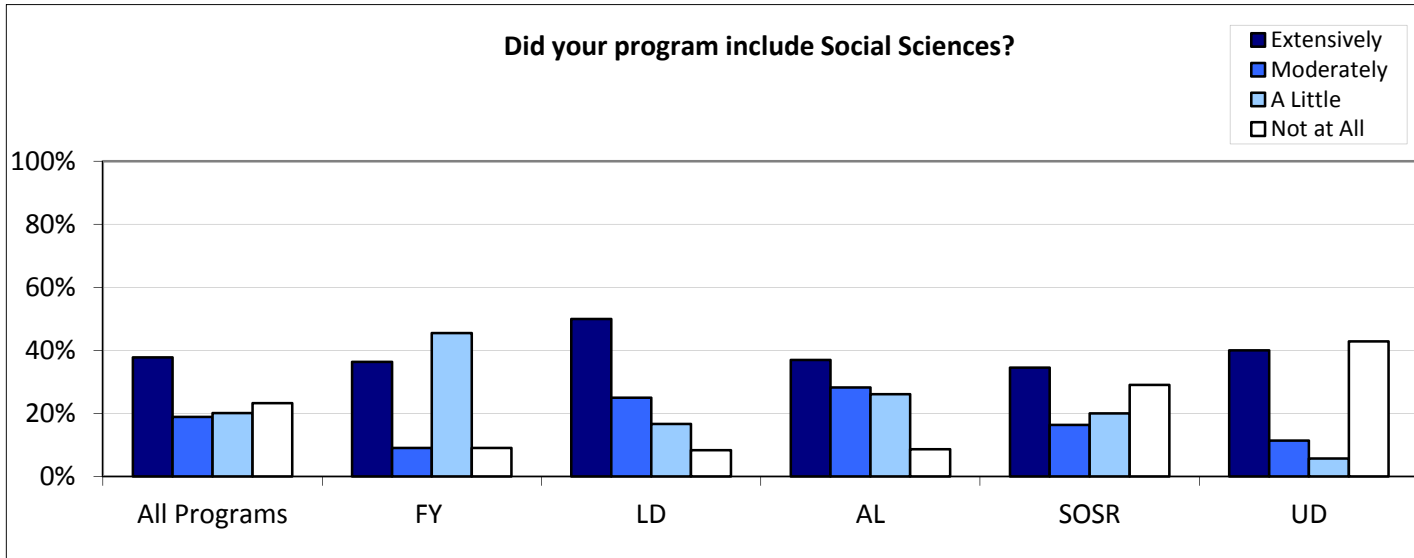


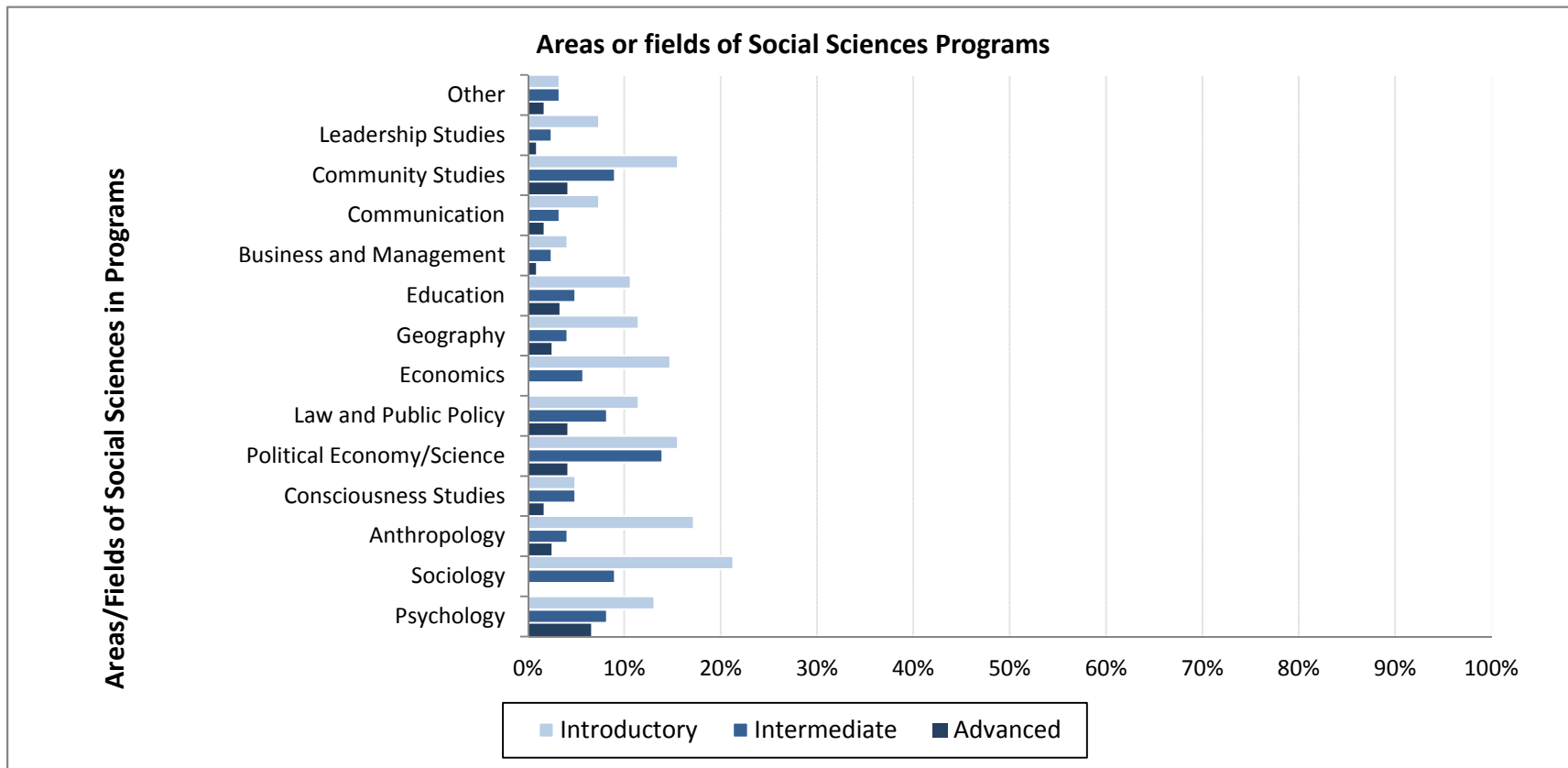
**End-of-Program Review 2015-16**  
**Social Sciences in all programs**

The presence of social sciences in the curriculum stayed almost the same compared to the previous year. In 2015-16, a little over 90% of First-Year, Lower Division, and All Level programs included social sciences.



	Extensively	Moderately	A Little	Not at All	Percent of Programs with any Social Sciences	Programs with any Social Sciences (N)	Programs responded (N)
All Programs	37.7%	18.9%	20.1%	23.3%	76.7%	122	159
First-year (FY only)	36.4%	9.1%	45.5%	9.1%	90.9%	10	11
Lower Division (LD) FY-SO	50.0%	25.0%	16.7%	8.3%	91.7%	11	12
All Level (AL) FR-SR	37.0%	28.3%	26.1%	8.7%	91.3%	42	46
Sophomore-Senior (SOSR)	34.5%	16.4%	20.0%	29.1%	70.9%	39	55
Upper Division (UD) JR-SR	40.0%	11.4%	5.7%	42.9%	57.1%	20	35

	<b>Introductory</b>	<b>Intermediate</b>	<b>Advanced</b>
Psychology	13%	8%	7%
Sociology	21%	9%	0%
Anthropology	17%	4%	2%
Consciousness Studies	5%	5%	2%
Political Economy/Science	16%	14%	4%
Law and Public Policy	11%	8%	4%
Economics	15%	6%	0%
Geography	11%	4%	2%
Education	11%	5%	3%
Business and Management	4%	2%	1%
Communication	7%	3%	2%
Community Studies	16%	9%	4%
Leadership Studies	7%	2%	1%
Other	3%	3%	2%



**Explanation of Other:**

Land Use Planning Principles and Methods Political Science-American Government Political Science- State and Local Government Fiscal Analysis-Local Government
Ref F. Law and public policy are not the same. We emphasized public policy
Permaculture Design: Applied Environmental and Social Studies
creating Social Health Care Kits for refugee populations, integrating, health, psychology and art
Internship with local schools
Social Psychology
Game Design Theory
Media Analysis
Qualitative Research
Social Justice in the practice of math and science
Teaching public health requires the integration of sociology and community studies. These disciplines help the students understand why there are systematic differences in health and well-being between different populations.
Intercultural understanding and competence
Ethnographic Field Research
Inclusive Teaching and Diversity; Science Ethics
Sustainable Design