own intellectual interests and discourse a part of your work as an Academic Vice President & Provost?

The interview commenced and the meeting was adjourned at 5:00 p.m.