

## ORIENTATION AND NEW STUDENT PROGRAMS

### 2011 Student Affairs' Student Voice Survey Results

Student Voice Survey Report



Student Affairs periodically conducts surveys about issues which impact students. In fall 2010 Student Affairs conducted a survey utilizing Student Voice, an entity which develops surveys in partnership with national experts. The survey assessed students' perceptions and experience with new student orientation, providing comparative data with national respondents. This survey was sent to every currently registered student who was in their first quarter at Evergreen. Overall, respondents were similar to the Evergreen student population, with females responding at a higher rate. The survey had 307 respondents for a response rate of 22%; 46% of respondents were first year students and 54% were transfer students. Participation was voluntary and all responses were completely confidential; the resulting data is reported only in the aggregate.

We welcome questions or comments. Please direct them to [Michael Sledge](#) or [Wendy Endress](#), Co-Chairs of the Student Affairs Assessment Initiative.



35% attended Freshman Advising Day in May 2010 (54% of first year students and 19% of transfers); of those, 86% indicated they found it useful

74% attended a new student orientation event in the fall. The top three reasons for not attending were: living out of town, had to work, and scheduling conflict/previous obligation. 74% would rate the orientation program as good or excellent

45% reported attending a social event during orientation week

*Of transfer students, 61% transferred from a two-year college and 39% from a four-year college. 25% were enrolled in a program that was all or predominantly first-year students (37% of first year students and 53% of transfers).*

#### Students reported attending the following sessions during orientation week (217 respondents):

73% Taking Care of Self and Others: Thinking Outside the Bottle - Alcohol and Drugs Information\*

72% Academic Planning Workshops\*

70% Taking Care of Self and Others: Diversity at Evergreen an Inclusive Community\*

51% Safety and the Red Zone\*

46% All Student Convocation

40% Program Previews

29% Greener Spirit Night (only option for students on a dining plan)

27% Opening Session at the Longhouse

15% President's Brunch

14% Community to Community Day of Caring

4% None listed

\*identified as "required" in orientation information materials

80% anticipate receiving full credit for the program in which they are enrolled and 30% report being a member of one student club or organization

Over 50% of students reported that their academic and social transitions were somewhat to very easy and 68% reported that they were very or extremely prepared for their first day of class at Evergreen

<b>Students reported that they strongly or somewhat agree that new student orientation helped me to</b>	<b>TESC</b>	<b>National</b>
understand the values of Evergreen as explained in the Social Contract and the Code of Conduct	73%	NA
feel connected to Evergreen	65%	75%
know what to expect academically	64%	51%
know what to expect socially	58%	68%
understand what it means to take care of myself, others and the College	52%	NA

<b>Orientation provided moderately to significantly useful information on the following</b>	<b>TESC</b>	<b>National</b>
safety and security on campus	81%	89%
campus support services to keep you physically and mentally fit (health, wellness, recreation and counseling services)	77%	82%
different rules, regulations and policies at Evergreen	77%	85%
academic expectations	75%	84%
how to find information like the online schedule of programs and courses	74%	80%
campus activities and programs	74%	85%
how academic advising works	68%	76%
technology resources	67%	82%
how to learn and communicate effectively across significant difference	61%	NA
how to participate effectively in seminar	56%	NA

<b>Students also strongly or somewhat agreed with the following statements</b>	<b>TESC</b>	<b>National</b>
I know where all the important buildings are on campus	85%	82%
I know at least one faculty or staff member at Evergreen that I can turn to if I have questions or concerns	82%	77%
I learned about campus resources that can help me if I am having academic concerns	77%	81%
I know what resources are available to me at Evergreen if I have questions about paying for college	76%	69%
I learned about campus resources that can help me if I am having problems adjusting to Evergreen	70%	74%
I have a clear understanding of how to approach academic planning at Evergreen	71%	NA
I know what resources are available to me at Evergreen if I am looking for employment	71%	64%
I know what resources are available to me at Evergreen if I have questions about housing	69%	68%
Attending orientation was a good use of my time	67%	69%
Orientation was an enjoyable experience	62%	68%
I learned about the different clubs and organizations that I could join	59%	70%

<b>Students report that since entering Evergreen, they have been somewhat or very successful</b>	<b>TESC</b>	<b>National</b>
adjusting to the academic demands of Evergreen	79%	80%
developing friendships with other students	71%	76%
managing your time effectively	64%	67%
adjusting to the social aspects	65%	72%
using different student services	55%	60%

*In the qualitative responses, some students reported pending questions with how to navigate the curriculum, successfully engage in evaluations, and transfer specific issues. Students reported academic advising and social opportunities to meet other students were useful.*