

UPWARD BOUND

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Annual Performance Report

All data collected by the program is converted to electronic files and organized into specific fields that align with programs objectives. By organizing the students data into very specific fields the staff is able to identify each of the student's needs in order to reach the programs intended outcomes. By consistently collecting and analyzing data the program is able to submit a quality report to the Department of Education annually for review. The data is utilized to measure the programs effectiveness towards reaching the programs objectives. In order to structure an effective and efficient program the grants objectives are the driving force behind all co-curricula activities and curriculum development.

65 % of all UB participants, who at the time of entrance into the project had an expected high school graduation date during the school year, will have achieved at the proficient level during high school on state assessment in reading/language arts and math.

The Upward Bound program collects student data monthly during the calendar year. The program receives official data such as; WASL Scores, Transcripts, progress reports, attendance reports, and behavior records. The data collected guides the focus of staff program planning. The integration of data into everyday application has increased the effectiveness of services provided to the students. Compiling current data for each student ensures that proper intervention, support and/or guidance will be offered to the students to improve their academic performance.

70 % of all UB participants who enrolled in a program of postsecondary education during the fall term immediately following high school graduation will be enrolled for the fall term of the second academic year.

Students are tracked six years after they graduate from high school for post secondary enrollment. The data provided by the National Clearinghouse helps the program structure long term plans to reach program objectives. Follow-up phone calls are made to students who are no longer on post secondary enrollment. The information gathered from the phone calls is used to help structure the long term plans of the program.

80 % of 9th, 10th, and 11th grade participants served during each school year will continue to participate in the Upward Bound Project the next school year.

The program tracks student satisfaction by yearly retention data, student participation in events, graduation rates, post secondary education achievement, and program evaluations completed by students. Students' active participation in yearly events and workshops is a good indicator of student satisfaction. Most of the programs events are after school,

during school breaks, and weekends. After each event students complete reflection that indicate their satisfaction or dissatisfaction. Student input is taken into consideration and effects the planning of future events. All changes in future events/workshops are based from students' feedback, which increases the programs ability of reaching the objectives.

75 % UB participants, who at the time of entrance into the project had an expected graduation date during the school year, will enroll in a program of post secondary education by the fall term immediately following the expected graduation from high school.

The program utilizes academic data from the Accuplacer. The Accuplacer is an assessment tool created by the College Board to determine students' academic readiness for post secondary achievement. The data from the Accuplacer is used as the framework for the summer curriculum and co-curricula activities. The program integrates information gathered from the data into workshops, classroom, and events. The data allows the program to integrate the students' needs into personalized and authentic program events. This approach also gives the program the best opportunity to reach intended program outcomes.