

STUDENT CONDUCT SURVEY HIGHLIGHTS
2010 Student Affairs' Student Voice Survey Results
Student Voice Survey Report #2



Student Affairs periodically conducts surveys about issues which impact students. In April 2010 Student Affairs conducted four surveys utilizing Student Voice, an entity which develops surveys in partnership with national experts. The surveys assess students' perceptions and experience, providing comparative data with national respondents. Every currently registered Evergreen student was randomly selected to participate in one of the four surveys, and upon completion of one survey they were invited to participate in another survey. Total response rate across all surveys was 38%. Overall, the respondents were similar to the Evergreen student population, with females and upper-division students responding at a higher rate. Additional demographic information may be found [online](#). Participation was voluntary and all responses were completely confidential; the resulting data is reported only in the aggregate.

This report highlights some results from the **Campus Safety and Student Conduct Survey**. The survey had 436 respondents for a response rate of 34%. The data was reviewed by staff in Police Services, Residence Life, and the Vice President for Student Affairs' Office.

We welcome questions or comments. Please direct them to [Michael Sledge](#) or [Wendy Endress](#), Co-Chairs of the Student Affairs Assessment Initiative.



Students' Awareness of the Student Code of Conduct

- 93% are aware that Evergreen has a Student Code of Conduct
- 76% are aware of a conflict mediation process
- 63% know where to find a copy of the Student Code of Conduct
- 52% report having read the Student Code of Conduct
- 49% report having read the Social Contract
- 42% are aware of a peer hearing board
- 41% know where to report a possible violation of the Code

A higher percentage of Evergreen students as compared to national respondents were aware of all but one of these items. Evergreen students were less aware than national respondents of a peer hearing board.

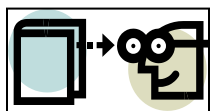


Policy Awareness

61%, a lower percentage as compared to national respondents, are aware of College policy regarding possession and/or consumption of alcohol or illegal drugs on campus

49% indicated that policies related to student conduct are appropriate

41%, a lower percentage as compared to national respondents, are aware of College policy prohibiting electronically downloading/uploading copyrighted material



Students' Perceptions of Student Conduct

Students indicated that the process for addressing issues of alleged misconduct is

- Fair 44%
- Serves an educational purpose 44%
- Balances the needs of the community with the rights of the individual 43%
- Applies restorative justice principles 38%

**29-35% neither agrees nor disagrees; 12-13% reported that the question did not apply*



Students' Experience with the Student Conduct Process

Because not every student surveyed was involved in misconduct, only 42 respondents participated in the questions involving the student conduct process; all were allegedly involved in non-academic misconduct, with 69% reporting that they were found in violation of one or more policies.

Students reported the following to a statistically significantly higher degree than their national peers:

- they were treated fairly
- they understood the rationale for the decision, whether they agreed or not
- they believed the sanctions were educational nature
- the conduct officer explained the importance of the alleged broken rule
- their experience helped them recognize their rights, responsibilities, and privileges as a member of the campus community

Additionally, while not statistically significant from their national peers, Evergreen students reported that they were treated with respect (76% agree or strongly agree) and all of their questions were answered (74%) during the conduct process.

Evergreen students reported that the conduct officer:

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| • allowed me to tell my side | 81% |
| • explained why the rule I was accused of breaking was important | 79% |
| • explained my sanction | 79% |
| • explained my resolution options | 76% |
| • explained my rights | 62% |
| • explained the educational outcomes expected from my sanctions | 60% |



Student Learning from the Student Conduct Process

Students reported agreeing strongly or somewhat with the following statements:

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| ▫ helped me identify, clarify and choose from a variety of options for dealing with similar situations in the future | 48% |
| ▫ helped me take ownership and responsibility for my choices and actions | 45% |
| ▫ increased my understanding of other peoples' perspectives, values, beliefs and goals | 45% |
| ▫ my experience with the process helped me understand how my choices and actions relate to my values, beliefs and/or goals | 29% |
| ▫ contributed positively to my overall educational experience of college | 29% |
| ▫ my experience with the process helped me identify and clarify my values, beliefs and/or goals | 26% |
| ▫ helped me identify ways to behave more in line with my values | 24% |
| ▫ helped me identify and connect to other campus and community resources | 24% |
| ▫ increased my ability to interact with people of different backgrounds and abilities | 21% |