



Academic Statement

General Guidelines

- The Academic Statement must be 750 words or less.
- If you are not sure about how the following information applies to you, we recommend you contact Registration and Records.

If you are an undergraduate admitted or readmitted Fall Quarter 2013 or later and you are...

- A. A continuing student – submit an annual revision of your Academic Statement
 - You are required to turn in a revision of your Academic Statement annually.
 - If you do not meet the deadline, your registration will be on hold. You will not be able to register until you turn in the revision of your Academic Statement.
 - To turn in your revised Academic Statement, go to my.evergreen.edu and choose “Academic Statement”.
- B. A graduating senior – submit your Academic Statement to your transcript
 - You are required to submit a final academic statement by Friday of evaluation week of the quarter you plan to graduate. If you do not meet this deadline, your graduation date will change as a result.
 - This is only done once in your senior year. Your final academic statement becomes part of your permanent transcript.
- C. **All students who were enrolled any time prior to fall 2013:** The Academic Statement is a suggestion, not a requirement.

Purpose

- Your Academic Statement is a formal document that serves as a cover letter for your official transcript.
- It is an opportunity to stop and think about where you’ve been and where you’re going with your academic career.
- Each draft is a snapshot of a moment in your educational journey, and a chance to look at the map you are drawing for yourself while on your academic path.
- It is designed to be a continually evolving piece of writing throughout your time at Evergreen; the idea being that students reflect on their unique academic pathways so that they can make intentional and informed decisions about their ongoing education.
- Expect this Statement to undergo *multiple drafts*; it is something you will work on over a period of time before it develops into something you are ready to have on your transcript. It is an opportunity for you to place your academics within a personal context. It should use a voice that is academically personal (as opposed to intimately personal). Because it



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will be on the cover of your transcript and is likely to be reviewed by future employers, graduate schools, etc., the Academic Statement should be written with a formal tone.

- Once your education at Evergreen comes to an end, the Academic Statement is an opportunity to explain your education as a whole:
 - Why you started where you did and how you ended up where you are.
 - How your Evergreen education has made you well equipped to pursue whatever it is you want to pursue.
 - It's a statement. If your education could make a statement to assert itself, what would it say?

Writing Prompts to Get Started

1. What texts, professors, peers, concepts, and/or academic themes stand out the most for you? Have they influenced the direction of your education? How?
2. Were there major turning points in your educational direction? What were they? What happened?
3. What concepts or skills have you struggled with? How did you address these challenges? What did you learn?
4. What are some of the most important things you have learned?
5. Are there opinions you used to have that have shifted since you began your time at Evergreen? What were they? Why is it important that they changed?

For more information please contact: Registration and Records: (360) 876-6180 , LIB 1101