

Q1. Please indicate your current class standing:

Count	Percent	
30	7.56%	First year/Freshman (0-44 credits)
69	17.38%	Sophomore (45-89 credits)
122	30.73%	Junior (90-134 credits)
127	31.99%	Senior (135 or more credits)
45	11.34%	Graduate student
1	0.25%	Non-degree seeking
3	0.76%	Other
397	Respondents	

Q2. What do you think you will do immediately after graduation?

Cou nt	Respondent %	Respo nse %	
35	8.84%	6.25%	Begin my own business
55	13.89%	9.82%	Work for the government
85	21.46%	15.18%	Work for a non-profit organization
89	22.47%	15.89%	Work for a private sector company or organization
149	37.63%	26.61%	Go to graduate or professional school
2	0.51%	0.36%	Military service
81	20.45%	14.46%	Take time off
64	16.16%	11.43%	Other (please specify)

Count	Percent	
1	1.56%	?
1	1.56%	Americorps/Peacecorps
1	1.56%	Attend French language immersion school in France
1	1.56%	Become employed as an elementary school teacher, which is "work for the government" but more specific.
1	1.56%	continue current profession
1	1.56%	continue in present state government job and expect a better state position later.
1	1.56%	Continue to Teach
1	1.56%	Continue to work for the State of Washington
1	1.56%	Currently working full-time
1	1.56%	enjoy life
1	1.56%	Get a house, play music, read, and raise funds
1	1.56%	Get a low paying job, make some money, move to Cali.
1	1.56%	Go backpacking and climbing
1	1.56%	I don't know because my education has not provided me with any tools to get a job.
2	3.13%	I have no idea
1	1.56%	Keep working and look into when I can begin graduate school, most likely Goddard Interdisciplinary Arts Program
1	1.56%	live with my parents
1	1.56%	look for a job in mgmt, or start my own bus
1	1.56%	look for work, volunteer
1	1.56%	Master
1	1.56%	No idea
1	1.56%	no immediate plans
1	1.56%	North to Alaska to Homestead
1	1.56%	not graduating
1	1.56%	Nursing School

Q2. What do you think you will do immediately after graduation?

Count	Respondent %	Response %	
	1	1.56%	One of the above that I have checked.
	1	1.56%	continue working at my current employer
	1	1.56%	Party
	2	3.13%	Peace Corps
	1	1.56%	Peace Corps or something similar
	1	1.56%	Pursue education in Music
	1	1.56%	rock out
	1	1.56%	school teacher
	1	1.56%	Seek promotion within govt agency
	1	1.56%	subsist
	1	1.56%	take the first job i find
	2	3.13%	Teach
	3	4.69%	travel
	2	3.13%	Travel
	1	1.56%	Travel to India and the Stans
	1	1.56%	travel to my birthplace (Kinshasa, Dem. Rep. of Congo); see what I can do to work with children there
	1	1.56%	tutor Japanese and continue my rock band
	1	1.56%	Undecided
	1	1.56%	Volunteer, live
	1	1.56%	work
	1	1.56%	Work anywhere I can get a job
	1	1.56%	work as a research assistant
	1	1.56%	Work for a regular company.
	1	1.56%	Work for the local school districts
	1	1.56%	Work for the Tribe/Gov't
	1	1.56%	work freelance
	1	1.56%	work in the public schools...
	1	1.56%	work on a farm
	1	1.56%	work part time
	1	1.56%	work until I go to graduate school
	1	1.56%	Work wherever I can get a job that I like
	1	1.56%	write
396	Respondents		
560	Responses		

Q3. Where are you enrolled?

Count	Percent	
371	93.45%	Olympia
22	5.54%	Tacoma
4	1.01%	Grays Harbor
0	0.00%	Tribal/Reservation-based
397	Respondents	

Q4. To how many graduate schools have you applied in the past twelve months?

Count	Percent	
30	60.00%	0
10	20.00%	1

Q4.
 - To how many graduate schools have you applied in the past twelve months?

Count	Percent	
1	2.00%	2
3	6.00%	3
1	2.00%	4
1	2.00%	5
3	6.00%	6
0	0.00%	7
0	0.00%	8
1	2.00%	9
0	0.00%	10 or more
50	Respondents	

Q5.
 - How many graduate schools have accepted you in the past twelve months?

Count	Percent	
35	70.00%	0
10	20.00%	1
2	4.00%	2
2	4.00%	3
0	0.00%	4
1	2.00%	5
0	0.00%	6
0	0.00%	7
0	0.00%	8
0	0.00%	9
0	0.00%	10 or more
50	Respondents	

Q6. Please tell us more about your graduate school plans:

Cou nt	Respondent %	Respo nse %	
43	95.56%	49.43 %	What graduate school will you attend (or do you hope to attend)?
	Count	Percent	
	1	2.33%	University of Alaska, Anchorage
	1	2.33%	Antioch
	1	2.33%	Bainbridge Graduate Institute
	1	2.33%	Birthingway College of Midwifery
	1	2.33%	Brandeis
	1	2.33%	Brandman University
	1	2.33%	Clayton
	1	2.33%	Denver Publishing Institute
	1	2.33%	Eastern Washington University
	1	2.33%	evergreen
	2	4.65%	Evergreen
	1	2.33%	Evergreen's
	1	2.33%	Evergreen's MIT Program
	1	2.33%	I have no idea
	1	2.33%	I haven't heard back from all of the law schools that's I've applied to but hope that to attend one of the schools that I've applied to.

Q6. Please tell us more about your graduate school plans:

Count	Respondent %	Response %	
	1	2.33%	I want to go to grad school in Sweden or Canada.
	1	2.33%	I'm hoping for UW or Berkeley
	1	2.33%	Mills College
	1	2.33%	National University of Ireland - Galway
	1	2.33%	Niels Bohr Institue
	1	2.33%	No idea
	1	2.33%	Portland State University
	1	2.33%	Quinnipiac School of Law or Seattle University School of Law
	1	2.33%	Rosemead
	1	2.33%	School of Art and Disign Alfred
	1	2.33%	Seattle Central Community College
	1	2.33%	Slow Food University
	2	4.65%	TESC
	1	2.33%	The Evergreen State College
	1	2.33%	The Ohio State University Microbiology Program
	1	2.33%	UCLA
	1	2.33%	UCLA, NYU or Indiana U
	1	2.33%	University of Denver
	1	2.33%	University of Maryland University College
	1	2.33%	University of Michigan
	1	2.33%	University of Pennsylvania
	1	2.33%	University of Tenn Health Science Center
	2	4.65%	University of Washington
	1	2.33%	Unsure
	1	2.33%	UW
44	97.78%	50.57%	In what graduate academic program are you enrolling (or do you hope to enroll in)?
Count	Percent		
1	2.27%	MIT Program	
1	2.27%	???	
1	2.27%	Chemistry Department	
1	2.27%	Creative Writing and Anthropology	
1	2.27%	Graduate School of Social Work	
1	2.27%	Holistic Nutrition	
1	2.27%	I want to either het a degree in Math of Biology.	
1	2.27%	Information School	
1	2.27%	Interpreter School	
1	2.27%	Law	
1	2.27%	Law school (JD)	
1	2.27%	Lichenology	
1	2.27%	MA English and American Literature	
1	2.27%	MA of Media Production and Design and/or MA Public Advocacy and Activism	
1	2.27%	MA psych CFT	
1	2.27%	Master in Teaching	
1	2.27%	Master of Arts in Interdisciplinary Studies	
1	2.27%	Master of Arts Organizational Leadership	
1	2.27%	Master of Fine Arts in Creative Writing	
1	2.27%	Master of Fine Arts: Acting	
1	2.27%	Masters in Library and Information Science	
1	2.27%	Masters of Cytopathology	
1	2.27%	Masters of Environmental Planning/MBA	
1	2.27%	Masters of Gastronomic Science	
1	2.27%	Mathematics	
1	2.27%	MBA	

Q6. Please tell us more about your graduate school plans:			
Count	Respondent %	Response %	
	1	2.27%	MEA (MES/MPA)
	1	2.27%	MFA
	1	2.27%	MFA Creative Writing
	1	2.27%	Midwifery Program
	3	6.82%	MIT
	1	2.27%	Molecular and Cell Biology
	2	4.55%	MPA
	1	2.27%	MSW
	1	2.27%	No idea
	1	2.27%	Physics
	1	2.27%	Politics
	1	2.27%	Psychology
	1	2.27%	Publishing
	1	2.27%	The Ohio State University Microbiology Program
	1	2.27%	Unsure
45	Respondents		
87	Responses		

Q7. If you had to guess, how long do you think you will stay with your first employer after graduation?		
Count	Percent	
80	38.65%	Less than 2 years
85	41.06%	About 2 - 5 years
19	9.18%	About 6 - 10 years
23	11.11%	More than 10 years
207	Respondents	

Q8. If you had to guess, how many times do you think you will change employers during your lifetime?		
Count	Percent	
8	3.86%	0
3	1.45%	1 time
11	5.31%	2 times
34	16.43%	3 times
27	13.04%	4 times
34	16.43%	5 times
17	8.21%	6 times
12	5.80%	7 times
7	3.38%	8 times
6	2.90%	9 times
48	23.19%	10 or more times
207	Respondents	

Q9. If you had to guess, how many times do you think you will change careers during your lifetime?		
Count	Percent	
19	9.27%	0
31	15.12%	1 time

Q9. If you had to guess, how many times do you think you will change careers during your lifetime?

Count	Percent	
39	19.02%	2 times
66	32.20%	3 times
19	9.27%	4 times
14	6.83%	5 times
9	4.39%	6 times
2	0.98%	7 times
2	0.98%	8 times
1	0.49%	9 times
3	1.46%	10 or more times
205	Respondents	

Q10. How do you perceive the current job market?

Count	Percent	
34	16.43%	I already have a job in my chosen field.
31	14.98%	I will find a job before I graduate.
43	20.77%	I will find a job soon after I graduate.
56	27.05%	It will take me a few months to find a job.
43	20.77%	It will take me more than a few months to find a job.
207	Respondents	

Q11. How much do you expect to earn during your first year of employment?

Count	Percent	
43	20.77%	Less than \$20,000
37	17.87%	\$20,000 - \$25,000
30	14.49%	\$25,001 - \$30,000
22	10.63%	\$30,001 - \$35,000
20	9.66%	\$35,001 - \$40,000
12	5.80%	\$40,001 - \$45,000
16	7.73%	\$45,001 - \$50,000
8	3.86%	\$50,001 - \$55,000
5	2.42%	\$55,001 - \$60,000
5	2.42%	\$60,001 - \$65,000
3	1.45%	\$65,001 - \$70,000
0	0.00%	\$70,001 - \$75,000
0	0.00%	\$75,001 - \$80,000
6	2.90%	More than \$80,000
207	Respondents	

Q12. How many job interviews have you had in the past six months?

Count	Percent	
53	70.67%	0
11	14.67%	1
6	8.00%	2
3	4.00%	3
0	0.00%	4
2	2.67%	5

Q12.
- How many job interviews have you had in the past six months?

Count	Percent	
0	0.00%	6
0	0.00%	7
0	0.00%	8
0	0.00%	9
0	0.00%	10 or more
75	Respondents	

Q13.
- How many job offers have you had in the past six months?

Count	Percent	
47	63.51%	0
17	22.97%	1
9	12.16%	2
0	0.00%	3
0	0.00%	4
1	1.35%	5
0	0.00%	6
0	0.00%	7
0	0.00%	8
0	0.00%	9
0	0.00%	10 or more
74	Respondents	

Q14. Which best describes you?

Cou nt	Percent																						
22	29.33%	I am actively seeking employment.																					
6	8.00%	I have accepted an offer of employment. (Please specify your title and employer)																					
<table> <tr> <th>Count</th><th>Percent</th><th></th></tr> <tr> <td>1</td><td>16.67%</td><td>1st Mate aboard the Irving Johnson, Los Angeles Maritime Institute</td></tr> <tr> <td>1</td><td>16.67%</td><td>Housekeeping Crew - Star Island Corporation</td></tr> <tr> <td>1</td><td>16.67%</td><td>I own and work for a ministry in social work helping lead families to Jesus Christ.</td></tr> <tr> <td>1</td><td>16.67%</td><td>I work at the Evergreen Gallery</td></tr> <tr> <td>1</td><td>16.67%</td><td>Ramblin Jack's Restaurant</td></tr> <tr> <td>1</td><td>16.67%</td><td>Trails-GS4 USDA Forest Service</td></tr> </table>			Count	Percent		1	16.67%	1st Mate aboard the Irving Johnson, Los Angeles Maritime Institute	1	16.67%	Housekeeping Crew - Star Island Corporation	1	16.67%	I own and work for a ministry in social work helping lead families to Jesus Christ.	1	16.67%	I work at the Evergreen Gallery	1	16.67%	Ramblin Jack's Restaurant	1	16.67%	Trails-GS4 USDA Forest Service
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1	16.67%	I work at the Evergreen Gallery																					
1	16.67%	Ramblin Jack's Restaurant																					
1	16.67%	Trails-GS4 USDA Forest Service																					
26	34.67%	I am continuing in a position in which I was already employed.																					
21	28.00%	I am NOT actively seeking employment at this time.																					
75	Respondents																						

Q15. During your time at Evergreen, how often have you visited the Career Development Center?

Count	Percent	
6	1.53%	Several times a quarter (4 or more times)
17	4.33%	A few times a quarter (2 - 3 times)
23	5.85%	Once a quarter
33	8.40%	Once a year

Q15. During your time at Evergreen, how often have you visited the Career Development Center?		
Count	Percent	
63	16.03%	Less than once a year
251	63.87%	Never
393	Respondents	

Q16. In which of the following Career Development programs and services have you participated? (Check all that apply)			
Count	Respondent %	Response %	
61	16.18%	12.06%	Individual career counseling
37	9.81%	7.31%	Resume writing/reviewing assistance
12	3.18%	2.37%	Career skills testing and career assessments
21	5.57%	4.15%	Job search assistance
55	14.59%	10.87%	Career fairs
16	4.24%	3.16%	Internship search assistance
45	11.94%	8.89%	Graduate School Fair
13	3.45%	2.57%	Graduate school information assistance
10	2.65%	1.98%	Mock interview sessions
7	1.86%	1.38%	Career or employment workshops
10	2.65%	1.98%	Other (please specify)
	Count	Percent	
	1	10.00%	Cornerstone Seminar toured the CDC.
	1	10.00%	I do not recall if I have or not.
	1	10.00%	Information about transferring credit, dual degrees
	1	10.00%	I've participated in career fairs @ Evergreen as an employer
	1	10.00%	Just the CODa database
	1	10.00%	major identification
	1	10.00%	Not yet
	1	10.00%	received information about informational interviews
	1	10.00%	required exit interview for undergrad
	1	10.00%	WATEP Arvin Mosely
219	58.09%	43.28%	None of the above
377	Respondents		
506	Responses		

Q17. Which of the following experiences have you had since enrolling at Evergreen? (Check all that apply)			
Count	Respondent %	Response %	
51	12.98%	11.78%	Full-time employment in my field of interest
76	19.34%	17.55%	Part-time employment in my field of interest
83	21.12%	19.17%	Internship in my field of interest
223	56.74%	51.50%	I have not had any of the above experiences in my field of interest.
393	Respondents		
433	Responses		

Q18. What is one valuable thing that you learned through your internship experience?
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Count	Percent	
69	100.00%	
Count	Percent	
1	1.45%	A whole lot. But specifically a lot about professionalism, and the day to day realities of what it would be like to work at a non-profit farm.
1	1.45%	collaborate with diverse team players and stakeholders in correctional bureaucracy
1	1.45%	combining academic learning with hands-on experience
1	1.45%	Connections are the key to getting the job you want
1	1.45%	desert agriculture
1	1.45%	Ethnographic research
1	1.45%	Evergreen will allow you to cultivate and learn about who u are, but it has not taught me to develop 'my career goals'.
1	1.45%	Have yet to complete it.
1	1.45%	How careers in my field of interest are done.
1	1.45%	How fast paced the world of social work is.
1	1.45%	How positions are filled at the Dept. of Transportation
1	1.45%	How to adapt quickly to a new working environment with an established staff already in place.
1	1.45%	How to begin a grass roots organization.
1	1.45%	How to build relationships.
1	1.45%	How to de-worm goats.
1	1.45%	How to effectively conduct interviews.
1	1.45%	How to interact in a professional environment.
1	1.45%	How to lead crews of people in finishing a project. Also how to delegate tasks.
1	1.45%	how to organize and research things
1	1.45%	How to strive to meet a deadline.
1	1.45%	How to successfully mange structured authority
1	1.45%	How to work for a state agency, network within that agency, and glean the skills and history necessary to build a better resume.
1	1.45%	How to work in non-profit
1	1.45%	How to work independtly.
1	1.45%	I am still doing my internship, but so far I would say being able to communicate with your employees in a professional manner.
1	1.45%	I enjoy teaching.
1	1.45%	I gained experience working in a second laboratory environment giving me significant perspective in my future career, improved my basic bench work techniques, learned both broadly applicable and specific new techniques, and learned how to work much more independently in science. (It might be worth noting that I chose not to make this a formal internship through the career office and instead earned 16 credits through the class Undergraduate Research in Scientific Inquiry to avoid burdening my Faculty sponsor and my supervisors there with unnecessary paperwork)
1	1.45%	i got a more realistic idea of what it's like to work at a hospital
1	1.45%	I have learned about City government budgeting and I am exploring GIS mapping techniques as well as plant identification.
1	1.45%	I have learned that my education will propel me to my chosen field of Environmental Studies. I have learned that good community will, will help sustain a non-profit.
1	1.45%	I learned about the value of networking within my chosen career of theatre.
1	1.45%	I learned how poverty and disability complicate our judicial system.
1	1.45%	I learned how to apply my skills in a real world setting.
1	1.45%	I learned that the National Park system employees do not live the type of lifestyle I expected.
1	1.45%	I learned that what my internship focused on may not be what I want to focus on as career.
1	1.45%	I need deadlines
1	1.45%	I need to organize my priorities very well, and be sure not to take on too much at once - I don't want to overwelme myself and burn out.
1	1.45%	I thought I wanted to work in the planning field but after gaining real life experience in what planning actually does, I realized I want to work in more of a street-level role. I'm happy I was able to find this out in an internship rather than change career paths and realize it was not what I wanted to do.
1	1.45%	I was able to spend time in classrooms working with children, which helped me decide for sure that I want to be a teacher.
1	1.45%	Internship is in progress. Regarding undergrad internship: I learned the value of a library and its

Q18. What is one valuable thing that you learned through your internship experience?			
Cou nt	Percent		
			resources to a community.
	1	1.45%	internship will occur in future
	1	1.45%	It hasn't actually started it yet- I was just accepted to the program and will be interning this summer.
	1	1.45%	It helped me to realize what I want to do as a career.
	1	1.45%	It was for organizational management and I developed a policies and procedures manual for a nonprofit. I learned that sometimes the work can be super boring from an outside, onset perspective but that once I got really into it I really enjoyed putting it all together and the feeling of accomplishment when I was done with the project and it was reviewed by a lawyer and given the A-OK. I think the most valuable thing I learned was to not be scared to ask questions or take on new tasks that might seem daunting, that I'm capable of accomplishing things I didn't know I'd be able to before if I have the right tools and ask the right questions and quit being so scared all the time.
	1	1.45%	I've increased my interest in education, gained insight into student-faculty relationships, and began to articulate for myself my own values as a (potential, hopeful) future educator.
	1	1.45%	Just what to look for
	1	1.45%	N/A
	1	1.45%	Problematic nature of funding/staffing a non-profit.
	1	1.45%	Professional application of the theories and techniques which I was learning.
	1	1.45%	Recently started internship. Unable to answer at this time.
	1	1.45%	Relatable work experience pertaining to my field of study.
	1	1.45%	Shadowing the day to day procedures and how tos in a non-profit can really only be learned on the job. Mostly just being able to say i did it makes the biggest impact on a horrible economy in a competitive field.
	1	1.45%	Teaching strategies and classroom management.
	1	1.45%	that I can get paid to do what I love! (I don't have to have a job separate from community service.)
	1	1.45%	That in order to be a healer/ life coach I have to fine tune my intuition and really listen to the signals my body and emotions give me when i am working with a client.
	1	1.45%	that it was frustrating to work with a disorganized, over worked internship supervisor.
	1	1.45%	that people can screw you over, but that doesn't mean that you should give up.
	1	1.45%	The ability to translate what I've learned to communicate with people from different backgrounds. (Sustainability in a military/government setting)
	1	1.45%	The blessings of working with young children.
	1	1.45%	The interworkings of grassroots organizations and the benefits and limitations to this type of organizing as compared to other types of organizing, which I want to explore further.
	1	1.45%	The more people you involve, the more complications will arise.
	1	1.45%	The value of making connections with people in my field of interest.
	1	1.45%	There are a lot of services out there for people in need
	1	1.45%	These experiences an after school work study placement, and a research internship at an elementary school during undergrad, and two student teaching placements during grad school. I learned that it's a lot easier to do these placements if there is monetary input rather than complete tuition output.
	1	1.45%	This truly is what I want to do.
	1	1.45%	to ask many questions, and trust myself.
	1	1.45%	To be flexible.
	1	1.45%	What being in schools is actually like, and had the chance to see theory in action.
	1	1.45%	Who you know is often more important than what you know.
69	Respondents		

Q19. Why have you not used any Career Development-related resources? (Check all that apply)			
Cou nt	Respondent %	Respo nse %	
66	30.41%	17.32%	I already have a job
74	34.10%	19.42%	I was not aware of the services

Q19. Why have you not used any Career Development-related resources? (Check all that apply)			
Cou nt	Respondent %	Respo nse %	
22	10.14%	5.77%	I do not think that Career Development can help me
31	14.29%	8.14%	I rely on other sources of information
69	31.80%	18.11 %	No need to yet (I am not ready to utilize their services)
16	7.37%	4.20%	Not helpful for my area of emphasis
17	7.83%	4.46%	Not interested
68	31.34%	17.85 %	Too busy
2	0.92%	0.52%	One of my friends had a bad experience with Career Development
16	7.37%	4.20%	Other (please specify)
	Count	Percent	
	1	6.25%	As a Evening and Weekend studies student, I work during the day, when ,most of the servicesand opportunities seem to be offered.
	1	6.25%	Haven't had the time to slow down enough to think about what my specific needs are from that service.
	1	6.25%	haven't heard much about it
	1	6.25%	I have recently used the services of worksourse
	1	6.25%	I just started at evergreen
	1	6.25%	I live in Tacoma
	1	6.25%	It's in Olympia
	1	6.25%	It's not open after 6pm
	1	6.25%	Just have not been motivated enough
	1	6.25%	Just haven't
	1	6.25%	Know I should, will probably get around to it
	1	6.25%	lazy
	1	6.25%	Lazy
	1	6.25%	Likely they will not be helpful for queer specific employment-cant compensate for discrimination of visible difference
	1	6.25%	When can eve/weekend student do this?
	1	6.25%	Would like to attend career fairs,but I work during the day and attend classes at night. Hours do not accommodate students like me.
217	Respondents		
381	Responses		

Q20. Why have you not completed an internship during your time at Evergreen? (Check all that apply)			
Count	Respondent %	Response %	
13	14.29%	8.33%	Already had experience/job in my field
31	34.07%	19.87%	Could not afford to take an unpaid internship instead of a paid job
40	43.96%	25.64%	Not enough time for an internship
11	12.09%	7.05%	Not interested
12	13.19%	7.69%	Did not know that getting an internships experience would be important
20	21.98%	12.82%	Did not know where to go to look for an internship opportunity
13	14.29%	8.33%	Could not find an internship experience in my field
6	6.59%	3.85%	Applied, but did not get offered any internships
10	10.99%	6.41%	Other (please specify)
	Count	Percent	
	1	10.00%	Decided to pursue this area much later in my program.
	1	10.00%	Had an internship while in community college
	1	10.00%	Have a learning disability - cannot handle internship and school @ same time

Q20. Why have you not completed an internship during your time at Evergreen? (Check all that apply)			
Count	Respondent %	Response %	
	1	10.00%	I completed an internship, but I would not consider it within my current field of interest.
	1	10.00%	I did an internship kind of; I paid for archaeology field school one summer
	1	10.00%	I did complete an internship just not in my field of interest
	1	10.00%	I did some volunteer work
	1	10.00%	I have participated in an intern program prior to Evergreen.
	1	10.00%	Starting this summer
	1	10.00%	Volunteering in my field of interest, going to class for credit, and had a summer fellowship outside my field of interest
91	Respondents		
156	Responses		

Q21. How frequently have you utilized the following services or programs while enrolled at Evergreen, and how helpful was the service or program for your career and professional development?		
- Individual career counseling		
Count	Percent	
		How frequently?
0	0.00%	Once a week or more
1	1.82%	Once a month
14	25.45%	Once a quarter
13	23.64%	Once a year
24	43.64%	Less than once a year
3	5.45%	Never
55	Respondents	

Q22. How frequently have you utilized the following services or programs while enrolled at Evergreen, and how helpful was the service or program for your career and professional development?		
- Resume writing/reviewing assistance		
Count	Percent	
		How frequently?
3	8.57%	Once a week or more
1	2.86%	Once a month
6	17.14%	Once a quarter
10	28.57%	Once a year
12	34.29%	Less than once a year
3	8.57%	Never
35	Respondents	

Q23. How frequently have you utilized the following services or programs while enrolled at Evergreen, and how helpful was the service or program for your career and professional development? - Career skills testing and career assessments			
Count	Percent	How frequently?	
0	0.00%	Once a week or more	
0	0.00%	Once a month	

Q23. How frequently have you utilized the following services or programs while enrolled at Evergreen, and how helpful was the service or program for your career and professional development?

- Career skills testing and career assessments

Count	Percent	
2	18.18%	Once a quarter
7	63.64%	Once a year
1	9.09%	Less than once a year
1	9.09%	Never
11	Respondents	

Q24. How frequently have you utilized the following services or programs while enrolled at Evergreen, and how helpful was the service or program for your career and professional development?

- Job search assistance

Count	Percent	How frequently?
0	0.00%	Once a week or more
1	5.26%	Once a month
3	15.79%	Once a quarter
4	21.05%	Once a year
9	47.37%	Less than once a year
2	10.53%	Never
19	Respondents	

Q25. How frequently have you utilized the following services or programs while enrolled at Evergreen, and how helpful was the service or program for your career and professional development?

- Career fairs

Count	Percent	How frequently?
0	0.00%	Once a week or more
1	2.00%	Once a month
10	20.00%	Once a quarter
26	52.00%	Once a year
9	18.00%	Less than once a year
4	8.00%	Never
50	Respondents	

Q26. How frequently have you utilized the following services or programs while enrolled at Evergreen, and how helpful was the service or program for your career and professional development?

- Internship search assistance

Count	Percent	How frequently?
1	6.67%	Once a week or more
1	6.67%	Once a month
6	40.00%	Once a quarter
5	33.33%	Once a year
1	6.67%	Less than once a year
1	6.67%	Never

Q26. How frequently have you utilized the following services or programs while enrolled at Evergreen, and how helpful was the service or program for your career and professional development?
- Internship search assistance

Count	Percent
15	Respondents

Q27. How frequently have you utilized the following services or programs while enrolled at Evergreen, and how helpful was the service or program for your career and professional development?
- Graduate school information assistance

Count	Percent	How frequently?
1	9.09%	Once a week or more
0	0.00%	Once a month
2	18.18%	Once a quarter
2	18.18%	Once a year
5	45.45%	Less than once a year
1	9.09%	Never
11	Respondents	

Q28. How frequently have you utilized the following services or programs while enrolled at Evergreen, and how helpful was the service or program for your career and professional development?
- Mock interview sessions

Count	Percent	How frequently?
0	0.00%	Once a week or more
1	11.11%	Once a month
0	0.00%	Once a quarter
4	44.44%	Once a year
3	33.33%	Less than once a year
1	11.11%	Never
9	Respondents	

Q29. How frequently have you utilized the following services or programs while enrolled at Evergreen, and how helpful was the service or program for your career and professional development?
- Career or employment workshops

Count	Percent	How frequently?
1	14.29%	Once a week or more
0	0.00%	Once a month
1	14.29%	Once a quarter
3	42.86%	Once a year
0	0.00%	Less than once a year
2	28.57%	Never
7	Respondents	

Q30. How frequently have you utilized the following services or programs while enrolled at Evergreen, and how helpful was the service or program for your career and professional development?

- Career Development online resume and job listing delivery system

Count	Percent	
		How frequently?
10	2.77%	Once a week or more
11	3.05%	Once a month
19	5.26%	Once a quarter
20	5.54%	Once a year
14	3.88%	Less than once a year
287	79.50%	Never
361	Respondents	

Q31. How frequently have you utilized the following services or programs while enrolled at Evergreen, and how helpful was the service or program for your career and professional development?

- Individual career counseling

Count	Percent	
		How helpful was the information/advice/mentoring?
21	37.50%	Very helpful
16	28.57%	Somewhat helpful
12	21.43%	Not very helpful
4	7.14%	Not at all helpful
3	5.36%	NA/Not applicable
56	Respondents	

Q32. How frequently have you utilized the following services or programs while enrolled at Evergreen, and how helpful was the service or program for your career and professional development?

- Resume writing/reviewing assistance

Count	Percent	
		How helpful was the information/advice/mentoring?
17	48.57%	Very helpful
13	37.14%	Somewhat helpful
1	2.86%	Not very helpful
1	2.86%	Not at all helpful
3	8.57%	NA/Not applicable
35	Respondents	

Q33. How frequently have you utilized the following services or programs while enrolled at Evergreen, and how helpful was the service or program for your career and professional development?

- Career skills testing and career assessments

Count	Percent	
		How helpful was the information/advice/mentoring?
3	27.27%	Very helpful
5	45.45%	Somewhat helpful
2	18.18%	Not very helpful
0	0.00%	Not at all helpful
1	9.09%	NA/Not applicable

Q33. How frequently have you utilized the following services or programs while enrolled at Evergreen, and how helpful was the service or program for your career and professional development?
- Career skills testing and career assessments

Count	Percent
11	Respondents

Q34. How frequently have you utilized the following services or programs while enrolled at Evergreen, and how helpful was the service or program for your career and professional development?
- Job search assistance

Count	Percent	
		How helpful was the information/advice/mentoring?
3	15.79%	Very helpful
6	31.58%	Somewhat helpful
3	15.79%	Not very helpful
5	26.32%	Not at all helpful
2	10.53%	NA/Not applicable
19		Respondents

Q35. How frequently have you utilized the following services or programs while enrolled at Evergreen, and how helpful was the service or program for your career and professional development?
- Career fairs

Count	Percent	
		How helpful was the information/advice/mentoring?
7	13.73%	Very helpful
17	33.33%	Somewhat helpful
13	25.49%	Not very helpful
7	13.73%	Not at all helpful
7	13.73%	NA/Not applicable
51		Respondents

Q36. How frequently have you utilized the following services or programs while enrolled at Evergreen, and how helpful was the service or program for your career and professional development?
- Internship search assistance

Count	Percent	
		How helpful was the information/advice/mentoring?
5	33.33%	Very helpful
5	33.33%	Somewhat helpful
1	6.67%	Not very helpful
3	20.00%	Not at all helpful
1	6.67%	NA/Not applicable
15		Respondents

Q37. How frequently have you utilized the following services or programs while enrolled at Evergreen, and how helpful was the service or program for your career and professional development?
- Graduate school information assistance

Count	Percent	
		How helpful was the information/advice/mentoring?
4	33.33%	Very helpful
4	33.33%	Somewhat helpful
0	0.00%	Not very helpful
2	16.67%	Not at all helpful
2	16.67%	NA/Not applicable
12		Respondents

Q38. How frequently have you utilized the following services or programs while enrolled at Evergreen, and how helpful was the service or program for your career and professional development?		
- Mock interview sessions		
Count	Percent	
		How helpful was the information/advice/mentoring?
5	50.00%	Very helpful
3	30.00%	Somewhat helpful
0	0.00%	Not very helpful
0	0.00%	Not at all helpful
2	20.00%	NA/Not applicable
10		Respondents

Q39. How frequently have you utilized the following services or programs while enrolled at Evergreen, and how helpful was the service or program for your career and professional development?		
- Career or employment workshops		
Count	Percent	
		How helpful was the information/advice/mentoring?
3	42.86%	Very helpful
1	14.29%	Somewhat helpful
1	14.29%	Not very helpful
0	0.00%	Not at all helpful
2	28.57%	NA/Not applicable
7		Respondents

Q40. How frequently have you utilized the following services or programs while enrolled at Evergreen, and how helpful was the service or program for your career and professional development?		
- Career Development online resume and job listing delivery system		
Count	Percent	
		How helpful was the information/advice/mentoring?
18	5.11%	Very helpful
32	9.09%	Somewhat helpful
16	4.55%	Not very helpful
6	1.70%	Not at all helpful
280	79.55%	NA/Not applicable
352		Respondents

Q41. How frequently have you received career information/advice/mentoring from the following source(s), and how helpful was the source(s) for your career and professional development?

- Academic advisor

Count	Percent	
		How frequently?
10	2.77%	Once a week or more
15	4.16%	Once a month
73	20.22%	Once a quarter
72	19.94%	Once a year
61	16.90%	Less than once a year
130	36.01%	Never
361	Respondents	

Q42. How frequently have you received career information/advice/mentoring from the following source(s), and how helpful was the source(s) for your career and professional development?

- Alumni from Evergreen

Count	Percent	
		How frequently?
11	3.09%	Once a week or more
19	5.34%	Once a month
30	8.43%	Once a quarter
34	9.55%	Once a year
39	10.96%	Less than once a year
223	62.64%	Never
356	Respondents	

Q43. How frequently have you received career information/advice/mentoring from the following source(s), and how helpful was the source(s) for your career and professional development?

- Career Development staff at Evergreen

Count	Percent	
		How frequently?
5	1.42%	Once a week or more
2	0.57%	Once a month
20	5.67%	Once a quarter
32	9.07%	Once a year
35	9.92%	Less than once a year
259	73.37%	Never
353	Respondents	

Q44. How frequently have you received career information/advice/mentoring from the following source(s), and how helpful was the source(s) for your career and professional development?

- Faculty

Count	Percent	
		How frequently?
39	10.63%	Once a week or more
74	20.16%	Once a month
111	30.25%	Once a quarter

Q44. How frequently have you received career information/advice/mentoring from the following source(s), and how helpful was the source(s) for your career and professional development?

- Faculty

Count	Percent	
50	13.62%	Once a year
25	6.81%	Less than once a year
68	18.53%	Never
367	Respondents	

Q45. How frequently have you received career information/advice/mentoring from the following source(s), and how helpful was the source(s) for your career and professional development?

- Friends/peers

Count	Percent	How frequently?
86	24.09%	Once a week or more
90	25.21%	Once a month
75	21.01%	Once a quarter
34	9.52%	Once a year
17	4.76%	Less than once a year
55	15.41%	Never
357	Respondents	

Q46. How frequently have you received career information/advice/mentoring from the following source(s), and how helpful was the source(s) for your career and professional development?

- Parents/other family members

Count	Percent	How frequently?
51	14.45%	Once a week or more
92	26.06%	Once a month
73	20.68%	Once a quarter
48	13.60%	Once a year
20	5.67%	Less than once a year
69	19.55%	Never
353	Respondents	

Q47. How frequently have you received career information/advice/mentoring from the following source(s), and how helpful was the source(s) for your career and professional development?

- Professional in the field in which I am interested

Count	Percent	How frequently?
27	7.54%	Once a week or more
45	12.57%	Once a month
69	19.27%	Once a quarter
47	13.13%	Once a year
39	10.89%	Less than once a year
131	36.59%	Never

Q47. How frequently have you received career information/advice/mentoring from the following source(s), and how helpful was the source(s) for your career and professional development?
- Professional in the field in which I am interested

Count	Percent
358	Respondents

Q48. How frequently have you received career information/advice/mentoring from the following source(s), and how helpful was the source(s) for your career and professional development?
- Online social networking sites

Count	Percent	
		How frequently?
17	4.78%	Once a week or more
24	6.74%	Once a month
24	6.74%	Once a quarter
20	5.62%	Once a year
16	4.49%	Less than once a year
255	71.63%	Never
356	Respondents	

Q49. How frequently have you received career information/advice/mentoring from the following source(s), and how helpful was the source(s) for your career and professional development?
- Academic advisor

Count	Percent	
		How helpful was the information/advice/mentoring?
80	22.79%	Very helpful
96	27.35%	Somewhat helpful
34	9.69%	Not very helpful
21	5.98%	Not at all helpful
120	34.19%	NA/Not applicable
351	Respondents	

Q50. How frequently have you received career information/advice/mentoring from the following source(s), and how helpful was the source(s) for your career and professional development?
- Alumni from Evergreen

Count	Percent	
		How helpful was the information/advice/mentoring?
52	15.38%	Very helpful
64	18.93%	Somewhat helpful
12	3.55%	Not very helpful
5	1.48%	Not at all helpful
205	60.65%	NA/Not applicable
338	Respondents	

Q51. How frequently have you received career information/advice/mentoring from the following source(s), and how helpful was the source(s) for your career and professional development?
- Career Development staff at Evergreen

Count	Percent	
		How helpful was the information/advice/mentoring?
32	9.61%	Very helpful
41	12.31%	Somewhat helpful
17	5.11%	Not very helpful
9	2.70%	Not at all helpful
234	70.27%	NA/Not applicable
333	Respondents	

Q52. How frequently have you received career information/advice/mentoring from the following source(s), and how helpful was the source(s) for your career and professional development?
- Faculty

Count	Percent	
		How helpful was the information/advice/mentoring?
133	37.25%	Very helpful
139	38.94%	Somewhat helpful
11	3.08%	Not very helpful
9	2.52%	Not at all helpful
65	18.21%	NA/Not applicable
357	Respondents	

Q53. How frequently have you received career information/advice/mentoring from the following source(s), and how helpful was the source(s) for your career and professional development?
- Friends/peers

Count	Percent	
		How helpful was the information/advice/mentoring?
89	25.21%	Very helpful
158	44.76%	Somewhat helpful
41	11.61%	Not very helpful
9	2.55%	Not at all helpful
56	15.86%	NA/Not applicable
353	Respondents	

Q54. How frequently have you received career information/advice/mentoring from the following source(s), and how helpful was the source(s) for your career and professional development?
- Parents/other family members

Count	Percent	
		How helpful was the information/advice/mentoring?
78	22.61%	Very helpful
134	38.84%	Somewhat helpful
51	14.78%	Not very helpful
15	4.35%	Not at all helpful
67	19.42%	NA/Not applicable

Q54. How frequently have you received career information/advice/mentoring from the following source(s), and how helpful was the source(s) for your career and professional development?

- Parents/other family members

Count	Percent
345	Respondents

Q55. How frequently have you received career information/advice/mentoring from the following source(s), and how helpful was the source(s) for your career and professional development?

- Professional in the field in which I am interested

Count	Percent	How helpful was the information/advice/mentoring?
118	33.81%	Very helpful
85	24.36%	Somewhat helpful
15	4.30%	Not very helpful
5	1.43%	Not at all helpful
126	36.10%	NA/Not applicable
349	Respondents	

Q56. How frequently have you received career information/advice/mentoring from the following source(s), and how helpful was the source(s) for your career and professional development?

- Online social networking sites

Count	Percent	How helpful was the information/advice/mentoring?
22	6.43%	Very helpful
36	10.53%	Somewhat helpful
34	9.94%	Not very helpful
9	2.63%	Not at all helpful
241	70.47%	NA/Not applicable
342	Respondents	

Q57. Through what other means (not listed above) have you received career information/advice/mentoring?

Count	Percent	
132	100.00%	

Count	Percent	
1	0.76%	-
1	0.76%	Activists in the city and being involved in student activities
1	0.76%	Advertisements embedded in commercial television and signage posted around town.
1	0.76%	americorps
1	0.76%	Arvin Mosely
1	0.76%	asked professionals, gone to workshop, events to observe the business for myself. Lots of online research, Lots of reading of books written for my field. Asking questions of those who I admire or are intrigued by. Making the first steps into the business. Writing an action plan for the next five years.
2	1.52%	books
1	0.76%	Books and reflection.
1	0.76%	Books, observations
1	0.76%	Books, transition web sites, blogs and other sources of mid-life transition info.
1	0.76%	Books. Online quizzes. Guest speakers in my classes. Actually, I would like more career

Q57. Through what other means (not listed above) have you received career information/advice/mentoring?		
Count	Percent	
		information/advice/mentoring; I just do not know who to ask (or how to ask in a meaningful way). I've been trying to find a mentor among my faculty, but that it not working out very well. I am getting rather frustrated.
1	0.76%	By looking on my own at what jobs are being offered in my field, and seeing what training/education was needed.
1	0.76%	Career aptitude test
1	0.76%	College Dropouts
1	0.76%	co-workers, employers
1	0.76%	Craigslist
1	0.76%	Direct life experience. I find that people in specific careers usually have some conflict with it within their own personal life.
1	0.76%	District staff in teh District in which I currently work.
1	0.76%	Drinking ayahuasca.
1	0.76%	during course instruction
1	0.76%	employees
1	0.76%	Faculty at previous university, and professionals/interns at museums or the Yale Music Library, also advice given upon taking the reins of an RSO on campus through advisors and a Conference on Leadership
1	0.76%	General research. I have researched professionals in the fields that I am interested in, such as Madeline Albright and Condoleezza Rice, in order to look at their educational paths.
1	0.76%	Get advise is such an important part of my education! I would suggest that it should be mandatory to speak with someone at least once a year. I am fortunate because I qualify to be a KEY student. I speak with someone once a quarter. I know of other students that do not know how to outreach for HELP! It is that crowd that needs support, and all along they just may need a little guidance~PEACE
1	0.76%	Have not really had any.
1	0.76%	Haven't received any, but haven't looked for it.
1	0.76%	High school teacher/advisor I was close with.
1	0.76%	Human Resource department at work.
1	0.76%	I am a non-traditional student; I'm 54 years old and worked in the Seattle software industry for over two decades so I really don't have much need for career counseling.
1	0.76%	I can't think of any other information portals, but I have to note that the faculty I have been engaged with at Evergreen have been some of the most helpful, informative, and encouraging sources of mentoring, advice, and have ultimately lead me to enroll and participate in Grad school and the current internship I am in now.
1	0.76%	I can't think of anything. Most of what I learn is through my own personal internet research and from my friends.
1	0.76%	I do not have many opportunities to seek help or information. I am employed full time and often exceed my hours and commute 1.5 hours to attend school so there is not much time left over in my schedule to receive services I might need. It seems like I kinda fall into information concerning classes and program from students often after the fact.
1	0.76%	I emailed Mr Heuer my resume during winter quarter. He responded very quickly and gave me very good advice. In addition to providing me with mock resumes and information on how to conduct an informational interview. Mychael's input was very helpful. I have since then re-formatted my resume and I am confident that I will soon obtain a job in my field of interest.
1	0.76%	I got much better mentoring/advice/career support from my last school--Marlboro College
1	0.76%	I have found that I have very rarely landed a job without having a contact, or connection to the employer. Social and professional networking is the most valuable tool available to job seekers.
1	0.76%	I have met and talked with an advisor for the Masters in Teaching Graduate Program several times. These sessions have been extremely helpful.
1	0.76%	I have not really received any other information about my career
1	0.76%	I have stopped working in my field in order to go to school. I may continue with this work after school or maybe I'll do something else. If I return to my current field of work I'm predicting that the recession will probably be over or at least hiring will be in the process of catching back up to need. I predict that I will likely make just a few thousand dollars more based on inflation, and the fact I made about the same as college graduated counterparts.
1	0.76%	i haven't. i don't have any idea how to get a job in the social justice field.
1	0.76%	I receive a great deal of assistance from the placement officer for the MiT program.

Q57. Through what other means (not listed above) have you received career information/advice/mentoring?

Count	Percent	
1	0.76%	I regularly searched the internet and various graduate programs available in my field of interest.
1	0.76%	internet seaches on jobs in fields of intrest
1	0.76%	Internet searches
1	0.76%	Internet web-sites and the classifieds listed in The Olympian
1	0.76%	Internet, counselor at Division of Vocational Rehabilitation
2	1.52%	Internet.
1	0.76%	Job announcements through graduate student list-serves.
1	0.76%	Just searching online about the potential careers I may throw myself into, and then finding interviews with people who are currently doing those jobs, and ones from people who quit that line of work to get a full perspective on the field.
1	0.76%	Key Services
1	0.76%	KEY student program
1	0.76%	Key student services
1	0.76%	Lifes experience. Personal intuition.
1	0.76%	Mainly reading books and trade journals for my chosen field and using the internet as a resource.
1	0.76%	Military
1	0.76%	My Church, self help books ie. Purpose Driven Life by Rick Warren.
1	0.76%	my own research
1	0.76%	my own search on the internet
1	0.76%	myself
4	3.03%	n/a
4	3.03%	N/A
1	0.76%	na
1	0.76%	NA
1	0.76%	Newspapers and the web.
8	6.06%	none
4	3.03%	None
1	0.76%	none really
1	0.76%	None that I can think of.
1	0.76%	None, besides my own individual research.
1	0.76%	None, I work part-time in my field of interest and make use of many of the resources provided in my workplace.
1	0.76%	None, really. I tried looking for it once, and nobody knew it existed. Not even people working on the same floor as it.
1	0.76%	None.
1	0.76%	not any
1	0.76%	online chat rooms
1	0.76%	Online employment sites such as District 113 Coop; North Thurston S.D. site; other school district cites.
1	0.76%	Online resources-job searches for local areas
1	0.76%	Online sites like careerbuilder.com
1	0.76%	online sources, articles on job search strategies
1	0.76%	Online through Salary.com, payscale.com, yahoo finance etc... There are a lot of resume buildign help sites and carrear path finders and salary comparison generators to look at and get imformation from.
1	0.76%	own internet searches.
1	0.76%	part teachers that i keep in touch with
1	0.76%	personal research (internet)
1	0.76%	Postings
1	0.76%	Reading articles online and utilizing online job search engines.
1	0.76%	Reading books and articles written by those who are successful in the field.
1	0.76%	research
1	0.76%	research on my own
1	0.76%	Research, throught the internet and personal networking.
1	0.76%	Researching online and in books about careers and areas of interest.
1	0.76%	School District Administration-before admitted to Evergreen

Q57. Through what other means (not listed above) have you received career information/advice/mentoring?			
Cou nt	Percent		
	1	0.76%	Self exploration.
	1	0.76%	Simply through additional research on my part.
	1	0.76%	Student Activities- the Evergreen Health Society
	1	0.76%	Supervisor/manager at current place of employment
	1	0.76%	Teachers and colleagues from my vocational training outside of school; other online resources; books
	1	0.76%	The HR department at work, department heads where I will be applying.
	1	0.76%	The media
	1	0.76%	The Washington Conservation Corps, pre-Evergreen.
	1	0.76%	the wwee program and the eoc in tacoma
	1	0.76%	There have been a time when I needed more information in the direction where I want to be. The staff has been informative, organized and nice on answering questions.
	1	0.76%	Through idealist.org
	1	0.76%	Through independent classwork and reading.
	1	0.76%	Through my current boss and the HR division at the agency where I work.
	1	0.76%	Through networking though my intended grad school even before I was officially accepted.
	1	0.76%	Twice a quarter I discuss my educational path to support my career with my KEY Advisor.
	1	0.76%	usajobs.gov, fd.org, and uscourts.gov
	1	0.76%	Volunteer work
	1	0.76%	Washington Employment Security Dept. has been very helpful as well.
	1	0.76%	WATEP Arvin Mosely
	1	0.76%	we had career pathways in high school but it wasn't helpful at all
	1	0.76%	When applying to graduate schools I consulted web sites (usually the universities' own) for information on applying, expectations, etc.
	1	0.76%	Whenever I'm interested in anything I research it extensively through any and all means I have access to, including online, in books, etc.
	1	0.76%	work source
	1	0.76%	Work Source Grays Harbor
	1	0.76%	Worksource Thurston county
	132	Respondents	

Q58. Please indicate your level of agreement with the following statements:		
As a result of the career advice/counseling/information I have received since enrolling at Evergreen . . . - I am more aware of careers that relate to my area of emphasis.		
Count	Percent	
69	21.43%	Strongly agree
107	33.23%	Somewhat agree
93	28.88%	Neither agree nor disagree
22	6.83%	Somewhat disagree
31	9.63%	Strongly disagree
322	Respondents	

Q59. Please indicate your level of agreement with the following statements:			
As a result of the career advice/counseling/information I have received since enrolling at Evergreen . . . - I feel more confident in my ability to create a resume that showcases my skills and talents.			
Count	Percent		
51	15.99%	Strongly agree	
91	28.53%	Somewhat agree	

Q59. Please indicate your level of agreement with the following statements:

As a result of the career advice/counseling/information I have received since enrolling at Evergreen . . . - I feel more confident in my ability to create a resume that showcases my skills and talents.

Count	Percent	
114	35.74%	Neither agree nor disagree
35	10.97%	Somewhat disagree
28	8.78%	Strongly disagree
319	Respondents	

Q60. Please indicate your level of agreement with the following statements:

As a result of the career advice/counseling/information I have received since enrolling at Evergreen . . . - I feel better prepared to interview for jobs.

Count	Percent	
45	14.15%	Strongly agree
76	23.90%	Somewhat agree
127	39.94%	Neither agree nor disagree
39	12.26%	Somewhat disagree
31	9.75%	Strongly disagree
318	Respondents	

Q61. Please indicate your level of agreement with the following statements:

As a result of the career advice/counseling/information I have received since enrolling at Evergreen . . . - I am better able to articulate my life goals.

Count	Percent	
80	25.08%	Strongly agree
106	33.23%	Somewhat agree
87	27.27%	Neither agree nor disagree
21	6.58%	Somewhat disagree
25	7.84%	Strongly disagree
319	Respondents	

Q62. Please indicate your level of agreement with the following statements:

As a result of the career advice/counseling/information I have received since enrolling at Evergreen . . . - I am better able to articulate my values, attitudes, and beliefs.

Count	Percent	
101	31.66%	Strongly agree
91	28.53%	Somewhat agree
94	29.47%	Neither agree nor disagree
13	4.08%	Somewhat disagree
20	6.27%	Strongly disagree
319	Respondents	

Q63. Please indicate your level of agreement with the following statements:

As a result of the career advice/counseling/information I have received since enrolling at Evergreen . . . - I am more likely to seek career advice/counseling/information at Evergreen, if needed, in the future.

Count	Percent	
72	22.64%	Strongly agree
90	28.30%	Somewhat agree
106	33.33%	Neither agree nor disagree
28	8.81%	Somewhat disagree
22	6.92%	Strongly disagree
318	Respondents	

Q64. Please indicate your level of agreement with the following statements:

As a result of the career advice/counseling/information I have received since enrolling at Evergreen . . . - I feel confident in my ability to land a job in my chosen field upon graduation.

Count	Percent	
43	14.93%	Strongly agree
75	26.04%	Somewhat agree
100	34.72%	Neither agree nor disagree
36	12.50%	Somewhat disagree
34	11.81%	Strongly disagree
288	Respondents	

Q65. Please indicate your level of agreement with the following statements:

As a result of the career advice/counseling/information I have received since enrolling at Evergreen . . . - My critical thinking/problem solving skills have improved.

Count	Percent	
99	31.13%	Strongly agree
91	28.62%	Somewhat agree
88	27.67%	Neither agree nor disagree
24	7.55%	Somewhat disagree
16	5.03%	Strongly disagree
318	Respondents	

Q66. Please indicate your level of agreement with the following statements:

As a result of the career advice/counseling/information I have received since enrolling at Evergreen . . . - My understanding of diverse perspectives has changed.

Count	Percent	
108	33.96%	Strongly agree
74	23.27%	Somewhat agree
105	33.02%	Neither agree nor disagree
15	4.72%	Somewhat disagree
16	5.03%	Strongly disagree
318	Respondents	

Q67. Please indicate your level of agreement with the following statements:

As a result of the career advice/counseling/information I have received since enrolling at Evergreen . . . - I feel better prepared to work with individuals from diverse backgrounds.

Count	Percent	
-------	---------	--

97	30.50%	Strongly agree
88	27.67%	Somewhat agree
100	31.45%	Neither agree nor disagree
18	5.66%	Somewhat disagree
15	4.72%	Strongly disagree
318		Respondents

Q68. Please indicate your level of agreement with the following statements:

As a result of the career advice/counseling/information I have received since enrolling at Evergreen . . . - I am more likely to complete my degree at Evergreen.

Count	Percent	
-------	---------	--

122	38.49%	Strongly agree
64	20.19%	Somewhat agree
101	31.86%	Neither agree nor disagree
14	4.42%	Somewhat disagree
16	5.05%	Strongly disagree
317		Respondents

Q69. Please indicate your level of agreement with the following statements:

As a result of the career advice/counseling/information I have received since enrolling at Evergreen . . . - My satisfaction with my collegiate experience has improved.

Count	Percent	
-------	---------	--

92	29.02%	Strongly agree
90	28.39%	Somewhat agree
96	30.28%	Neither agree nor disagree
25	7.89%	Somewhat disagree
14	4.42%	Strongly disagree
317		Respondents

Q70. Please indicate your level of agreement with the following statements:

As a result of the career advice/counseling/information I have received since enrolling at Evergreen . . . - I have gained skills/abilities that I will use after college.

Count	Percent	
-------	---------	--

137	43.08%	Strongly agree
83	26.10%	Somewhat agree
75	23.58%	Neither agree nor disagree
11	3.46%	Somewhat disagree
12	3.77%	Strongly disagree
318		Respondents

Q71. What additional on-campus services, programs, or resources would be helpful for your career and professional development?

Count	Percent	
130	100.00%	
Count	Percent	
1	0.77%	
1	0.77%	A Career Development website with more information and resources
1	0.77%	A database of local environmental businesses/organizations in the Thurston County - and maybe even the state - area.
1	0.77%	A job center that had a bank of computers and staff that had extensive knowledge of how to utilize the internet for most effective job searches. Having a list of contact information of various employers all over the northwest that have ties with the college and would like to hire graduates would be great too.
1	0.77%	A library of GRE study guides that can be checked out.
1	0.77%	A little more guidance that is clear and direction-oriented. More decision-making, and followup.
1	0.77%	A pre-Health advisor- this school has none.
1	0.77%	Academic advising has helped me create contracts that helped aim in my career path.
1	0.77%	access to the equipment in media loan, photo land and the printmaking shop. Amazing resource.
1	0.77%	Additional Human Resource related classes. Also, it would be great if The Evergreen State College offered the SHRM program in order for students to gain their PHR and SPHR certifications.
1	0.77%	advising
1	0.77%	After hours everything -- can't get to campus until 6pm -- it would be helpful to have services that stay open for the Evening and Weekend Studies crowd.
1	0.77%	Again - KEY student program
1	0.77%	An academic advising system made of faculty and people knowledgeable about specific disciplines who are paid to advise students, and who spend enough time with students to actually help them. When a student goes to advising, it's not really useful to have someone tell you what you already know, give you some fliers and send you on your way. There really needs to be a whole separate advising system for the sciences--as a transfer student, it was VERY difficult to figure out who was doing what research and how to get involved in research and job searches. I still feel like an outsider after two years. We need advisors and/or a very good guide to sciences at Evergreen.
1	0.77%	As I mentioned, aside from the writing center, my career development has been through my program. However, I have used many of the resources at TESC and have found that they have varying levels of usefulness.
1	0.77%	Because I live in Westport, I haven't had the opportunity to talk with or use any services available to me. I would love to talk to someone about my future career goals and my education. I need to get planning for both this quarter.
1	0.77%	Being more connected with similarly intentioned individuals
1	0.77%	Better distribution of related information.
1	0.77%	better sports facilities
1	0.77%	better trained/Knowledgeable staff
1	0.77%	Bike Shop, Metal Shop, Bike Share Program
1	0.77%	Business Incubator, small business services for students looking to start their own business.
1	0.77%	Career fields available.
1	0.77%	Career planning, resume building.
1	0.77%	Career seminars maybe, with speakers with specific successful careers.
1	0.77%	CCBLA
1	0.77%	Ceramics Studio
1	0.77%	Directing a much attention to the music department as the other arts departments would probably attract and retain a great variety of creative minds that would greatly enhance the quality of discussion as well as the creative and intellectual communities at Evergreen.
1	0.77%	Don't know
1	0.77%	Don't know.
1	0.77%	Evergreen has exactly what students seem to need, in two-fold. The largest problem lies in how accessible it all is, with most of the resources neatly tucked away in the library or SEM buildings, very few students even know most of these resources exist for their use. Those places will always attract those who are interested in similar things, but making them more known and accessible to students who aren't would be the most helpful thing that could be done.
1	0.77%	Faculty Career-advice forum/fair
1	0.77%	Faculty encouraging their students to take advantage of the Career Center

Q71. What additional on-campus services, programs, or resources would be helpful for your career and professional development?

Count	Percent	
1	0.77%	GRE prep class.
1	0.77%	Half-time programs with drawing/painting components, or print-making components, or film-making components at a more advanced level; SOS visual arts for Evening & Weekend students; Senior Thesis Project for Evening & Weekend students
1	0.77%	Having an adviser assigned to me for the entirety of my Evergreen career would have been nice. When I go in for advising, I get very generic information that I already found when I used the Internet to search for options, and have to introduce myself, my goals, and my questions all over again, and within 20 minutes. It's very discouraging.
1	0.77%	having offered internships be presented on campus
1	0.77%	help finding a chemical dependency professional trainee job
1	0.77%	I am not sure what specifically is available, because I had never thought to explore these resources before. I have been very grateful for volunteering/internship opportunities and job announcements through the MES program. I plan to explore what resources are available through Evergreen, now that they have been brought to my attention. Thank you!
1	0.77%	i couldn't say; i haven't utilized the ones already available
1	0.77%	I did not receive much help on campus.
1	0.77%	i dont know
2	1.54%	I don't know
1	0.77%	I don't know if they have it but I'll like to have access to a huge book about all the careers out there in relation to different fields. Also I don't know if they have it but I'd like to see what the Seattle public library has, which is a constantly updated record of what earnings different professions make yearly.
1	0.77%	I don't know.
1	0.77%	I don't really choose to use the on campus services for career development so i can't think of any more that i want. I have found that i get more direct help if i go straight to my professors or to potential employers
1	0.77%	I don't really know what's here already.
1	0.77%	I feel it should be a quarterly requirement to have career and academic evaluations and consultations
1	0.77%	I have all the resources I need in the field I am pursuing. I don't need any help right now, but I am sure that if I did the career center would be very helpful.
1	0.77%	I have taken resume/job seeking classes in the past. I strongly believe that in dollars earned later/ hours spent in the class room. No other class pays off nearly as well. It is completely possible to beat out numerous candidates with better education and experience if you follow the directions.
1	0.77%	I have utilized the writing center for help with resume writing. The campus children's center has opened my eyes to remarkable and wonderful ideas about growth, discovery, compassion, and communication. I learn from the children, families, and my coworkers everyday. The Evergreen philosophy and the way the resonates through even the youngest of our community enriches our environment and the energy within us.
1	0.77%	I think there should be more teaching programs available at EVERGREEN. Math is sometimes a forgotten, and hated subject. This subject is one of the critical subjects of life, it should be Highlighted somehow.
1	0.77%	I would like weekend daycare for my children on campus. I live in Bellingham, WA and would like to bring my children with me...
1	0.77%	information about what career-related resources are available to me, what they can do for me, what times and places they are, etc. Before this survey, i did not know that there were any services to help me with career stuff.
1	0.77%	Information on events happening in the Pacific Northwest that are relevant to my chosen field.
1	0.77%	Internship opportunities
1	0.77%	internship or job fairs. like the academic fair but from local or regional groups/businesses/prganizations for students to meet and discuss opputinuties for work in their related fields of interest
1	0.77%	interships
1	0.77%	It would be nice to know up front what schools in teh local area are willing to sponsor internships.
2	1.54%	job fairs
1	0.77%	Job shadows with local community workers for short terms.
1	0.77%	jobs announcement listserv
1	0.77%	journalism, jobs, leadership opportunities
1	0.77%	knowledge that a chosen area of study will be offered rather thancontinual ambiguity and threats of not

Q71. What additional on-campus services, programs, or resources would be helpful for your career and professional development?

Count	Percent	
		offerring such classes/programs
1	0.77%	leadership development courses, programs or conferences; a program or series of workshops for students interested in various aspects of library and info science, not just public library management; archiving or preservation internship listings; helpful input on finding internships and a means of living during an internship in state or elsewhere
1	0.77%	learning how to have my own practice
1	0.77%	Life coaches, having people who can really guide u towards u'r passion and lifes work.
1	0.77%	more ASL resources in the Language Lab
1	0.77%	More entry-level, full time listings on CODA
1	0.77%	More female career counselors.
1	0.77%	more help with getting into the medical field
1	0.77%	more information about starting a small business
1	0.77%	More information on writing a senior thesis, what this means, resources available for this.
1	0.77%	More internship recommendations?
1	0.77%	More internships and resources revolving around actual businesses where I can make money rather than farms and foofy hippy things.
1	0.77%	More Native American programs
1	0.77%	More natural sciences faculty. More publicity for Evergreen's Natural History Collections. If students approach career councilors regarding natural sciences, they should recommend visiting the Collections in Lab I room 1060.
1	0.77%	More on campus jobs in the arts (especially ones that are not work-study or based on financial status).
1	0.77%	More on the job or field work in class.
1	0.77%	More open hours at the Career Development Center
1	0.77%	more out reach workshops
1	0.77%	More outreach and availability to students who work full time during the day, by closing later and scheduling events on weekends. Better integration with Evening and Weekend studies students.
1	0.77%	More serious programs and classes to choose from, with themes that actually relate to a REAL career in business/management/marketing/accounting/labor. There are currently a few programs in these areas, but not enough for the amount of interested students and way to few management focused programs that are all level. If there could be more programs in these areas that would help. I dislike wasting time taking programs that are not related to my focus.
1	0.77%	More services on Tacoma Campus
1	0.77%	More technical theatre classes and theatre professors with an interest in teaching all aspects of the field besides acting.
1	0.77%	More time with professionals in the field
1	0.77%	My future professional interest is plant science -- viticulture specifically. Unfortunately Evergreen doesn't have any educational or professional development services for me.
1	0.77%	My professors Rita Pougales and David Wolach have helped me grow academically, how that will translate professionally is still up in the air.
1	0.77%	n/a
4	3.08%	N/A
2	1.54%	none
2	1.54%	None
1	0.77%	None at this time.
1	0.77%	none that i can think of
1	0.77%	None, I have a planned path for my career post graduation.
1	0.77%	Not sure- I still haven't really utilized the current ones available.
1	0.77%	Not sure have not seeked out any help.
1	0.77%	Not sure, I already have a job so I've never used Evergreen as a plce to look for career/professional development. I'm there for the education.
1	0.77%	Online aptitude tests
1	0.77%	Online chat help with a career development advisor so that I can do it after 8pm, when my kids go to bed, after work and school, in lieu of homework or perhaps on the weekends, and just email or upload a copy of my resume for us to go over or do a webcast like interview. That would help a lot with time for me.

Q71. What additional on-campus services, programs, or resources would be helpful for your career and professional development?

Count	Percent	
1	0.77%	Paid Internships and programs that get you started on your own business. I mostly just don't know how to make money in alternative ways and would like some resources about it.
1	0.77%	People in the field talking to students interested in their field of choice.
1	0.77%	Perhaps an advertising service would be useful to make sure as many people know about the services available.
1	0.77%	Perhaps workshops focusing on particular fields of interest
1	0.77%	programs for marine biology
1	0.77%	quasr and writing center
1	0.77%	Resume writing that takes place on a weekend
1	0.77%	Services offered during evening/weekend times.
1	0.77%	services that can help students get their own businesses of the ground. Can teach them how to finance, organize, build websites etc.
1	0.77%	Since I already struggle with knowing what resources are available, it is hard to say what else might be helpful
1	0.77%	Since I have not fully explored the existing on-campus services, programs, or resources, I cannot respond knowledgeably.
1	0.77%	Since I have only started at Evergreen this quarter, I do not know what services would be beneficial, that are not already represented.
1	0.77%	Some sort of pamphlet or email listing what resources are available - I had no idea that any existed until this survey.
1	0.77%	Some type of informative session explaining how Evergreen works, the evaluations, the types of classes, and exactly how to fill out one form one time to receive financial aid.
1	0.77%	Someone to talk to classrooms about preparing a strong application for entry into PhD programs and study prep for the GRE.
1	0.77%	Speakers from state agencies who work in conservation/habitat restoration/natural resources/wildlife who specifically address the job market and opportunities with the state
1	0.77%	the current programs are fine. i'm just in a very specific field of interest, and i've had some poor experiences with some of the people involved.
1	0.77%	There should be more available to Tacoma students, without having to commute to Olympia. There should be a government liaison for student. This person would promote TESC as it relates to enhancing our profile for available internship not normally awarded to TESC students.
1	0.77%	Unsure
1	0.77%	WATEP Arvin Mosely
1	0.77%	Work for students who do not qualify for work-study
1	0.77%	Workshops about CV/resume/cover letter composition. Advice on applying to graduate school. Also, I think there definitely needs to be more aggressive, pervasive information about how self-evaluation and transcripts work. Writing Center workshops do their best, but there is so much conflicting information among students and faculty about how the evaluations work. Some people say faculty can't require a signed self evaluation, some people say they can. Some faculty ask students to write them in third person, others don't, and I've heard a woman from registration say transcripts look bizarre when there is one in third person. Students don't always understand their permanence, or at what point they become permanent. Etc. Etc. And finally, I don't know what I was doing wrong, but I tried to speak with someone from the career center a few times with no luck. I heard there was a period during the day when the career center took walk-ins, but when I tried to find it I had no luck. One location was deserted, another day it wasn't deserted but I was directed elsewhere, but I must have been misdirected because it too was deserted. I wish I could remember more specifics, but it was awhile ago, so I apologize. But I know I eventually gave up. I don't know how much of the fault was mine, but I felt frustrated. Is the web site kept up-to-date? Maybe I was working off of old information.
1	0.77%	Yearly or Quarterly required meetings with a career counselor.
130	Respondents	

Q72. If you could start over again, would you still go to Evergreen?

Count Percent

Q77. - How many hours do you typically spend a week studying?

Count	Percent	
37	10.39%	21 - 25 hours
34	9.55%	26 - 30 hours
20	5.62%	31 - 35 hours
19	5.34%	36 - 40 hours
25	7.02%	41+ hours per week
356	Respondents	

Q78. - How many hours (during the academic year) do you typically work for pay?

Count	Percent	
119	34.00%	Zero
19	5.43%	1 - 5 hours
28	8.00%	6 - 10 hours
37	10.57%	11 - 15 hours
57	16.29%	16 - 20 hours
16	4.57%	21 - 25 hours
8	2.29%	26 - 30 hours
9	2.57%	31 - 35 hours
30	8.57%	36 - 40 hours
27	7.71%	41+ hours per week
350	Respondents	

Q79. In which subject area is your area of emphasis?

Count	Percent	
15	4.25%	Business
30	8.50%	Education
41	11.61%	Environmental Studies
57	16.15%	Humanities, Language, Arts (Culture, Text, & Language)
22	6.23%	Liberal Arts
45	12.75%	Social Science
33	9.35%	Media, Visual Arts, Drama (Expressive Arts)
4	1.13%	Native American Studies
42	11.90%	Science, Math, Computer (Scientific Inquiry)
12	3.40%	Undecided
39	11.05%	Other
13	3.68%	Not applicable/I do not have an area of emphasis.
353	Respondents	

Q80. How many times have you changed your area of emphasis since enrolling at Evergreen?

Count	Percent	
226	66.67%	I have not changed my area of emphasis.
67	19.76%	1 time
29	8.55%	2 times
14	4.13%	3 times
3	0.88%	4 or more times
339	Respondents	

Q81. Did you transfer to Evergreen?

Count	Percent	
156	44.07%	No
139	39.27%	Yes, from a two-year college
59	16.67%	Yes, from a four-year college or university
354	Respondents	

Q82. What is your current enrollment status?

Count	Percent	
312	88.14%	Full time (12-20 credits/quarter)
42	11.86%	Less than full time (less than 12 credits/quarter)
354	Respondents	

Q83. Are you an international student (holding a SEVIS visa group: F1, F2, J1, J2, BE, BP, B1, B2, WB, WP)?

Count	Percent	
2	0.58%	Yes
345	99.42%	No
347	Respondents	

Q84. How old are you?

Please enter a number only.

Count	Percent
353	100.00%

Count	Percent	
1	0.28%	65
1	0.28%	58
1	0.28%	57
2	0.57%	56
2	0.57%	55
4	1.13%	54
3	0.85%	53
1	0.28%	52
3	0.85%	51
7	1.98%	49
2	0.57%	48
1	0.28%	47
1	0.28%	46
1	0.28%	45
2	0.57%	44
3	0.85%	43
1	0.28%	42
3	0.85%	41
3	0.85%	40
4	1.13%	39

Q84. How old are you?

Please enter a number only.

Count	Percent	
5	1.42%	38
6	1.70%	37
3	0.85%	36
6	1.70%	35
9	2.55%	34
4	1.13%	33
4	1.13%	32
3	0.85%	31
5	1.42%	30
16	4.53%	29
13	3.68%	28
14	3.97%	27
14	3.97%	26
15	4.25%	25
14	3.97%	24
15	4.25%	23
34	9.63%	22
50	14.16%	21
29	8.22%	20
38	10.76%	19
9	2.55%	18
1	0.28%	0
353	Respondents	

Q85. Where do you currently live?

Count	Percent	
56	15.77%	On campus (e.g., residence hall, apartment)
156	43.94%	Off campus, alone or with friends/roommates
16	4.51%	Off campus, with my parent(s)/guardian(s)
117	32.96%	Off campus, with my spouse/partner/children
7	1.97%	I am currently studying abroad.
3	0.85%	Other
355	Respondents	

Q86. What is your current gender identity?

Count	Percent	
118	33.43%	Man
223	63.17%	Woman
2	0.57%	Transgender
10	2.83%	Other
353	Respondents	

Q87. With which racial category do you most identify?

Count	Percent	
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Q87. With which racial category do you most identify?

Count	Percent	
4	1.13%	Asian/Pacific Islander
15	4.23%	Black/African-American
12	3.38%	Latino(a)/Hispanic
3	0.85%	Middle Eastern
8	2.25%	Indigenous/Native American
250	70.42%	White
23	6.48%	Multiracial
40	11.27%	I prefer to not respond to this question.
355		Respondents

Q88. Are you the first (i.e., neither of your parents/guardians or siblings have attended any college) in your family to go to college?

Count	Percent	
89	25.14%	Yes
265	74.86%	No
354		Respondents

Q89. Which is the highest degree you plan to earn in your lifetime?

Count	Percent	
2	0.56%	Associate
76	21.47%	Bachelor's
163	46.05%	Master's degree (e.g., MIT, MBA, MFA, MSW))
11	3.11%	JD (law degree)
6	1.69%	MD (medical degree)
96	27.12%	Ph.D./Doctorate
0	0.00%	I do not plan to earn a degree.
354		Respondents

Q90. Are you willing to answer some additional questions about your opinions on employment and your career aspirations?

Count	Percent	
271	76.55%	Yes
83	23.45%	No
354		Respondents

Q91. How important are the following factors to you when considering a job opportunity?**- Benefits**

Count	Percent	
121	45.83%	Very important
103	39.02%	Moderately important
31	11.74%	Slightly important
9	3.41%	Not at all important
0	0.00%	Not applicable

Q91. How important are the following factors to you when considering a job opportunity?

- Benefits

Count	Percent
264	Respondents

Q92. How important are the following factors to you when considering a job opportunity?

- Supervisor that I respect

Count	Percent	
152	57.58%	Very important
79	29.92%	Moderately important
25	9.47%	Slightly important
6	2.27%	Not at all important
2	0.76%	Not applicable
264		Respondents

Q93. How important are the following factors to you when considering a job opportunity?

- Co-workers that I like being around

Count	Percent	
129	49.43%	Very important
93	35.63%	Moderately important
34	13.03%	Slightly important
4	1.53%	Not at all important
1	0.38%	Not applicable
261		Respondents

Q94. How important are the following factors to you when considering a job opportunity?

- Organizational culture that matches my values

Count	Percent	
128	48.48%	Very important
88	33.33%	Moderately important
35	13.26%	Slightly important
13	4.92%	Not at all important
0	0.00%	Not applicable
264		Respondents

Q95. How important are the following factors to you when considering a job opportunity?

- Relaxed dress code

Count	Percent	
29	10.98%	Very important
60	22.73%	Moderately important
78	29.55%	Slightly important
93	35.23%	Not at all important
4	1.52%	Not applicable
264		Respondents

Q96. How important are the following factors to you when considering a job opportunity?

- Future career opportunities

Count	Percent	
121	46.01%	Very important
101	38.40%	Moderately important
35	13.31%	Slightly important
5	1.90%	Not at all important
1	0.38%	Not applicable
263	Respondents	

Q97. How important are the following factors to you when considering a job opportunity?

- Job responsibilities that are consistent with my area of emphasis

Count	Percent	
131	50.00%	Very important
92	35.11%	Moderately important
31	11.83%	Slightly important
7	2.67%	Not at all important
1	0.38%	Not applicable
262	Respondents	

Q98. How important are the following factors to you when considering a job opportunity?

- Company or organization is known as 'GREEN'

Count	Percent	
36	13.64%	Very important
75	28.41%	Moderately important
88	33.33%	Slightly important
59	22.35%	Not at all important
6	2.27%	Not applicable
264	Respondents	

Q99. How important are the following factors to you when considering a job opportunity?

- Location close to family and/or friends

Count	Percent	
65	24.62%	Very important
87	32.95%	Moderately important
62	23.48%	Slightly important
48	18.18%	Not at all important
2	0.76%	Not applicable
264	Respondents	

Q100. How important are the following factors to you when considering a job opportunity?

- Organization is recognized as a leader in the field

Count	Percent	
23	8.71%	Very important
72	27.27%	Moderately important
85	32.20%	Slightly important

Q100. How important are the following factors to you when considering a job opportunity?

- Organization is recognized as a leader in the field

Count	Percent	
81	30.68%	Not at all important
3	1.14%	Not applicable
264	Respondents	

Q101. How important are the following factors to you when considering a job opportunity?

- A salary higher than my graduating peers

Count	Percent	
16	6.06%	Very important
35	13.26%	Moderately important
63	23.86%	Slightly important
139	52.65%	Not at all important
11	4.17%	Not applicable
264	Respondents	

Q102. Employers check various sources of information prior to hiring college graduates.

How comfortable would you be with a potential employer . . . ?

- Viewing your Facebook (or other online community) profile

Count	Percent	
106	40.30%	Very comfortable
74	28.14%	Somewhat comfortable
43	16.35%	Somewhat uncomfortable
40	15.21%	Very uncomfortable
263	Respondents	

Q103. Employers check various sources of information prior to hiring college graduates.

How comfortable would you be with a potential employer . . . ?

- Searching for your name on Google or other similar online venue

Count	Percent	
139	52.85%	Very comfortable
63	23.95%	Somewhat comfortable
31	11.79%	Somewhat uncomfortable
30	11.41%	Very uncomfortable
263	Respondents	

Q104. Employers check various sources of information prior to hiring college graduates.

How comfortable would you be with a potential employer . . . ?

- Running a credit check

Count	Percent	
130	49.24%	Very comfortable
49	18.56%	Somewhat comfortable
41	15.53%	Somewhat uncomfortable

Q104. Employers check various sources of information prior to hiring college graduates.

How comfortable would you be with a potential employer . . . ?

- Running a credit check

Count	Percent	
44	16.67%	Very uncomfortable
264		Respondents

Q105. Employers check various sources of information prior to hiring college graduates.

How comfortable would you be with a potential employer . . . ?

- Requiring a drug test

Count	Percent	
146	55.30%	Very comfortable
39	14.77%	Somewhat comfortable
38	14.39%	Somewhat uncomfortable
41	15.53%	Very uncomfortable
264		Respondents

Q106. Employers check various sources of information prior to hiring college graduates.

How comfortable would you be with a potential employer . . . ?

- Running a background check for things such as pirating music, movies, and videos

Count	Percent	
118	44.70%	Very comfortable
42	15.91%	Somewhat comfortable
48	18.18%	Somewhat uncomfortable
56	21.21%	Very uncomfortable
264		Respondents

Q107. What impact do you think each of the following would have on an employer's evaluation of a potential job candidate? - Candidate researched the organization adequately.

Count	Percent	
151	57.20%	Very positive impact
97	36.74%	Somewhat positive impact
16	6.06%	Neither positive nor negative impact
0	0.00%	Somewhat negative impact
0	0.00%	Very negative impact
264		Respondents

Q108. What impact do you think each of the following would have on an employer's evaluation of a potential job candidate? - Candidate marketed themselves well.

Count	Percent	
165	62.98%	Very positive impact
83	31.68%	Somewhat positive impact
12	4.58%	Neither positive nor negative impact
2	0.76%	Somewhat negative impact

Q108. What impact do you think each of the following would have on an employer's evaluation of a potential job candidate? - Candidate marketed themselves well.

Count	Percent	
0	0.00%	Very negative impact
262	Respondents	

Q109. What impact do you think each of the following would have on an employer's evaluation of a potential job candidate? - Candidate was enthusiastic about themselves.

Count	Percent	
154	58.78%	Very positive impact
81	30.92%	Somewhat positive impact
19	7.25%	Neither positive nor negative impact
8	3.05%	Somewhat negative impact
0	0.00%	Very negative impact
262	Respondents	

Q110. What impact do you think each of the following would have on an employer's evaluation of a potential job candidate? - Candidate was enthusiastic about the opportunity.

Count	Percent	
203	77.48%	Very positive impact
53	20.23%	Somewhat positive impact
5	1.91%	Neither positive nor negative impact
1	0.38%	Somewhat negative impact
0	0.00%	Very negative impact
262	Respondents	

Q111. What impact do you think each of the following would have on an employer's evaluation of a potential job candidate? - Candidate's oral communication skills were of high quality.

Count	Percent	
208	79.09%	Very positive impact
48	18.25%	Somewhat positive impact
7	2.66%	Neither positive nor negative impact
0	0.00%	Somewhat negative impact
0	0.00%	Very negative impact
263	Respondents	

Q112. What impact do you think each of the following would have on an employer's evaluation of a potential job candidate? - Candidate's written communication skills were of high quality.

Count	Percent	
190	72.24%	Very positive impact
67	25.48%	Somewhat positive impact
4	1.52%	Neither positive nor negative impact
1	0.38%	Somewhat negative impact
1	0.38%	Very negative impact
263	Respondents	

Q113. What impact do you think each of the following would have on an employer's evaluation of a potential job candidate? - Candidate's resume was of high quality.

Count	Percent	
159	60.69%	Very positive impact
85	32.44%	Somewhat positive impact
16	6.11%	Neither positive nor negative impact
2	0.76%	Somewhat negative impact
0	0.00%	Very negative impact
262	Respondents	

Q114. What impact do you think each of the following would have on an employer's evaluation of a potential job candidate? - Candidate missed a scheduled job interview.

Count	Percent	
30	11.45%	Very positive impact
2	0.76%	Somewhat positive impact
3	1.15%	Neither positive nor negative impact
23	8.78%	Somewhat negative impact
204	77.86%	Very negative impact
262	Respondents	

Q115. What impact do you think each of the following would have on an employer's evaluation of a potential job candidate? - Candidate dressed appropriately.

Count	Percent	
132	50.38%	Very positive impact
107	40.84%	Somewhat positive impact
15	5.73%	Neither positive nor negative impact
5	1.91%	Somewhat negative impact
3	1.15%	Very negative impact
262	Respondents	

Q116. What impact do you think each of the following would have on an employer's evaluation of a potential job candidate? - Candidate had poor references.

Count	Percent	
20	7.60%	Very positive impact
9	3.42%	Somewhat positive impact
11	4.18%	Neither positive nor negative impact
99	37.64%	Somewhat negative impact
124	47.15%	Very negative impact
263	Respondents	

Q117. What impact do you think each of the following would have on an employer's evaluation of a potential job candidate? - Candidate had been arrested for a misdemeanor.

Count	Percent	
14	5.34%	Very positive impact

Q117. What impact do you think each of the following would have on an employer's evaluation of a potential job candidate? - Candidate had been arrested for a misdemeanor.

Count	Percent	
7	2.67%	Somewhat positive impact
53	20.23%	Neither positive nor negative impact
121	46.18%	Somewhat negative impact
67	25.57%	Very negative impact
262	Respondents	

Q118. What impact do you think each of the following would have on an employer's evaluation of a potential job candidate? - Candidate appeared confident in themself.

Count	Percent	
155	58.94%	Very positive impact
96	36.50%	Somewhat positive impact
11	4.18%	Neither positive nor negative impact
1	0.38%	Somewhat negative impact
0	0.00%	Very negative impact
263	Respondents	

Q119. What impact do you think each of the following would have on an employer's evaluation of a potential job candidate? - Candidate had poor classroom attendance/skipped classes.

Count	Percent	
11	4.20%	Very positive impact
16	6.11%	Somewhat positive impact
39	14.89%	Neither positive nor negative impact
121	46.18%	Somewhat negative impact
75	28.63%	Very negative impact
262	Respondents	

Q120. What impact do you think each of the following would have on an employer's evaluation of a potential job candidate? - Candidate had visible tattoos/body piercing.

Count	Percent	
10	3.80%	Very positive impact
10	3.80%	Somewhat positive impact
142	53.99%	Neither positive nor negative impact
88	33.46%	Somewhat negative impact
13	4.94%	Very negative impact
263	Respondents	

Q121. What impact do you think each of the following would have on an employer's evaluation of a potential job candidate? - Candidate was on time to the interview.

Count	Percent	
171	65.02%	Very positive impact
75	28.52%	Somewhat positive impact
17	6.46%	Neither positive nor negative impact
0	0.00%	Somewhat negative impact

Q121. What impact do you think each of the following would have on an employer's evaluation of a potential job candidate? - Candidate was on time to the interview.

Count	Percent	
0	0.00%	Very negative impact
263	Respondents	

Q122. How important do you feel it is to know/learn the following for a first interview for a potential job? - All of the divisions that make up the organization/organizational structure

Count	Percent	
39	14.83%	Very important
117	44.49%	Moderately important
83	31.56%	Slightly important
24	9.13%	Not at all important
263	Respondents	

Q123. How important do you feel it is to know/learn the following for a first interview for a potential job? - Location of their headquarters

Count	Percent	
94	35.74%	Very important
95	36.12%	Moderately important
55	20.91%	Slightly important
19	7.22%	Not at all important
263	Respondents	

Q124. How important do you feel it is to know/learn the following for a first interview for a potential job? - When the organization was founded and by whom

Count	Percent	
42	15.97%	Very important
98	37.26%	Moderately important
92	34.98%	Slightly important
31	11.79%	Not at all important
263	Respondents	

Q125. How important do you feel it is to know/learn the following for a first interview for a potential job? - Who the organization's competitors are

Count	Percent	
85	32.44%	Very important
96	36.64%	Moderately important
66	25.19%	Slightly important
15	5.73%	Not at all important
262	Respondents	

Q126. How important do you feel it is to know/learn the following for a first interview for a potential job? - Who their typical clients and/or customers are

Count	Percent	
180	68.97%	Very important
68	26.05%	Moderately important
10	3.83%	Slightly important
3	1.15%	Not at all important
261	Respondents	

Q127. How important do you feel it is to know/learn the following for a first interview for a potential job? - The organizational culture		
Count	Percent	
107	40.84%	Very important
112	42.75%	Moderately important
40	15.27%	Slightly important
3	1.15%	Not at all important
262	Respondents	

Q128. How important do you feel it is to know/learn the following for a first interview for a potential job? - Specific details about the job for which you are interviewing		
Count	Percent	
195	74.71%	Very important
57	21.84%	Moderately important
8	3.07%	Slightly important
1	0.38%	Not at all important
261	Respondents	

Q129. How important do you feel it is to know/learn the following for a first interview for a potential job? - CEO, President, or Director's name/background information		
Count	Percent	
49	18.63%	Very important
100	38.02%	Moderately important
71	27.00%	Slightly important
43	16.35%	Not at all important
263	Respondents	

Q130. How important do you feel it is to know/learn the following for a first interview for a potential job? - Organization's rank in the Fortune 500		
Count	Percent	
12	4.56%	Very important
46	17.49%	Moderately important
78	29.66%	Slightly important
127	48.29%	Not at all important
263	Respondents	

Q131. How important do you feel it is to know/learn the following for a first interview for a potential job? - General understanding of their primary product/service

Count	Percent	
226	85.61%	Very important
33	12.50%	Moderately important
4	1.52%	Slightly important
1	0.38%	Not at all important
264	Respondents	

Q132. How important do you feel it is to know/learn the following for a first interview for a potential job? - History of their primary product/service

Count	Percent	
72	27.27%	Very important
122	46.21%	Moderately important
63	23.86%	Slightly important
7	2.65%	Not at all important
264	Respondents	

Q133. How important do you feel it is to know/learn the following for a first interview for a potential job? - General understanding of their secondary/emerging product/service

Count	Percent	
106	40.15%	Very important
118	44.70%	Moderately important
35	13.26%	Slightly important
5	1.89%	Not at all important
264	Respondents	

Q134. How important do you feel it is to know/learn the following for a first interview for a potential job? - General knowledge of the potential of secondary/emerging products/services

Count	Percent	
98	37.26%	Very important
120	45.63%	Moderately important
38	14.45%	Slightly important
7	2.66%	Not at all important
263	Respondents	

Q135. How important do you feel it is to know/learn the following for a first interview for a potential job? - Emerging issues affecting the industry/organization

Count	Percent	
132	50.38%	Very important
94	35.88%	Moderately important
31	11.83%	Slightly important
5	1.91%	Not at all important
262	Respondents	

Q136. How important do you feel it is to know/learn the following for a first interview for a potential job? - Organization's expectations for a candidate's relocation

Count	Percent	
135	51.14%	Very important
91	34.47%	Moderately important
30	11.36%	Slightly important
8	3.03%	Not at all important
264	Respondents	

Q137. How important do you feel it is to know/learn the following for a first interview for a potential job? - Recent mergers or acquisitions of the organization

Count	Percent	
67	25.48%	Very important
116	44.11%	Moderately important
63	23.95%	Slightly important
17	6.46%	Not at all important
263	Respondents	

Q138. How important do you feel it is to know/learn the following for a first interview for a potential job? - Their relative standing in the marketplace

Count	Percent	
55	20.99%	Very important
116	44.27%	Moderately important
64	24.43%	Slightly important
27	10.31%	Not at all important
262	Respondents	

Q139. How important do you feel it is to know/learn the following for a first interview for a potential job? - Organization's stock symbol/what their stock traded for recently

Count	Percent	
27	10.34%	Very important
78	29.89%	Moderately important
85	32.57%	Slightly important
71	27.20%	Not at all important
261	Respondents	

Q140. We appreciate your responses, and your time is important to us. Would you be willing to respond to an additional survey?

If you indicate yes below, you will be e-mailed a link to another survey within a few days (to the same e-mail address where you received the current survey). Thank you.

Count	Percent	
200	57.14%	Yes
150	42.86%	No
350	Respondents	

