

**SPECIAL MEETING OF THE BOARD OF TRUSTEES  
OF THE EVERGREEN STATE COLLEGE**

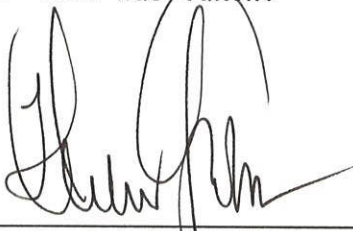
**Wednesday, March 7, 1990  
World Trade Center  
Sea-Tac Airport**

**Trustees Attending:** Kay M. Boyd  
Herbert Gelman  
Lila S. Girvin  
Richard S. Page  
Constance W. Rice  
Carol Vipperman  
Allan M. Weinstein

**Staff Present:** Joseph D. Olander, President

The meeting was called to order at 3:40 PM, at which time the Trustees convened an executive session to evaluate and consider personnel matters, including complaints registered by the Faculty Agenda Committee at the Board meeting on February 14. Trustees also discussed current vacancies and the best way for the Board of Trustees to respond to the issues raised in the February 7 Faculty meeting.

The special meeting was reconvened and adjourned at 9:00 PM. No formal action or vote was taken.

  
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Herbert Gelman, Chairman  
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Richard S. Page, Secretary

RESOLUTION OF THE FACULTY  
Adopted February 7, 1990

Because we are moved by the following conclusions:

The academic business of the College must go on;

The Board of Trustees and Faculty must have a shared agenda for the continued well-being of the College;

Significant changes and innovations have been initiated by the Faculty in the recent past, and we wish them to be sustained;

There have been few opportunities for meaningful discussion of these changes, innovations, and other important academic agendas between Faculty, Deans, and the Board;

Over the years, and critically in the past months, there has been a loss of trust in the President by an overwhelming majority of the Faculty;

This loss is now so widespread and serious that the current crisis cannot simply be ignored or waited out;

There is a long-standing lack of communication and possible misperceptions between the Faculty and the Board of Trustees;

We, the faculty of The Evergreen State College, urgently resolve:

That a small group composed of selected Academic Deans, members of the Agenda Committee, and other interested Faculty be directed to begin immediately a sustained, face-to-face conversation with the full Board of Trustees in order to provide the Board an understanding of the history, past accomplishments, current issues, and future possibilities of the academic business of the College. It is crucial for the future of the College that a shared trust, responsibility, and agenda be established between the Faculty and the Board of Trustees. This group will also meet regularly with the President and will report to the President and the Board the sense of the Faculty as expressed at Faculty Meetings. This group is empowered by the Faculty to negotiate with the Board of Trustees on its behalf regarding the President's tenure and responsibilities.

We, as Faculty and Deans, are committed to continued innovation in higher education in order to provide critical leadership in the increasingly multicultural 21st century. We are excited by the challenging opportunities of the next century and believe the work we have accomplished at Evergreen over the past two decades has uniquely placed us on the cutting edge of reform that must occur if higher education is to play an essential, contributing

role in the new world of tomorrow. We want to share our enthusiasm and ideas with you, the Board of Trustees, and work cooperatively and collaboratively to select our future agendas, making informed and appropriate choices. We look forward to our first meeting with you.

Here are some of the important initiatives begun by the faculty and academic administration:

Public service activities, including the Washington Center for the Improvement of Undergraduate Education, National Faculty, Labor Center, and the extensive community service provided through academic programs at both the Tacoma and Olympia campuses;

Establishment of the Hillaire Student Advising Center;

Establishment of the Writing and Math Centers to provide writing and quantitative skills across the curriculum;

Study of curricular changes in intercultural studies at domestic and global levels through the International Studies DTF;

Major faculty hiring strategies to increase faculty diversity resulting, to date, in a faculty with 20% faculty of color;

Assessment research by faculty, staff, and students that is providing innovative, Evergreen-relevant approaches to improve teaching and learning;

Initiation of a community-based learning model with the Quinault Nation;

Development of an innovative teacher education program with WWU and a proposal to shift to a Masters in Teaching program which may be seen as a model for the state;

Establishment of computer science offerings and major expansions of computer teaching laboratories.