

**Q1. During Fall 2010, how many courses did you take that . . . ?**

If you have taken one course that included both of the below activities, please only count this course once. - Required volunteer or intern/community service/community project hours as part of the program curriculum

Count	Percent	
6	1.30%	6 or more
4	0.87%	5
1	0.22%	4
5	1.08%	3
18	3.90%	2
77	16.70%	1
350	75.92%	0
461	Respondents	

**Q2. During Fall 2010, how many courses did you take that . . . ?**

If you have taken one course that included both of the below activities, please only count this course once. - Involved collaboration with a community organization in order to complete a project or research

Count	Percent	
4	0.87%	6 or more
5	1.08%	5
6	1.30%	4
4	0.87%	3
25	5.42%	2
112	24.30%	1
305	66.16%	0
461	Respondents	

**Q3. Course 1:**

Count	Respondent %	Response %	Course title:
73	98.65%	51.05%	
Count	Percent		
1	1.37%		American Stories
1	1.37%		Art Spirit and Culture
1	1.37%		Awakening the Dreamer
1	1.37%		Beginning the Journey
1	1.37%		Business Diversity and Leadership
1	1.37%		Community Conections
1	1.37%		Community Connection
1	1.37%		Community Connections
1	1.37%		Composing a life
1	1.37%		Constructing the individual deconstructing education
2	2.74%		Constructing the Individual/Deconstructing Education
1	1.37%		Constructing the Individual/Desconstructing Education
1	1.37%		Contract
1	1.37%		Data information
1	1.37%		Decolonization in Communities
1	1.37%		Designing Green (futures)
2	2.74%		Drawing From Place
1	1.37%		Earth Matters

Q3. Course 1:			
Count	Respondent %	Response %	
	1	1.37%	Ecological & Social Sustainability
	1	1.37%	Field Ornithology
	1	1.37%	For the common good
	1	1.37%	For the Common Good
	2	2.74%	Foundations of Health Science
	1	1.37%	From Problems to Issues to Policies
	1	1.37%	Gateways
	1	1.37%	Gender and Sexuality
	1	1.37%	independent study contract
	1	1.37%	Internship at Madison Elementary School
	1	1.37%	internship contract
	1	1.37%	Invasive Species Plants and People
	1	1.37%	Leading in Turbulent times
	1	1.37%	Leading in Turbulent Times
	1	1.37%	Legislative Internship
	1	1.37%	Line of Sight
	1	1.37%	Lyceum/Seminar
	1	1.37%	Managing Projects and Perspectives
	1	1.37%	Masters in Teaching
	1	1.37%	Mind/Body Medicine
	1	1.37%	MIT Program
	1	1.37%	Mount Rainier: The Place and its People
	1	1.37%	Mt. Rainier: Place and people
	1	1.37%	Mt. Rainier: The Place and its People
	1	1.37%	Native Decolonization
	1	1.37%	past and future of american youth
	1	1.37%	Political Printmaking
	1	1.37%	problems to policy to issues
	1	1.37%	Recreated History
	1	1.37%	Religion and Society
	1	1.37%	Research methodology
	1	1.37%	Rethinking The Suburbs
	1	1.37%	Student Originated Studies
	1	1.37%	sustainability from the inside out
	1	1.37%	Sustainable Design: A new building for the Organic Farm
	1	1.37%	Sustainable Practice
	1	1.37%	Teaching Through Performance, American Radical History
	2	2.74%	Tend and Tell
	2	2.74%	The Past and Future of American Youth
	1	1.37%	Visions and Voices
	1	1.37%	Visions and Voices culture, community, and creativity
	1	1.37%	Visual Vocabularies
	1	1.37%	Washington State Legislative Internship
	1	1.37%	why businesses Succeed
	2	2.74%	Why Businesses Succeed
	1	1.37%	Why Businesses Succeed: Sustainable Design
	1	1.37%	Why Businesses Succeed:Sustainable Design
	1	1.37%	WHy Businesses Succeed
	1	1.37%	Wonderful Ideas
70	94.59%	48.95%	Credit hours:
	Count	Percent	
	1	1.43%	70
	2	2.86%	48

Q3. Course 1:			
Count	Respondent %	Response %	
	3	4.29%	32
	2	2.86%	20
	27	38.57%	16
	1	1.43%	15
	4	5.71%	12
	14	20.00%	8
	3	4.29%	6
	2	2.86%	5
	6	8.57%	4
	4	5.71%	2
	1	1.43%	1
74	Respondents		
143	Responses		

Q4. Course 2:			
Count	Respondent %	Response %	
15	100.00%	50.00%	Course title:
	Count	Percent	
	1	6.67%	Agitation/Propaganda
	1	6.67%	community connections
	1	6.67%	Constructing the Individual/Deconstructing Education
	1	6.67%	Environmental Analysis
	1	6.67%	For The Common Good
	1	6.67%	Gifts Garden
	1	6.67%	Non-fiction Media
	1	6.67%	project management
	1	6.67%	Remebrance of Things Past
	1	6.67%	research
	1	6.67%	Social Work and Human Services Skill Set
	1	6.67%	The American Dream
	1	6.67%	The art of food & science
	1	6.67%	why businesses succeed
	1	6.67%	Why Businesses Succeed: Sustainable Design
15	100.00%	50.00%	Credit hours:
	Count	Percent	
	3	20.00%	16
	4	26.67%	8
	3	20.00%	5
	2	13.33%	4
	1	6.67%	3
	1	6.67%	2
	1	6.67%	1
15	Respondents		
30	Responses		

Q5. Course 3:			
Cou nt	Respondent %	Respo nse %	
3	100.00%	50.00 %	Course title:
	Count	Percent	
	1	33.33%	Constructing the Individual/Deconstructing Education
	1	33.33%	Global Pots
	1	33.33%	Psychology of Discrete Math
3	100.00%	50.00 %	Credit hours:
	Count	Percent	
	3	100.00%	5
3	Respondents		
6	Responses		

Q6. Course 4:			
Cou nt	Respondent %	Respo nse %	
1	100.00%	50.00 %	Course title:
	Count	Percent	
	1	100.00%	Expository Writing Research Essay
1	100.00%	50.00 %	Credit hours:
	Count	Percent	
	1	100.00%	5
1	Respondent		
2	Responses		

Q7. Course 5:			
Cou nt	Respondent %	Respo nse %	
1	100.00%	50.00 %	Course title:
	Count	Percent	
	1	100.00%	Lyceum-with liberty and justice for whom
1	100.00%	50.00 %	Credit hours:
	Count	Percent	
	1	100.00%	5
1	Respondent		
2	Responses		

Q8. Course 6:			
Cou nt	Percent		
0	0.00%	Course title:	

Q8. Course 6:		
Cou nt	Percent	
	Count	Percent
0	0.00%	Credit hours:
	Count	Percent
0	Respondent	

Q9. Course 1:			
Cou nt	Respondent %	Respo nse %	
103	98.10%	50.00 %	Course title:
	Count	Percent	
	1	0.97%	Acts of Translation
	1	0.97%	Agitation Propaganda
	1	0.97%	AgitProp: Propaganda and Agitation
	1	0.97%	Analytical techniques for public administration
	1	0.97%	Analytical Techniques for Public Service
	1	0.97%	Analytical Techniques for Public Service I
	1	0.97%	Animal Behavior & Zoology
	1	0.97%	Art Worlds
	1	0.97%	Art, Spirit and Culture
	1	0.97%	Art, Time and Narrative
	1	0.97%	Awakening the Dreamer
	1	0.97%	Bodies of Knowlege
	1	0.97%	Business Foundations
	1	0.97%	Character Studies
	1	0.97%	Cities Real & Imagined
	1	0.97%	Cities real or imagined
	1	0.97%	Community Connections
	1	0.97%	Comparison of Broiler Performance on Northwest Feedstocks
	1	0.97%	Composing a life
	1	0.97%	Conserving and Restoring Biodiversity
	1	0.97%	constructing the individual deconstructing education
	1	0.97%	Constructing the Individual Deconstructing Education
	3	2.91%	Constructing the Individual/Deconstructing Education
	1	0.97%	Constructing the Individual/Desconstructing Education
	1	0.97%	Cutting Through the Clamor: Writing for Change
	1	0.97%	Cycle Makers and Cycle Breakers (2 quarters)
	1	0.97%	Dance of Consciousness (community involvement was only necessary for one of three compononets in my course. I chose performance instead)
	2	1.94%	Designing Green
	1	0.97%	Designing Green Futures
	1	0.97%	Doing Democratic Administration
	1	0.97%	Drawing from Place
	1	0.97%	Drawing From Place
	1	0.97%	EA
	1	0.97%	Edible Forest Gardens (ILC)
	1	0.97%	Environmental Analysis
	1	0.97%	Field Ornithology
	1	0.97%	Forensic Science and Criminology
	1	0.97%	Gateways
	1	0.97%	Green Studio

Q9. Course 1:

Cou nt	Respondent %	Respo nse %	
	1	0.97%	How Students Learn Mathematics: Rational Numbers
	1	0.97%	ILC
	1	0.97%	Imagining the Body
	1	0.97%	Independent Study @ Washington's Higher Education Coordinating Board
	1	0.97%	Invasive Species
	1	0.97%	Leadership for the common good
	1	0.97%	Leading in turbulent Times
	1	0.97%	Leading in Turbulent Times
	1	0.97%	Leading In Turbulent Times
	1	0.97%	Legislature and the Public
	1	0.97%	LITT
	1	0.97%	lyceum
	2	1.94%	Lyceum
	1	0.97%	Lyceum Seminar
	2	1.94%	Lyceum/Seminar
	1	0.97%	Managing a Non-Profit
	1	0.97%	Managing Organizations
	1	0.97%	Managing Projects and Perspectives
	1	0.97%	Marketing for Public Service
	1	0.97%	MES Thesis
	1	0.97%	Mind/Body Medicine
	2	1.94%	Mind-Body Medicine
	1	0.97%	MPA Core
	1	0.97%	Mt. Rainier: Place and people
	1	0.97%	native decolonization in the pacific rim
	2	1.94%	Nonfiction Media
	1	0.97%	Nonprofit Success: Theory and Practice
	1	0.97%	Political economy/social change
	1	0.97%	Political Printmaking
	1	0.97%	project management
	1	0.97%	RBCD Battlegrounds
	1	0.97%	Ready Camera 1
	1	0.97%	Recreated History
	1	0.97%	religion and society
	1	0.97%	Religion and Society
	1	0.97%	research and design
	1	0.97%	Research and Developement
	1	0.97%	research methods
	1	0.97%	Research Methods
	1	0.97%	research/methodology-beyond dichotomies-1997
	1	0.97%	Rethinking The Suburbs
	1	0.97%	Seeing the Light
	1	0.97%	SOS
	1	0.97%	SOS: Action for a Sustainable Future
	1	0.97%	Spanish Speaking World
	1	0.97%	Spring Fair
	1	0.97%	Student Originated Studies
	1	0.97%	sustainability form the inside out
	1	0.97%	Sustainable Design: A new building for the Organic Farm
	1	0.97%	Teaching Through Performance, American Radical History
	1	0.97%	Techniquet of Sustainability Analysis
	1	0.97%	Tend and Tell
	2	1.94%	The Past and Future of American Youth
	1	0.97%	The Spanish Speaking World

Q9. Course 1:			
Count	Respondent %	Response %	
	1	0.97%	Video pro intern
	1	0.97%	Why Businesses Succeed
103	98.10%	50.00%	Credit hours:
	Count	Percent	
	1	0.97%	48
	4	3.88%	32
	46	44.66%	16
	8	7.77%	12
	1	0.97%	10
	7	6.80%	8
	12	11.65%	6
	10	9.71%	5
	8	7.77%	4
	1	0.97%	3
	3	2.91%	2
	1	0.97%	1
	1	0.97%	0
105	Respondents		
206	Responses		

Q10. Course 2:			
Count	Respondent %	Response %	
18	100.00%	51.43%	Course title:
	Count	Percent	
	2	11.11%	Agitation Propaganda
	1	5.56%	Ancient Egyptian Literature-1997-Dr. Joye Hardiman
	1	5.56%	community connections
	1	5.56%	Constructing the INdividual/Deconstructing Education
	1	5.56%	Developing Management Skills
	1	5.56%	Food and Culture
	1	5.56%	Foundations of Health Science
	1	5.56%	independent study
	1	5.56%	Literature and the Americas
	1	5.56%	Non Fiction Media
	1	5.56%	Psychology of Math
	1	5.56%	RBCD Building Healthy Communities
	1	5.56%	Remebrance of Things Past
	1	5.56%	research
	1	5.56%	Shifting the Lens
	1	5.56%	Sustainable Design
	1	5.56%	With Liberty and Justice for Whom? (2 quarters)
17	94.44%	48.57%	Credit hours:
	Count	Percent	
	1	5.88%	18
	4	23.53%	16
	1	5.88%	12

Q10. Course 2:			
Cou nt	Respondent %	Respo nse %	
	1	5.88%	10
	1	5.88%	9
	1	5.88%	8
	5	29.41%	5
	1	5.88%	4
	2	11.76%	2
18	Respondents		
35	Responses		

Q11. Course 3:			
Cou nt	Respondent %	Respo nse %	
4	100.00%	50.00 %	Course title:
	Count	Percent	
	1	25.00%	Introduction to Natural Science
	1	25.00%	Psychology of Discrete Math
	1	25.00%	RBCD The Value of Culture
	1	25.00%	Wiriting on the Wild Side
4	100.00%	50.00 %	Credit hours:
	Count	Percent	
	2	50.00%	16
	1	25.00%	5
	1	25.00%	4
4	Respondents		
8	Responses		

Q12. Course 4:			
Cou nt	Respondent %	Respo nse %	
2	100.00%	50.00 %	Course title:
	Count	Percent	
	1	50.00%	Molecule to Organism
	1	50.00%	RBCD The Art and History of Mosaics
2	100.00%	50.00 %	Credit hours:
	Count	Percent	
	1	50.00%	16
	1	50.00%	2
2	Respondents		
4	Responses		

Q13. Course 5:			
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Cou nt	Percent	
0	0.00%	Course title:
	Count	Percent
0	0.00%	Credit hours:
	Count	Percent
0	Respondent	

Q14. Course 6:		
Cou nt	Percent	
0	0.00%	Course title:
	Count	Percent
0	0.00%	Credit hours:
	Count	Percent
0	Respondent	

Q15. How many courses are you currently enrolled in that . . . ?		
- Require volunteer or intern/community service/community project hours as part of the course		
Count	Percent	
1	0.24%	6 or more
2	0.49%	5
0	0.00%	4
1	0.24%	3
4	0.98%	2
92	22.44%	1
310	75.61%	0
410	Respondents	

Q16. How many courses are you currently enrolled in that . . . ?		
- Involve collaboration with a community organization in order to complete a project or research		
Count	Percent	
1	0.24%	6 or more
2	0.49%	5
1	0.24%	4
2	0.49%	3
14	3.41%	2
99	24.15%	1
291	70.98%	0
410	Respondents	

Q17. Course 1:			
Cou nt	Respondent %	Respo nse %	
83	100.00%	50.30	Course title:

## Q17. Course 1:

Count	Respondent %	Response %
Count	Percent	
1	1.20%	Archive-Diving at the Washington State Folk Arts Project
1	1.20%	Audio Production Internship
1	1.20%	capstone
1	1.20%	Communications Internship at SEIU 925
1	1.20%	cultivating voice II
1	1.20%	D.O.C. Internship
1	1.20%	Decolonisationin Communities
2	2.41%	Decolonization in Communities
3	3.61%	Designing Green
1	1.20%	Development Internship at Hands On Childrens Museum
1	1.20%	environmental analysis
2	2.41%	Environmental Analysis
1	1.20%	Experiments in Text
1	1.20%	Field Plant Taxonomy
5	6.02%	For the Common Good
1	1.20%	Foundations of Health Science
1	1.20%	Gateways
1	1.20%	ILC: 2011 Synergy Sustainable Living Conference
1	1.20%	Immortal God of Harmony
1	1.20%	Independent Study: WASHINGTONS HIGHER EDUCATION COORDINATING BOARD
2	2.41%	Internship
1	1.20%	internship contract
1	1.20%	internship with youthbuild and camp quixote
1	1.20%	Leadership and The Law Enforcement
1	1.20%	Leading in Turbulent times
3	3.61%	Leading in Turbulent Times
1	1.20%	Leading In Turbulent Times
1	1.20%	Legislative Internship
1	1.20%	LITT
1	1.20%	LTT
2	2.41%	lyceum
1	1.20%	Lyceum/Seminar
1	1.20%	Lyceum/Seminar: With Liberty and Justice for Whom?
1	1.20%	Masters in Teaching
1	1.20%	Medicinal Botany
1	1.20%	Medicinal Botany flowers and fruits
1	1.20%	MIT Program
1	1.20%	Molecule to Organism
3	3.61%	MPA Capstone
1	1.20%	Mt. Rainier: The Place and its People
1	1.20%	Non Fiction Media
1	1.20%	Nonfiction Media
1	1.20%	NSF CSMP SEMINAR
1	1.20%	PR Internship Contract
1	1.20%	Problems to issues to policy
1	1.20%	Qualitative and Quantitative Methods
1	1.20%	Recreated History
1	1.20%	Remebrance of Things Past
1	1.20%	Rethinking the Suburbs
1	1.20%	Rethinking The Suburbs
1	1.20%	Senate Policy Internship
1	1.20%	SOS: CCBLA

Q17. Course 1:			
Cou nt	Respondent %	Respo nse %	
	1	1.20%	statistics-1997
	2	2.41%	Sustainability from the Inside Out
	1	1.20%	Tempeh: Theory & Practice (ILC)
	1	1.20%	TNC Pollinator Internship
	1	1.20%	WA State Legislative Internship
	1	1.20%	Washington State Legislative Internship
	2	2.41%	Why Businesses Succeed
	1	1.20%	Why Businesses Succeed: Sustainable Design
	1	1.20%	Why Businesses Succeed:Sustainable Design
	1	1.20%	Why Teach
	1	1.20%	Why teach?
	3	3.61%	Why Teach?
	1	1.20%	why teach? understanding education and the social conditions of schooling
82	98.80%	49.70 %	Credit hours:
	Count	Percent	
	1	1.22%	60
	1	1.22%	32
	1	1.22%	28
	1	1.22%	24
	2	2.44%	20
	27	32.93%	16
	2	2.44%	14
	6	7.32%	12
	2	2.44%	10
	15	18.29%	8
	1	1.22%	7
	10	12.20%	6
	10	12.20%	4
	3	3.66%	2
83	Respondents		
165	Responses		

Q18. Course 2:																		
Count	Respondent %	Response %																
4	100.00%	50.00 %	Course title:															
	<table><tr><th>Count</th><th>Percent</th><th></th></tr><tr><td>1</td><td>25.00%</td><td>autobiography-Dr. Joye Hardiman-Executive DIRECTOR</td></tr><tr><td>1</td><td>25.00%</td><td>Corazon de la Comunidad: Poetry and Cultural Considerations in Special Education</td></tr><tr><td>1</td><td>25.00%</td><td>Gifts Garden</td></tr><tr><td>1</td><td>25.00%</td><td>The Gifts Garden</td></tr></table>			Count	Percent		1	25.00%	autobiography-Dr. Joye Hardiman-Executive DIRECTOR	1	25.00%	Corazon de la Comunidad: Poetry and Cultural Considerations in Special Education	1	25.00%	Gifts Garden	1	25.00%	The Gifts Garden
Count	Percent																	
1	25.00%	autobiography-Dr. Joye Hardiman-Executive DIRECTOR																
1	25.00%	Corazon de la Comunidad: Poetry and Cultural Considerations in Special Education																
1	25.00%	Gifts Garden																
1	25.00%	The Gifts Garden																
4	100.00%	50.00 %	Credit hours:															
	<table><tr><th>Count</th><th>Percent</th><th></th></tr><tr><td>1</td><td>25.00%</td><td>6</td></tr><tr><td>1</td><td>25.00%</td><td>5</td></tr><tr><td>2</td><td>50.00%</td><td>4</td></tr></table>			Count	Percent		1	25.00%	6	1	25.00%	5	2	50.00%	4			
Count	Percent																	
1	25.00%	6																
1	25.00%	5																
2	50.00%	4																
4	Respondents																	

Q18. Course 2:		
Cou nt	Respondent %	Respo nse %
8	Responses	

Q19. Course 3:			
Cou nt	Respondent %	Respo nse %	
1	100.00%	50.00%	Course title:
	Count	Percent	
	1	100.00%	grant writing workshop-Alberta Canada
1	100.00%	50.00%	Credit hours:
	Count	Percent	
	1	100.00%	3
1	Respondent		
2	Responses		

Q20. Course 4:		
Cou nt	Percent	
0	0.00%	Course title:
	Count	Percent
0	0.00%	Credit hours:
	Count	Percent
0	Respondent	

Q21. Course 5:		
Cou nt	Percent	
0	0.00%	Course title:
	Count	Percent
0	0.00%	Credit hours:
	Count	Percent
0	Respondent	

Q22. Course 6:		
Cou nt	Percent	
0	0.00%	Course title:
	Count	Percent
0	0.00%	Credit hours:
	Count	Percent

Q22. Course 6:	
Count	Percent
0	Respondent

Q23. Course 1:			
Count	Respondent %	Response %	
95	97.94%	49.48%	Course title:
Count	Percent		
1	1.05%	Advanced Training in Poultry and Rabbit Food Science	
1	1.05%	Agitation Propaganda	
1	1.05%	Archive-Diving at the Washington State Folk Arts Project	
1	1.05%	Audio Production Internship	
1	1.05%	Bodies of Knowledge	
3	3.16%	Capstone	
1	1.05%	CIMAS consortium program	
1	1.05%	CIMAS study abroad program	
1	1.05%	Cities real or imagined	
1	1.05%	Civic Intelligence	
1	1.05%	colaborative autobiographics	
1	1.05%	Communications Internship at SEIU 925	
1	1.05%	Contemporary Challenges to a Clean Energy Future	
1	1.05%	Contract	
1	1.05%	Contract - Renewing Evergreen's Visionary Beginnings	
1	1.05%	Creating an Inclusive Mathematics Learning Environment: Probability and Statistics	
1	1.05%	Dance of Consciousness	
1	1.05%	Decolonisation in Communities	
2	2.11%	Designing Green	
1	1.05%	EA	
1	1.05%	enviornmental analysis	
1	1.05%	Experiments in Text	
1	1.05%	Field Plant Taxonomy	
1	1.05%	Food and Culture Spring Fair Project as part of seminar	
1	1.05%	Food Policy	
1	1.05%	For the common good	
2	2.11%	For the Common Good	
1	1.05%	Grant Writing and Fundraising	
1	1.05%	Grantwriting and Fundraising	
1	1.05%	Health vs Wealth	
1	1.05%	IC: Exploring Healthcare in Spain	
2	2.11%	ILC	
1	1.05%	Independent learning contract	
1	1.05%	Landscape Ecology	
1	1.05%	Leadership and The Law Enforcement	
1	1.05%	Leading in turbulent times	
1	1.05%	Leading in Turbulent Times	
1	1.05%	LTT	
2	2.11%	lyceum	
2	2.11%	Lyceum	
1	1.05%	lyceum seminar	
3	3.16%	Lyceum/Seminar	
1	1.05%	lyceum-spring fair project	

Q23. Course 1:			
Count	Respondent %	Response %	
	1	1.05%	Marine Life
	1	1.05%	Medicinal Botany
	1	1.05%	medicinal botany flowers and fruits
	1	1.05%	MES Thesis
	4	4.21%	MPA Capstone
	1	1.05%	MPA Core
	1	1.05%	My ILC
	1	1.05%	Non Fiction Media
	1	1.05%	non profit leadership
	1	1.05%	Nonfiction Media
	1	1.05%	Non-Profit Leadership and Development
	1	1.05%	Nutrition
	1	1.05%	Plant Biology
	1	1.05%	RBCD Contemporary Indian Communities in a Global Society
	1	1.05%	Recreated History
	1	1.05%	Reentering Society After Incarceration
	1	1.05%	Rethinking the Suburbs
	1	1.05%	Rethinking The Suburbs
	1	1.05%	Same
	1	1.05%	Seminar
	1	1.05%	Senate Policy Internship
	1	1.05%	SOS Agricultural Systems
	1	1.05%	Spring Fair
	1	1.05%	Student Originated Studies: Public Health, Environment, Sustainability and Public Policy
	2	2.11%	Sustainability from the Inside Out
	1	1.05%	Tempeh: Theory & Practice (ILC)
	1	1.05%	The Spanish Speaking World: Cultural Crossings
	1	1.05%	Thesis Writing Workshop
	1	1.05%	TNC Pollinator Internship
	1	1.05%	Tribal Organization and Structure
	1	1.05%	Video pro intern
	1	1.05%	Voices of reason
	1	1.05%	WA State Legislative Internship
	1	1.05%	Why Teach
	1	1.05%	Why Teach?
	1	1.05%	With Justice for Whom?
	1	1.05%	With Liberty and Justice for Whom?
	1	1.05%	Workplace Psychology
	1	1.05%	Writing the new journalism
97	100.00%	50.52%	Credit hours:
Count	Percent		
1	1.03%	120	
1	1.03%	28	
1	1.03%	20	
32	32.99%	16	
2	2.06%	14	
5	5.15%	12	
1	1.03%	10	
1	1.03%	9	
7	7.22%	8	
23	23.71%	6	
2	2.06%	5	
15	15.46%	4	

Q23. Course 1:			
Cou nt	Respondent %	Respo nse %	
	1	1.03%	3
	4	4.12%	2
	1	1.03%	0
97	Respondents		
192	Responses		

Q24. Course 2:			
Cou nt	Respondent %	Respo nse %	
12	100.00%	50.00 %	Course title:
	Count	Percent	
	1	8.33%	Agitation Propaganda
	1	8.33%	ecology
	1	8.33%	Food and Culture
	1	8.33%	gifts garden
	1	8.33%	Global Pots
	1	8.33%	Group Dynamics
	1	8.33%	policy and politics
	1	8.33%	Policy Finance and Budget (Tribal)
	1	8.33%	Policy, Finance and Budgeting for Public Administration
	1	8.33%	RBCD Battlegrounds
	1	8.33%	Sociology and statistics
	1	8.33%	The Gifts Garden
12	100.00%	50.00 %	Credit hours:
	Count	Percent	
	2	16.67%	8
	2	16.67%	6
	4	33.33%	5
	3	25.00%	4
	1	8.33%	1
12	Respondents		
24	Responses		

Q25. Course 3:			
Cou nt	Respondent %	Respo nse %	
1	100.00%	50.00 %	Course title:
	Count	Percent	
	1	100.00%	RBCD Change through Nutrition and Exercise
1	100.00%	50.00 %	Credit hours:
	Count	Percent	
	1	100.00%	4
1	Respondent		

Q25. Course 3:		
Count	Respondent %	Response %
2	Responses	

Q26. Course 4:		
Count	Percent	
0	0.00%	Course title:
	Count	Percent
0	0.00%	Credit hours:
	Count	Percent
0	Respondent	

Q27. Course 5:		
Count	Percent	
0	0.00%	Course title:
	Count	Percent
0	0.00%	Credit hours:
	Count	Percent
0	Respondent	

Q28. Course 6:		
Count	Percent	
0	0.00%	Course title:
	Count	Percent
0	0.00%	Credit hours:
	Count	Percent
0	Respondent	

Q29. Approximately how many times did you participate in the following activities during Fall 2010? - Serve an active role in solving a community issue or problem		
Count	Percent	
44	11.73%	More than 5 times
8	2.13%	4 - 5 times
35	9.33%	2 - 3 times
51	13.60%	1 time
237	63.20%	Never
375	Respondents	



Q30. Approximately how many times did you participate in the following activities during Fall 2010? - Participate in a service-oriented group

Count	Percent	
52	13.83%	More than 5 times
14	3.72%	4 - 5 times
31	8.24%	2 - 3 times
42	11.17%	1 time
237	63.03%	Never
376	Respondents	

Q31. Approximately how many times did you participate in the following activities during Fall 2010? - Attend service days or trips (e.g., action days weekend, during breaks)

Count	Percent	
16	4.29%	More than 5 times
6	1.61%	4 - 5 times
24	6.43%	2 - 3 times
34	9.12%	1 time
293	78.55%	Never
373	Respondents	

Q32. Approximately how many times did you participate in the following activities during Fall 2010? - Participate in a one-time service project or event (e.g., day of service, volunteering at soup kitchen)

Count	Percent	
18	4.80%	More than 5 times
12	3.20%	4 - 5 times
32	8.53%	2 - 3 times
49	13.07%	1 time
264	70.40%	Never
375	Respondents	

Q33. Approximately how many times did you participate in the following activities during Fall 2010? - Serve as a mentor or tutor

Count	Percent	
55	14.67%	More than 5 times
16	4.27%	4 - 5 times
21	5.60%	2 - 3 times
33	8.80%	1 time
250	66.67%	Never
375	Respondents	

Q34. Approximately how many times did you participate in the following activities during Fall 2010? - Work for a non-profit or some other public service company

Count	Percent	
72	19.41%	More than 5 times
5	1.35%	4 - 5 times
18	4.85%	2 - 3 times

Q34. Approximately how many times did you participate in the following activities during Fall 2010? - Work for a non-profit or some other public service company

Count	Percent	
20	5.39%	1 time
256	69.00%	Never
371	Respondents	

Q35. Approximately how many times did you participate in the following activities during Fall 2010? - Donate money, food, or goods to any groups or associations, either locally or nationally (e.g., charities, labor unions, professional associations, political or social groups, sports or youth groups)

Count	Percent	
43	11.41%	More than 5 times
26	6.90%	4 - 5 times
75	19.89%	2 - 3 times
60	15.92%	1 time
173	45.89%	Never
377	Respondents	

Q36. Approximately how many times did you participate in the following activities during Fall 2010? - Help to raise money for a charitable cause (besides donating money)

Count	Percent	
26	6.90%	More than 5 times
6	1.59%	4 - 5 times
21	5.57%	2 - 3 times
29	7.69%	1 time
295	78.25%	Never
377	Respondents	

Q37. During Fall 2010, with which group(s) or organization(s) were the activities you participated in affiliated? - Active role in solving a community issue or problem

Count	Percent	
20	15.04%	A group or organization affiliated with Evergreen
82	61.65%	A group or organization not affiliated with Evergreen
31	23.31%	Both
133	Respondents	

Q38. During Fall 2010, with which group(s) or organization(s) were the activities you participated in affiliated? - Participation in service-oriented group

Count	Percent	
26	19.55%	A group or organization affiliated with Evergreen
84	63.16%	A group or organization not affiliated with Evergreen
23	17.29%	Both
133	Respondents	

Q39. During Fall 2010, with which group(s) or organization(s) were the activities you participated in affiliated? - Service trips

Count	Percent	
21	32.81%	A group or organization affiliated with Evergreen
32	50.00%	A group or organization not affiliated with Evergreen
11	17.19%	Both
64	Respondents	

Q40. During Fall 2010, with which group(s) or organization(s) were the activities you participated in affiliated? - Participation in a one-time service project or event (e.g., day of service, volunteering at soup kitchen)

Count	Percent	
14	13.08%	A group or organization affiliated with Evergreen
75	70.09%	A group or organization not affiliated with Evergreen
18	16.82%	Both
107	Respondents	

Q41. During Fall 2010, with which group(s) or organization(s) were the activities you participated in affiliated? - Mentoring or tutoring

Count	Percent	
27	22.69%	A group or organization affiliated with Evergreen
73	61.34%	A group or organization not affiliated with Evergreen
19	15.97%	Both
119	Respondents	

Q42. To which of the following topics is your volunteer or service-oriented work related? (Check all that apply)

Count	Respondent %	Response %	
52	21.40%	8.44%	Arts and culture
41	16.87%	6.66%	Criminal justice and violence protection
71	29.22%	11.53%	Community and economic development
25	10.29%	4.06%	Education - adult and ESL
20	8.23%	3.25%	Education - early childhood (infant to preschool)
25	10.29%	4.06%	Education - elementary
45	18.52%	7.31%	Education - middle and high school
68	27.98%	11.04%	Environment
64	26.34%	10.39%	Health and mental health
69	28.40%	11.20%	Homelessness and hunger
22	9.05%	3.57%	Immigration and refugees
34	13.99%	5.52%	Poverty reduction
48	19.75%	7.79%	Youth development (youth programs not associated with a school)
32	13.17%	5.19%	None of the above
243	Respondents		
616	Responses		

Q43. In what capacity have you served in the following area(s) in the past year? - Arts and culture

Count	Respondent %	Response %	
8	16.67%	9.88%	I raised money for this area.
19	39.58%	23.46%	I participated at an event or short term project. Usually a one-shot type of involvement.
23	47.92%	28.40%	I was involved on a regular basis for a period of time (e.g., once a week for an entire semester or service weekend/trip).
11	22.92%	13.58%	I took a course that served in this area.
12	25.00%	14.81%	I was deeply involved in this project or organization and dedicated to it. I had regular involvement for an extended period of time or an intense time period (e.g., service internship, several weeks or months intensive program).
8	16.67%	9.88%	I held a leadership role.
48	Respondents		
81	Responses		

Q44. In what capacity have you served in the following area(s) in the past year? - Criminal justice and violence protection			
Count	Respondent %	Response %	
8	22.86%	15.09%	I raised money for this area.
13	37.14%	24.53%	I participated at an event or short term project. Usually a one-shot type of involvement.
12	34.29%	22.64%	I was involved on a regular basis for a period of time (e.g., once a week for an entire semester or service weekend/trip).
5	14.29%	9.43%	I took a course that served in this area.
12	34.29%	22.64%	I was deeply involved in this project or organization and dedicated to it. I had regular involvement for an extended period of time or an intense time period (e.g., service internship, several weeks or months intensive program).
3	8.57%	5.66%	I held a leadership role.
35	Respondents		
53	Responses		

Q45. In what capacity have you served in the following area(s) in the past year? - Community and economic development			
Count	Respondent %	Response %	
15	22.39%	12.20%	I raised money for this area.
34	50.75%	27.64%	I participated at an event or short term project. Usually a one-shot type of involvement.
23	34.33%	18.70%	I was involved on a regular basis for a period of time (e.g., once a week for an entire semester or service weekend/trip).
20	29.85%	16.26%	I took a course that served in this area.
19	28.36%	15.45%	I was deeply involved in this project or organization and dedicated to it. I had regular involvement for an extended period of time or an intense time period (e.g., service internship, several weeks or months intensive program).
12	17.91%	9.76%	I held a leadership role.
67	Respondents		
123	Responses		

Q46. In what capacity have you served in the following area(s) in the past year? - Education - adult and ESL			
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Count	Respondent %	Response %	
3	12.00%	8.57%	I raised money for this area.
9	36.00%	25.71%	I participated at an event or short term project. Usually a one-shot type of involvement.
10	40.00%	28.57%	I was involved on a regular basis for a period of time (e.g., once a week for an entire semester or service weekend/trip).
2	8.00%	5.71%	I took a course that served in this area.
6	24.00%	17.14%	I was deeply involved in this project or organization and dedicated to it. I had regular involvement for an extended period of time or an intense time period (e.g., service internship, several weeks or months intensive program).
5	20.00%	14.29%	I held a leadership role.
25	Respondents		
35	Responses		

Q47. In what capacity have you served in the following area(s) in the past year? - Education - early childhood (infant to preschool)			
Count	Respondent %	Response %	
3	16.67%	12.00%	I raised money for this area.
5	27.78%	20.00%	I participated at an event or short term project. Usually a one-shot type of involvement.
5	27.78%	20.00%	I was involved on a regular basis for a period of time (e.g., once a week for an entire semester or service weekend/trip).
0	0.00%	0.00%	I took a course that served in this area.
6	33.33%	24.00%	I was deeply involved in this project or organization and dedicated to it. I had regular involvement for an extended period of time or an intense time period (e.g., service internship, several weeks or months intensive program).
6	33.33%	24.00%	I held a leadership role.
18	Respondents		
25	Responses		

Q48. In what capacity have you served in the following area(s) in the past year? - Education - elementary			
Count	Respondent %	Response %	
5	21.74%	13.51%	I raised money for this area.
2	8.70%	5.41%	I participated at an event or short term project. Usually a one-shot type of involvement.
9	39.13%	24.32%	I was involved on a regular basis for a period of time (e.g., once a week for an entire semester or service weekend/trip).
3	13.04%	8.11%	I took a course that served in this area.
9	39.13%	24.32%	I was deeply involved in this project or organization and dedicated to it. I had regular involvement for an extended period of time or an intense time period (e.g., service internship, several weeks or months intensive program).
9	39.13%	24.32%	I held a leadership role.
23	Respondents		
37	Responses		

Q49. In what capacity have you served in the following area(s) in the past year? - Education - middle and high school			
Count	Respondent %	Response %	

Q49. In what capacity have you served in the following area(s) in the past year? - Education - middle and high school			
Count	Respondent %	Response %	
7	16.28%	9.21%	I raised money for this area.
17	39.53%	22.37%	I participated at an event or short term project. Usually a one-shot type of involvement.
16	37.21%	21.05%	I was involved on a regular basis for a period of time (e.g., once a week for an entire semester or service weekend/trip).
7	16.28%	9.21%	I took a course that served in this area.
15	34.88%	19.74%	I was deeply involved in this project or organization and dedicated to it. I had regular involvement for an extended period of time or an intense time period (e.g., service internship, several weeks or months intensive program).
14	32.56%	18.42%	I held a leadership role.
43	Respondents		
76	Responses		

Q50. In what capacity have you served in the following area(s) in the past year? - Environment			
Count	Respondent %	Response %	
8	13.11%	6.90%	I raised money for this area.
32	52.46%	27.59%	I participated at an event or short term project. Usually a one-shot type of involvement.
21	34.43%	18.10%	I was involved on a regular basis for a period of time (e.g., once a week for an entire semester or service weekend/trip).
23	37.70%	19.83%	I took a course that served in this area.
20	32.79%	17.24%	I was deeply involved in this project or organization and dedicated to it. I had regular involvement for an extended period of time or an intense time period (e.g., service internship, several weeks or months intensive program).
12	19.67%	10.34%	I held a leadership role.
61	Respondents		
116	Responses		

Q51. In what capacity have you served in the following area(s) in the past year? - Health and mental health			
Count	Respondent %	Response %	
10	17.86%	10.64%	I raised money for this area.
24	42.86%	25.53%	I participated at an event or short term project. Usually a one-shot type of involvement.
14	25.00%	14.89%	I was involved on a regular basis for a period of time (e.g., once a week for an entire semester or service weekend/trip).
10	17.86%	10.64%	I took a course that served in this area.
20	35.71%	21.28%	I was deeply involved in this project or organization and dedicated to it. I had regular involvement for an extended period of time or an intense time period (e.g., service internship, several weeks or months intensive program).
16	28.57%	17.02%	I held a leadership role.
56	Respondents		
94	Responses		

Q52. In what capacity have you served in the following area(s) in the past year? - Homelessness and hunger			
Count	Respondent %	Response %	

Q52. In what capacity have you served in the following area(s) in the past year? - Homelessness and hunger			
Count	Respondent %	Response %	
20	29.85%	18.69%	I raised money for this area.
29	43.28%	27.10%	I participated at an event or short term project. Usually a one-shot type of involvement.
24	35.82%	22.43%	I was involved on a regular basis for a period of time (e.g., once a week for an entire semester or service weekend/trip).
5	7.46%	4.67%	I took a course that served in this area.
19	28.36%	17.76%	I was deeply involved in this project or organization and dedicated to it. I had regular involvement for an extended period of time or an intense time period (e.g., service internship, several weeks or months intensive program).
10	14.93%	9.35%	I held a leadership role.
67	Respondents		
107	Responses		

Q53. In what capacity have you served in the following area(s) in the past year? - Immigration and refugees			
Count	Respondent %	Response %	
2	10.53%	6.06%	I raised money for this area.
11	57.89%	33.33%	I participated at an event or short term project. Usually a one-shot type of involvement.
7	36.84%	21.21%	I was involved on a regular basis for a period of time (e.g., once a week for an entire semester or service weekend/trip).
5	26.32%	15.15%	I took a course that served in this area.
6	31.58%	18.18%	I was deeply involved in this project or organization and dedicated to it. I had regular involvement for an extended period of time or an intense time period (e.g., service internship, several weeks or months intensive program).
2	10.53%	6.06%	I held a leadership role.
19	Respondents		
33	Responses		

Q54. In what capacity have you served in the following area(s) in the past year? - Poverty reduction			
Count	Respondent %	Response %	
8	25.81%	17.39%	I raised money for this area.
10	32.26%	21.74%	I participated at an event or short term project. Usually a one-shot type of involvement.
10	32.26%	21.74%	I was involved on a regular basis for a period of time (e.g., once a week for an entire semester or service weekend/trip).
2	6.45%	4.35%	I took a course that served in this area.
12	38.71%	26.09%	I was deeply involved in this project or organization and dedicated to it. I had regular involvement for an extended period of time or an intense time period (e.g., service internship, several weeks or months intensive program).
4	12.90%	8.70%	I held a leadership role.
31	Respondents		
46	Responses		

Q55. In what capacity have you served in the following area(s) in the past year? - Youth development (youth programs not associated with a school)			
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Count	Respondent %	Response %	
10	23.81%	14.93%	I raised money for this area.
14	33.33%	20.90%	I participated at an event or short term project. Usually a one-shot type of involvement.
14	33.33%	20.90%	I was involved on a regular basis for a period of time (e.g., once a week for an entire semester or service weekend/trip).
6	14.29%	8.96%	I took a course that served in this area.
15	35.71%	22.39%	I was deeply involved in this project or organization and dedicated to it. I had regular involvement for an extended period of time or an intense time period (e.g., service internship, several weeks or months intensive program).
8	19.05%	11.94%	I held a leadership role.
42	Respondents		
67	Responses		

Q56. Are you currently registered to vote?			
Count	Percent		
300	84.99%	Yes	
46	13.03%	No	
7	1.98%	Not sure	
353	Respondents		

Q57. Please indicate whether or not you voted in each of the most recent types of elections: - National elections			
Count	Percent		
256	70.72%	Yes	
99	27.35%	No	
7	1.93%	Don't know	
362	Respondents		

Q58. Please indicate whether or not you voted in each of the most recent types of elections: - State elections			
Count	Percent		
227	62.88%	Yes	
125	34.63%	No	
9	2.49%	Don't know	
361	Respondents		

Q59. Please indicate whether or not you voted in each of the most recent types of elections: - Local elections			
Count	Percent		
184	51.11%	Yes	
160	44.44%	No	
16	4.44%	Don't know	
360	Respondents		

Q60. Please indicate whether or not you voted in each of the most recent types of elections: - Campus elections			
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Count	Percent	
111	30.83%	Yes
229	63.61%	No
20	5.56%	Don't know
360		Respondents

Q61. About how often did you do each of the following during Fall 2010? - Give money to a candidate, political party, or organization supporting candidates		
Count	Percent	
1	0.28%	Daily
1	0.28%	Weekly
8	2.20%	Monthly
35	9.64%	Once per quarter
318	87.60%	Never
363		Respondents

Q62. About how often did you do each of the following during Fall 2010? - Volunteer for a political organization or candidate running for office (e.g., work as a canvasser going door-to-door)		
Count	Percent	
1	0.28%	Daily
2	0.55%	Weekly
3	0.83%	Monthly
15	4.16%	Once per quarter
340	94.18%	Never
361		Respondents

Q63. About how often did you do each of the following during Fall 2010? - Actively support a candidate during an election (e.g., wearing campaign buttons, convincing others to vote for a candidate, putting a sticker on car)		
Count	Percent	
10	2.77%	Daily
11	3.05%	Weekly
16	4.43%	Monthly
34	9.42%	Once per quarter
290	80.33%	Never
361		Respondents

Q64. About how often did you do each of the following during Fall 2010? - Express your opinion on an issue to a public official		
Count	Percent	
9	2.47%	Daily
22	6.04%	Weekly
40	10.99%	Monthly
73	20.05%	Once per quarter
220	60.44%	Never
364		Respondents

Q65. About how often did you do each of the following during Fall 2010? - Participate in online communities, blogs, or websites related to a social issue/concern

Count	Percent	
29	8.10%	Daily
36	10.06%	Weekly
35	9.78%	Monthly
37	10.34%	Once per quarter
221	61.73%	Never
358		Respondents

Q66. About how often did you do each of the following during Fall 2010? - Express your opinion on an issue through a media outlet (e.g., blog, newspaper, radio talk show)

Count	Percent	
14	3.90%	Daily
23	6.41%	Weekly
30	8.36%	Monthly
34	9.47%	Once per quarter
258	71.87%	Never
359		Respondents

Q67. About how often did you do each of the following during Fall 2010? - Read publications that focused on a social concern/issue (e.g., books, academic journals, magazines)

Count	Percent	
98	27.15%	Daily
95	26.32%	Weekly
63	17.45%	Monthly
37	10.25%	Once per quarter
68	18.84%	Never
361		Respondents

Q68. About how often did you do each of the following during Fall 2010? - Watch a TV program or movie that focused on a social concern/issue

Count	Percent	
40	11.05%	Daily
96	26.52%	Weekly
103	28.45%	Monthly
47	12.98%	Once per quarter
76	20.99%	Never
362		Respondents

Q69. About how often did you do each of the following during Fall 2010? - Talk with friends or family about a social concern/issue

Count	Percent	
151	41.60%	Daily

Q69. About how often did you do each of the following during Fall 2010? - Talk with friends or family about a social concern/issue

Count	Percent	
115	31.68%	Weekly
57	15.70%	Monthly
22	6.06%	Once per quarter
18	4.96%	Never
363	Respondents	

Q70. How many times did you take the following actions during Fall 2010? - Boycott a product because of a social concern/issue

Count	Percent	
95	26.69%	More than 5 times
15	4.21%	4 - 5 times
57	16.01%	2 - 3 times
54	15.17%	1 time
135	37.92%	Never
356	Respondents	

Q71. How many times did you take the following actions during Fall 2010? - Join a protest or demonstration concerned with a social concern/issue

Count	Percent	
7	1.97%	More than 5 times
6	1.69%	4 - 5 times
24	6.76%	2 - 3 times
50	14.08%	1 time
268	75.49%	Never
355	Respondents	

Q72. How many times did you take the following actions during Fall 2010? - Sign a petition to support a social concern/issue

Count	Percent	
27	7.61%	More than 5 times
22	6.20%	4 - 5 times
81	22.82%	2 - 3 times
111	31.27%	1 time
114	32.11%	Never
355	Respondents	

Q73. How many times did you take the following actions during Fall 2010? - Purposefully purchase some type of product because of its relationship to a social concern/issue

Count	Percent	
93	26.27%	More than 5 times
23	6.50%	4 - 5 times
74	20.90%	2 - 3 times
42	11.86%	1 time

Q73. How many times did you take the following actions during Fall 2010? - Purposefully purchase some type of product because of its relationship to a social concern/issue

Count	Percent	
122	34.46%	Never
354		Respondents

Q74. How many times did you take the following actions during Fall 2010? - Contact a government or non-profit agency to get information about a social concern/issue

Count	Percent	
14	3.98%	More than 5 times
10	2.84%	4 - 5 times
28	7.95%	2 - 3 times
55	15.63%	1 time
245	69.60%	Never
352		Respondents

Q75. How many times did you take the following actions during Fall 2010? - Attend a formal discussion or lecture related to a particular social concern/issue

Count	Percent	
22	6.21%	More than 5 times
27	7.63%	4 - 5 times
66	18.64%	2 - 3 times
70	19.77%	1 time
169	47.74%	Never
354		Respondents

Q76. How many times did you take the following actions during Fall 2010? - Encourage others to take action related to a social concern/issue

Count	Percent	
60	16.95%	More than 5 times
36	10.17%	4 - 5 times
78	22.03%	2 - 3 times
54	15.25%	1 time
126	35.59%	Never
354		Respondents

Q77. Which of the following actions did you take during Fall 2010? (Check all that apply)

Count	Respondent %	Response %	
27	7.65%	5.09%	Quit or not take a job for reasons related to a social concern/issue
96	27.20%	18.11%	Enroll in a course for the sole purpose of learning more about a social concern/issue
82	23.23%	15.47%	Participate in a particular club or organization related to a social concern/issue
140	39.66%	26.42%	Vote for a political candidate because of his or her position on a social concern/issue
68	19.26%	12.83%	Attend a conference about a social concern/issue
117	33.14%	22.08%	None of the above
353			Respondents

Q77. Which of the following actions did you take during Fall 2010? (Check all that apply)

Count	Respondent %	Response %
530	Responses	

Q78. Overall, how active are you in social/advocacy issues (e.g., LGBT rights, health care reform)?

Count	Percent	
19	5.34%	Extremely active
29	8.15%	Very active
67	18.82%	Moderately active
149	41.85%	Slightly active
92	25.84%	Not at all active
356	Respondents	

Q79. How many groups (not online) focused on social/advocacy issues are you a member of (e.g., Amnesty International, women's rights group)?

Count	Percent	
212	59.38%	0
57	15.97%	1
45	12.61%	2
19	5.32%	3
11	3.08%	4
6	1.68%	5
3	0.84%	6
2	0.56%	7
0	0.00%	8
0	0.00%	9
2	0.56%	10 or more
357	Respondents	

Q80. How many online groups focused on social/advocacy issues are you a member of (e.g., groups on Facebook, discussion forums, Twitter)?

Count	Percent	
163	45.79%	0
38	10.67%	1
51	14.33%	2
42	11.80%	3
17	4.78%	4
15	4.21%	5
4	1.12%	6
2	0.56%	7
0	0.00%	8
1	0.28%	9
23	6.46%	10 or more
356	Respondents	

Q81. Do you participate in Community Service or work study opportunities that offer tuition awards?

Count	Percent	
43	12.04%	Yes
314	87.96%	No
357		Respondents

Q82. How satisfied are you with the community service or work study opportunities?

Count	Percent	
13	30.95%	Very satisfied
16	38.10%	Somewhat satisfied
7	16.67%	Neither satisfied nor dissatisfied
4	9.52%	Somewhat dissatisfied
2	4.76%	Very dissatisfied
42		Respondents

Q83. Please indicate your level of agreement with the following:

Participating in volunteer and/or service work affiliated with Evergreen has . . . - Helped me to learn about people with different backgrounds and perspectives

Count	Percent	
68	41.21%	Strongly agree
53	32.12%	Somewhat agree
38	23.03%	Neither agree nor disagree
4	2.42%	Somewhat disagree
2	1.21%	Strongly disagree
165		Respondents

Q84. Please indicate your level of agreement with the following:

Participating in volunteer and/or service work affiliated with Evergreen has . . . - Helped me learn to tailor my communication style to effectively express, listen, and adapt to others

Count	Percent	
67	40.85%	Strongly agree
52	31.71%	Somewhat agree
40	24.39%	Neither agree nor disagree
4	2.44%	Somewhat disagree
1	0.61%	Strongly disagree
164		Respondents

Q85. Please indicate your level of agreement with the following:

Participating in volunteer and/or service work affiliated with Evergreen has . . . - Taught me how to work collaboratively with others

Count	Percent	
71	43.29%	Strongly agree
45	27.44%	Somewhat agree
44	26.83%	Neither agree nor disagree

Q85. Please indicate your level of agreement with the following:

Participating in volunteer and/or service work affiliated with Evergreen has . . . - Taught me how to work collaboratively with others

Count	Percent	
1	0.61%	Somewhat disagree
3	1.83%	Strongly disagree
164	Respondents	

Q86. Please indicate your level of agreement with the following:

Participating in volunteer and/or service work affiliated with Evergreen has . . . - Made it easier for me to see things from other people's perspective

Count	Percent	
58	35.58%	Strongly agree
53	32.52%	Somewhat agree
45	27.61%	Neither agree nor disagree
6	3.68%	Somewhat disagree
1	0.61%	Strongly disagree
163	Respondents	

Q87. Please indicate your level of agreement with the following:

Participating in volunteer and/or service work affiliated with Evergreen has . . . - Provided me with "real-life" experience for the skills I have learned in the classroom

Count	Percent	
69	42.07%	Strongly agree
49	29.88%	Somewhat agree
36	21.95%	Neither agree nor disagree
6	3.66%	Somewhat disagree
4	2.44%	Strongly disagree
164	Respondents	

Q88. Please indicate your level of agreement with the following:

Participating in volunteer and/or service work affiliated with Evergreen has . . . - Helped me to formulate my own thoughts and ideas related to a particular topic or issue

Count	Percent	
75	45.45%	Strongly agree
48	29.09%	Somewhat agree
34	20.61%	Neither agree nor disagree
5	3.03%	Somewhat disagree
3	1.82%	Strongly disagree
165	Respondents	

Q89. Please indicate your level of agreement with the following:

Participating in volunteer and/or service work affiliated with Evergreen has . . . - Inspired me to pursue a career in public or community service

Count	Percent	
43	26.22%	Strongly agree
29	17.68%	Somewhat agree
62	37.80%	Neither agree nor disagree
19	11.59%	Somewhat disagree
11	6.71%	Strongly disagree
164	Respondents	

Q90. Please indicate your level of agreement with the following:

Participating in volunteer and/or service work affiliated with Evergreen has . . . - Made me realize my own role in providing solutions to various issues and challenges impacting my community (local, state, national, global)

Count	Percent	
55	34.16%	Strongly agree
52	32.30%	Somewhat agree
44	27.33%	Neither agree nor disagree
5	3.11%	Somewhat disagree
5	3.11%	Strongly disagree
161	Respondents	

Q91. Please indicate your level of agreement with the following:

Participating in volunteer and/or service work affiliated with Evergreen has . . . - Contributed to my sense of who I am as a person

Count	Percent	
50	30.67%	Strongly agree
51	31.29%	Somewhat agree
53	32.52%	Neither agree nor disagree
6	3.68%	Somewhat disagree
3	1.84%	Strongly disagree
163	Respondents	

Q92. Please indicate your level of agreement with the following:

Participating in volunteer and/or service work affiliated with Evergreen has . . . - Helped me to improve my leadership skills

Count	Percent	
57	34.97%	Strongly agree
51	31.29%	Somewhat agree
47	28.83%	Neither agree nor disagree
6	3.68%	Somewhat disagree
2	1.23%	Strongly disagree
163	Respondents	



Q93. Please indicate your level of agreement with the following:

Participating in volunteer and/or service work affiliated with Evergreen has . . . - Helped me to take initiative

Count	Percent
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53	32.92%	Strongly agree
46	28.57%	Somewhat agree
52	32.30%	Neither agree nor disagree
7	4.35%	Somewhat disagree
3	1.86%	Strongly disagree

161	Respondents
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Q94. Please indicate your level of agreement with the following:

Participating in volunteer and/or service work affiliated with Evergreen has . . . - Shown me how I can take on a larger role in helping communities face challenges

Count	Percent
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57	34.97%	Strongly agree
42	25.77%	Somewhat agree
53	32.52%	Neither agree nor disagree
6	3.68%	Somewhat disagree
5	3.07%	Strongly disagree

163	Respondents
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Q95. Please indicate your level of agreement with the following statements: - I believe that being able to interact with individuals with different backgrounds and perspectives will help me after college.

Count	Percent
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298	84.90%	Strongly agree
37	10.54%	Somewhat agree
15	4.27%	Neither agree nor disagree
0	0.00%	Somewhat disagree
1	0.28%	Strongly disagree

351	Respondents
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Q96. Please indicate your level of agreement with the following statements: - I often connect what I am learning in my courses to the programs and activities that I am involved in.

Count	Percent
-------	---------

209	59.38%	Strongly agree
82	23.30%	Somewhat agree
47	13.35%	Neither agree nor disagree
6	1.70%	Somewhat disagree
8	2.27%	Strongly disagree

352	Respondents
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Q97. Please indicate your level of agreement with the following statements: - I often see connections between what I am learning in class and local, national and/or global news and events.

Count	Percent
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215	61.25%	Strongly agree
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Q97. Please indicate your level of agreement with the following statements: - I often see connections between what I am learning in class and local, national and/or global news and events.

Count	Percent	
88	25.07%	Somewhat agree
30	8.55%	Neither agree nor disagree
10	2.85%	Somewhat disagree
8	2.28%	Strongly disagree
351	Respondents	

Q98. Please indicate your level of agreement with the following statements: - I often use the content I am learning in class outside of the classroom.

Count	Percent	
230	65.34%	Strongly agree
86	24.43%	Somewhat agree
25	7.10%	Neither agree nor disagree
8	2.27%	Somewhat disagree
3	0.85%	Strongly disagree
352	Respondents	

Q99. Please indicate your level of agreement with the following statements: - I plan on being an active part of the community in which I live after college.

Count	Percent	
191	54.26%	Strongly agree
84	23.86%	Somewhat agree
61	17.33%	Neither agree nor disagree
9	2.56%	Somewhat disagree
7	1.99%	Strongly disagree
352	Respondents	

Q100. Please answer the following questions: - Are you a member of at least one student club or organization this quarter?

Count	Percent	
92	26.29%	Yes
258	73.71%	No
350	Respondents	

Q101. Please answer the following questions: - Are you involved in at least one intramural group, club sport, or organized fitness activity on campus this quarter?

Count	Percent	
34	9.77%	Yes
314	90.23%	No
348	Respondents	

Q102. Please answer the following questions: - Do you plan to participate in National or International Service Programs (e.g., Americorps, Peace Corps, VISTA)?

Count	Percent	
93	26.57%	Yes
257	73.43%	No
350		Respondents

Q103. Are you a member of a fraternity or sorority?

Count	Percent	
4	1.15%	Yes, an academic fraternity/sorority
3	0.86%	Yes, a social fraternity/sorority
341	97.99%	No
348		Respondents

Q104. Are you a member of an intercollegiate (e.g., NCAA, NAIA) athletic team?

Count	Percent																									
7	2.03%	Yes (please specify your sport(s))																								
		<table> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>14.29%</td> <td>crew</td> </tr> <tr> <td>1</td> <td>14.29%</td> <td>crew team: does this count?</td> </tr> <tr> <td>1</td> <td>14.29%</td> <td>Cross Country</td> </tr> <tr> <td>1</td> <td>14.29%</td> <td>Soccer</td> </tr> <tr> <td>1</td> <td>14.29%</td> <td>Track and Field</td> </tr> <tr> <td>1</td> <td>14.29%</td> <td>Track and field</td> </tr> <tr> <td>1</td> <td>14.29%</td> <td>Volleyball</td> </tr> </tbody> </table>	Count	Percent		1	14.29%	crew	1	14.29%	crew team: does this count?	1	14.29%	Cross Country	1	14.29%	Soccer	1	14.29%	Track and Field	1	14.29%	Track and field	1	14.29%	Volleyball
Count	Percent																									
1	14.29%	crew																								
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1	14.29%	Cross Country																								
1	14.29%	Soccer																								
1	14.29%	Track and Field																								
1	14.29%	Track and field																								
1	14.29%	Volleyball																								
338	97.97%	No																								
345		Respondents																								

Q105. What is your current class standing?

Count	Percent	
18	5.14%	First year/Freshman
42	12.00%	Sophomore
95	27.14%	Junior
156	44.57%	Senior
35	10.00%	Graduate student
2	0.57%	Non-degree seeking
2	0.57%	Other
350		Respondents

Q106. What is your current enrollment status?

Count	Percent	
301	87.50%	Full time
43	12.50%	Less than full time

**Q106. What is your current enrollment status?**

Count	Percent
344	Respondents

**Q107. Where are you currently enrolled?**

Count	Percent	
315	90.00%	Olympia
26	7.43%	Tacoma
7	2.00%	Grays Harbor
2	0.57%	Tribal/Reservation-based
350	Respondents	

**Q108. Where do you currently live?**

Count	Percent	
53	15.14%	On campus (e.g., residence hall, apartment, family housing)
0	0.00%	On campus, in fraternity or sorority housing
0	0.00%	Off campus, in fraternity or sorority housing
154	44.00%	Off campus, alone or with friends/roommates
14	4.00%	Off campus, with my parent(s)/guardian(s)
115	32.86%	Off campus, with my spouse/partner/children
7	2.00%	I am currently studying abroad.
7	2.00%	Other
350	Respondents	

**Q109. What is your biological sex?**

Count	Percent	
211	60.46%	Female
114	32.66%	Male
24	6.88%	I prefer to not respond to this question.
349	Respondents	

**Q110. Do you identify as transgendered?**

Count	Percent	
6	1.71%	Yes
324	92.57%	No
20	5.71%	I prefer to not respond to this question.
350	Respondents	

**Q111. Which term best describes your sexual orientation?**

Count	Percent	
8	2.29%	Asexual
28	8.02%	Bisexual
2	0.57%	Gay

**Q111. Which term best describes your sexual orientation?**

Count	Percent	
218	62.46%	Heterosexual
12	3.44%	Lesbian
22	6.30%	Queer
7	2.01%	Questioning
16	4.58%	Other
36	10.32%	I prefer to not respond to this question.
349		Respondents

**Q112. With which racial/ethnic category do you most identify?**

Count	Percent	
11	3.15%	Asian/Pacific Islander
7	2.01%	Black/African American
14	4.01%	Latino(a)/Hispanic
2	0.57%	Middle Eastern
7	2.01%	Indigenous/Native American
235	67.34%	White
31	8.88%	Multiracial
42	12.03%	I prefer to not respond to this question.
349		Respondents

**Q113. Are you an international student?**

Count	Percent	
1	0.29%	Yes
346	99.71%	No
347		Respondents

**Q114. Have you ever been enlisted in any branch of the US military (active duty, veteran, national guard, or reserves)?**

Count	Percent	
23	6.61%	Yes
325	93.39%	No
348		Respondents

**Q115. How old are you?**

Count	Percent	
1	0.29%	Younger than 18
17	4.93%	18
23	6.67%	19
36	10.43%	20
45	13.04%	21
33	9.57%	22
19	5.51%	23
15	4.35%	24
14	4.06%	25
9	2.61%	26

Q115. How old are you?		
Count	Percent	
5	1.45%	27
10	2.90%	28
9	2.61%	29
15	4.35%	30
10	2.90%	31
5	1.45%	32
7	2.03%	33
5	1.45%	34
2	0.58%	35
3	0.87%	36
2	0.58%	37
2	0.58%	38
2	0.58%	39
5	1.45%	40
0	0.00%	41
3	0.87%	42
5	1.45%	43
3	0.87%	44
2	0.58%	45
5	1.45%	46
2	0.58%	47
1	0.29%	48
2	0.58%	49
2	0.58%	50
3	0.87%	51
3	0.87%	52
2	0.58%	53
3	0.87%	54
3	0.87%	55
3	0.87%	56
1	0.29%	57
1	0.29%	58
1	0.29%	59
0	0.00%	60
2	0.58%	61
2	0.58%	62
1	0.29%	63
0	0.00%	64
1	0.29%	65+
345	Respondents	

Q116. In which subject area is your primary area of emphasis?		
Count	Percent	
12	3.44%	Business
10	2.87%	Computer Science
23	6.59%	Education
1	0.29%	Engineering
18	5.16%	Health Sciences
16	4.58%	Interdisciplinary
62	17.77%	Liberal Arts/Humanities
5	1.43%	Mathematics
38	10.89%	Physical Sciences

Q116. In which subject area is your primary area of emphasis?		
Count	Percent	
52	14.90%	Social Sciences
3	0.86%	Technology
22	6.30%	Visual and Performing Arts
33	9.46%	I have more than one primary area of emphasis.
16	4.58%	Undecided
32	9.17%	Other
6	1.72%	Not applicable/I do not have primary area of emphasis.
349		Respondents

Q117. Did you chose your programs due to their relationships to a social concern/issue?		
Cou nt	Percent	
115	33.82%	Yes (please explain)
Count	Percent	
1	0.87%	choose programs abnd classes that will fulfill my need to become more socially aware of concerns and issues especially those that pertain to the populations that are most underserved.
1	0.87%	1 part interesting 1 part future income 1 part helpful solving environmental issues
1	0.87%	Agricultural Sciences and Food Systems are intimately tied to social issues around the world, from civil rights, worker safety and health/nutrition.
1	0.87%	All of the programs I chose are to earn an Environmental Studies degree.
1	0.87%	Ally bio classes dealing with conservation and management are and should be related to social concerns
1	0.87%	As a future high school English teacher, the issue of public education is a huge concern to me. My last two programs have both focused on what our current education policy is, how it works or doesn't work, and ways that we can change it in the classroom to promote success for students.
1	0.87%	Because I feel it is important to not only learn new things for myself but also take that learning to improve my community. Making connections between school and work is very important to me.
1	0.87%	climate change, bioremediation, issues with the environment helped me decide to focus my education on environmental analysis
1	0.87%	Constitutional history and human rights
1	0.87%	Environmental issues concerning ecological restoration and conservation biology.
1	0.87%	Environmental Policy/Sciences courses, so I may relate it to my activism in recreational activities in the forests.
1	0.87%	fall quarter i was interested in the elementary school volunteering portion of past and future of american youth
1	0.87%	Food Justice, Agricultural Sustainability
1	0.87%	Gateways has 15 years of success working with incarcerated youth
1	0.87%	Had a need to learn about sustainable futures.
1	0.87%	Healthcare reforms
1	0.87%	I am interested in human rights and world conflicts so I try to learn as much as I can about them by electing courses that address these issues.
1	0.87%	I am interested in Social Justice.
1	0.87%	I am more likely to take a class if it has a reach that extends to furthering and diversifying my education on world and national issues that are of importance to me. For example, I recently took a class on alternative/complementary practices because of my disdain for the current health care model in the United States.
1	0.87%	I am studying agriculture partly in relation to concerns i have about our national food system and patterns in American eating habits.
1	0.87%	I am taking a health course because of the issues related to healthcare economics.
1	0.87%	I am taking courses related to becoming a high school social studies teacher, particularly in underprivileged schools.
1	0.87%	I avoid programs that are strongly involved due to uncertainty of personal comfort levels and heaviness of topic issues. However, broad involvement program descriptions interest me in giving me choice in my studies with out being an outlier.
1	0.87%	I believe it is absolutely essential in this period of our civilization that all responsible adult persons have

Q117. Did you chose your programs due to their relationships to a social concern/issue?		
Count	Percent	
		at least a basic understanding of mathematics, science and technology. I have pursued a wide range of topics in the sciences so far at Evergreen and I think they have all taught me a great deal in relation to prominent social issues today. It is easy to have an opinion, but is more important to have an educated opinion. In the technological era, there are increasingly many social issues that are the product of ethical questions arising from the progression of science. I think one of the most important issues in the United States is the lack of scientific literacy. Although we have some of the best universities and scientists in the world, it is my opinion that we have some of the worst primary and secondary education. I do feel that I chose my current program in the health sciences not because of career interest, but because the knowledge is essential for the modern person.
1	0.87%	I choose programs that pertain to sustainability, and the environment
1	0.87%	I chose a health class based on interest in the availability of different kinds of health care for people.
1	0.87%	I chose classes that would allow me to use my creativity, apply lecture to my personal field of interest.
1	0.87%	I chose my programs for their educational content and applicability to my plans for my occupation after graduating. I was invited to participate in one class that gave me the opportunity to visit Europe and experience greater acceptance of GLBTQ people than in apparent in this country.
1	0.87%	I chose to be in the program Native Decolonization in the Pacific Rim: From the Northwest to New Zealand, to learn more about indigenous peoples and what they are doing to gain sovereignty in their communities.
1	0.87%	I chose to become enrolled into the MIT program because as a teacher, I will be able to make a difference in the lives of children and the community around me.
1	0.87%	I chose to focus on consciousness studies because I feel that it is one of the most progressive fields of study at this moment in time. Plus I feel that it will help me with the field of psychology
1	0.87%	I chose to pursue a graduate degree in Public Administration because I will have a career in the public sector or related to social issues, and it seemed a fitting choice to improve the needed skills.
1	0.87%	I chose Why Teach to learn about the minority students that I will be instructing someday, and how to be a more culturally relevant teacher for their benefit.
1	0.87%	I construct my learning experiences to serve the needs of my family while exploring issues related to the greater community to which I belong and use my education to develop strategies for poverty, hunger, and obesity reduction in a post-oil future.
1	0.87%	I currently live in Seattle and have begun to create my own programs because I view commuting as unrealistic at this time, and I consider it a social concern/issue.
1	0.87%	I do.
1	0.87%	I enrolled in Evergreen's master of public administration program because of its emphasis on social and environmental equity. It encourages students to become active members of their community and to "be the change you wish to see in the world."
1	0.87%	I entered Evergreen to pursue Environmental Studies and now am including Policy in my studies
1	0.87%	I feel workers rights, health care, education, access to affordable housing and sustainable marketplace practices are some important challenges for our nation, state and community.
1	0.87%	I have chosen my programs to learn more about environmental issues and environmental education.
1	0.87%	I have only done this once, for a program when I was a Freshman: Work and the Human Condition, Winter and Spring quarter 2008-9. My father was a carpenter and a labor organizer for a long time, so trades/labor/workers rights are important to me.
1	0.87%	I have studied in social sciences to build a more sophisticated understanding of social developments and relationships. I use this framework to interpret political and social "issues".
1	0.87%	i recently enrolled for an abnormal psychology course because i could tell by the description that the course challenged norms behind what is thought of as normal and abnormal within the field. the course uses cultural lenses and environmental considerations to understand abnormal psychology instead of abiding convention.
1	0.87%	I strongly want to make a positive impact to the lives of others
1	0.87%	I study the environment to that I can learn how to solve the social issue of humans raping the planet.
1	0.87%	I took 1 quarter of Internet: Knowledge and Community to understand the development of the Internet better and its consequences on society.
1	0.87%	I took Law and Literature because it discussed issues like gay and lesbian rights, citizenship, equality, and many other facets of human rights.
1	0.87%	I want to get more involved in my community and obtain skills and information that will help me to do so successfully. I also wanted to work on educating disadvantaged children.
1	0.87%	I want to make a positive change in the world and i take programs that will give me any sort of education that can help me along my goal



Q117. Did you chose your programs due to their relationships to a social concern/issue?			
Count	Percent		
1	0.87%	I want to teach.	
1	0.87%	i want to use my experiences to help people	
1	0.87%	I want to work with adult ESL/GED students, so I have taken programs with a focus on Spanish and linguistics, community studies, and Latin American studies	
1	0.87%	I wanted to learn about how to better design more eco-efficient technology, hence Green Design	
1	0.87%	I wanted to learn more about sustainability, so I did Green Studio. Then I wanted to get hands on experience with small faming, so I did an ILC on small farms in Mexico.	
1	0.87%	I work with marginalized youth and I wanted my program to support that work.	
1	0.87%	I've been studying satire and surrealism because I can see no other way to make any sort of sense of the world of people.	
1	0.87%	If I'm wanting to be educated on an issue I'll take a class on it. I generally want to be educated on social issues.	
1	0.87%	If you consider environmental concerns social concerns, then yes. i am in environmental analysis.	
1	0.87%	ILC partly inspired by interest in being better ally on immigration issues.	
1	0.87%	I'm interested in Education policy and curriculum design.	
1	0.87%	I'm interested in social justice and community organising.	
1	0.87%	I'm worried about big money interests having too much say in our government. . . and how to outweigh it the best we can.	
1	0.87%	Immigration and social justice are my passions and I have been able to study them under the classes I have taken.	
1	0.87%	In MPA program with emphasis on public policy for interest in health policy (work)	
1	0.87%	I've chosen programs that all have to do with Native American history and environmental and social justice.	
1	0.87%	Learn more about myself	
1	0.87%	Middle Eastern studies for its correlation to wider political events.	
1	0.87%	My concern is our lack of computer science students, especially females.	
1	0.87%	My primary interest is in the Middle East, and how Western colonialism has led to the current political and cultural situation of the region today. As a result most of my studies have related to the Middle East and/or colonialism and its effects.	
1	0.87%	Non Fiction Media was a media class dedicated to community outreach and communicating social issues to the public through media.	
1	0.87%	Not necessarily one particular social concern, but I chose Native Decolonization in the Pacific Rim to demystify the mess of issues in general.	
1	0.87%	nursing/medicine is directly related to helping the community, those skills are very practical and will allow me to be very involved in the pulse of the community. I don't want to just load up on "social justice" classes where they preach the rhetoric to the choir, so that's why my classes have been science, not exactly related to social justice right now, but all the more relevant later when I have a degree that means something and practical skills to offer the community..	
1	0.87%	One of my social concerns was health care, so I went to learn about our health care system. One was a social justice class and I learned how to make change happen. I am now studying medicinal botany so that I can learn how to take care of myself and others.	
1	0.87%	passion for education for all	
1	0.87%	Plant Conservation	
1	0.87%	Psychology is my focus so it's important to have a multi-cultural understanding. I've taken a few classes designed around power and oppression.	
1	0.87%	public education	
1	0.87%	public health	
1	0.87%	Some of them but not all.	
1	0.87%	Some, but not all	
1	0.87%	sometimes	
1	0.87%	Sometimes. My main interests lie in the arts, but I think that is is important to be informed about social issues. This quarter I enrolled in Experiments in Text: Reclaiming Public Space so I could combine my passion for poetics with an education in more politically-based themes. I also wanted to expose myself to a more activist-based student body since many of my friends are so passionate about the arts. I consider reading the New York Times and talking about social and political issues to be taking an moderately active roll in politics.	
1	0.87%	Somewhat. I have taken a number of ecology programs because of my concern for environmental	

Q117. Did you chose your programs due to their relationships to a social concern/issue?			
Count	Percent		
			conservation. I enrolled in Caribbean studies programs because of my general interest in the post-colonial world as well as a specific interest in relief work in a particular Caribbean country. I am currently enrolled in grantwriting to write a grant for a project related to household water filtration in the third world.
1	0.87%		Spanish speaking immigrants in the US
1	0.87%		sustainability
1	0.87%		Sustainability was not a subject that I was knowledgable about coming into college, so I took a program that focused on sustainability.
1	0.87%		Sustainable Design and an ability to speak to issues through my work in literature
1	0.87%		Sustainable Environmental & Natural Resource Management and Policy are why I chose my degree and each course.
1	0.87%		The art I make involves certain reflections of our society as a whole. While not always explicit in nature my works imbues a sense of societal mirroring.
1	0.87%		The core RBCD course is concerned directly with the community I live within therefore has a strong relationship to social concerns/issues. An additional course I chose had a relationship to women and their value and contributions and need for support as well as courses that had a relationship to our natural environment that included cultural significance and sustainability issues which I am deeply concerned about as well. All the courses I have taken have social relevance to issues such as economic development, building healthy communities through health and wellness, cultural enrichment, empowerment of women, and protection of the environment.
1	0.87%		the cycle of poverty and its causes in America
1	0.87%		The Master's program at Evergreen (TESC) in environmental studies combines social and ecological issues. I feel that both fields of study are inextricably related, and environmental challenges relate as much to the social sciences as they do to the natural science. TESC's program is unique in the way it offers an interdisciplinary approach to global challenges.
1	0.87%		This quarter I chose the program For the Common Good in hopes of learning community activism skills so that I can go on to do effective work related to multiple social issues.
1	0.87%		to learn more about how to help in the health of the planet and all ecosystems.
1	0.87%		To learn more about something I had interest in, but little knowledge.
1	0.87%		Underserved
1	0.87%		Working directly with a professor, organization, and class course that is centered around issues I'm interested in (intersections of environmental/social justice) is helpful in my life outside of school
1	0.87%		Yes, I am interested in work in the non-profit sector, I wanted to gain as much experience through two internships.
1	0.87%		Yes, I chose Evergreen Tacoma because the area of study for the first year was "With Liberty and justice for Whom? That, in a nutshell is the focus of my life. All of the coursework relates to this
225	66.18%	No	
340		Respondents	

Q118. Did you transfer to this institution?			
Count	Percent		
58	16.62%	Yes, from a four-year college or university	
144	41.26%	Yes, from a two-year college	
147	42.12%	No	
349		Respondents	

Q119. How many hours do you typically spend studying each week?			
Count	Percent		
1	0.29%	Zero	
34	9.77%	1 - 5 hours	
65	18.68%	6 - 10 hours	

**Q119. How many hours do you typically spend studying each week?**

Count	Percent	
67	19.25%	11 - 15 hours
73	20.98%	16 - 20 hours
28	8.05%	21 - 25 hours
22	6.32%	26 - 30 hours
58	16.67%	More than 30 hours
348		Respondents

**Q120. How many hours (during the academic year) do you typically work for pay?**

Count	Percent	
128	36.78%	I do not work for pay during the academic year.
40	11.49%	1 - 10 hours per week
39	11.21%	11 - 15 hours per week
65	18.68%	16 - 20 hours per week
27	7.76%	21 - 35 hours per week
29	8.33%	36 - 40 hours per week
20	5.75%	41+ hours per week
348		Respondents

**Q121. Are you the first in your family to go to college (i.e., neither of your parents/guardians or siblings have attended any college)?**

Count	Percent	
82	23.56%	Yes
266	76.44%	No
348		Respondents

**Q122. If you could start over again, would you still go to Evergreen?**

Count	Percent	
184	52.57%	Definitely yes
123	35.14%	Probably yes
34	9.71%	Probably no
9	2.57%	Definitely no
350		Respondents

**Q123. Will you be enrolled at Evergreen next quarter?**

Count	Percent	
187	53.43%	Definitely yes
48	13.71%	Probably yes
16	4.57%	Probably no
13	3.71%	Definitely no
86	24.57%	Not applicable/Graduating
350		Respondents